

COTTON SCIENCE AND SUSTAINABILITY

Cotton Farming: Science and Technology (Grades 4-6)



Dear Educator,

It's spring, and farmers all over America are busy caring for new crops. Agriculture is an important industry in America and, while students may be familiar with fruits and vegetables grown on farms, they may not realize that clothing can get its start on farms as well. Cotton is a favored fabric when it comes to jeans and other comfortable clothing, and it is one of the most important crops in America. In fact, our country is one of the world's leading exporters of cotton.

In this activity, students will virtually "meet" farmers who grow cotton and researchers who find ways to make cotton production more efficient and sustainable. In the field and in the lab, these professionals are dedicated to caring for the land, while producing the world's most popular natural fiber. Learning about the work they do will allow students to make real-life connections between the cotton clothing they wear and the science that helps produce it.

Use this activity as a stand-alone science lesson or as a supplement to the other lessons in the **Cotton Science and Sustainability** program, available at ymiclassroom.com/cotton, made possible by Cotton Incorporated, the not-for-profit cotton research and promotions company. In addition, be sure to check out the interactive whiteboard game at the same link for a fun and educational activity you can do with your whole class or in small groups with laptops or tablets. Use it as a preview, a review activity, or even as an informal assessment.

Please feel free to share these materials with other teachers in your school. The materials are copyrighted, but you may make as many copies as necessary to meet your students' needs. Then, please comment online at ymiclassroom.com/feedback-cotton to let us know your thoughts on this program. We depend on your feedback to continue providing free educational programs that make a real difference in students' lives.

Sincerely,
Dr. Dominic Kinsley
Editor in Chief
Young Minds Inspired



Questions? Contact YMI toll-free at 1-800-859-8005 or by e-mail at feedback@ymiclassroom.com.

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Target Audience

Students in grades 4 to 6 and their families

Program Objectives

- Help students learn about and evaluate the properties and benefits of cotton
- Teach students about cotton's value to the environment as a natural fiber
- Explore the versatility of cotton
- Introduce students to the people who grow and research cotton

Program Components

- This one-page teacher's guide
- One reproducible activity sheet

More Cotton Science and Sustainability Materials Online

Visit ymiclassroom.com/cotton for:

- Additional activities: *The Fiber Factor*, *Break It Down!*, *Cotton and the Planet*, *Growing Cotton*, and *Collect Denim for Earth Day!*
- A classroom poster with fun, interesting cotton facts
- *Cotton: From Farm to Fashion to Food*, an interactive whiteboard activity
- An online feedback form at ymiclassroom.com/feedback-cotton
- Common Core and Next Generation Science Standards alignment chart

How to Use This Program

Make copies of the activity sheet for your students, review the videos listed, and explore the additional resources online.

Activity

Cotton Farming: Science and Technology

When students picture a farm, what do they see? Ask students to share their ideas, then ask them if they knew that some farms today use tractors equipped with state-of-the-art technology, including a GPS system, that are worth more than half a million dollars.

Cotton farms use advanced equipment to grow and harvest cotton more efficiently. But producing cotton is also about using farming techniques that support sustainability. Explain that



sustainability means doing something in a way that conserves and protects natural resources. As students will learn, cotton farmers work closely with researchers to make sure they are using the latest and best sustainable farming practices.

Group students into small teams and pass out the activity sheet. For Part 1, which provides links to five videos, assign a different video to each group. (Depending on the size of your class, two groups may research the same video.) Explain to students that they will have a virtual visit with their assigned cotton farmer or researcher to learn more about their work to benefit the cotton industry, and then will answer questions about their video. Use laptops, tablets, or a computer lab. If you don't have access to these, use a projector to show one of the videos to the entire class, and have them answer the questions with a partner.

When students are finished, ask them to share the answers to the questions about their assigned video with the class. Point out that each video is a success story in using innovations in cotton farming to improve cotton production and practice sustainability.

For Part 2 of the activity, ask students to compile a list of five skills that they think are needed to be a cotton farmer or researcher.

Extension: Challenge students to work with their team or individually to imagine an innovation that will help cotton farmers. It could be a new machine, a new type of pest control, or even a new variety of cotton!

ACTIVITY

Cotton Farming: Science and Technology



REPRODUCIBLE MASTER G4-6

You may have a favorite cotton t-shirt or pair of jeans.

And you may know that cotton is used to make dollar bills, and that cottonseed oil is used as an ingredient in breads, cereals, and snacks. But do you know what it takes to grow the cotton needed to produce all these things, or about the science and technology involved?

Part 1: Go on a virtual visit with cotton farmers and researchers to learn more about their work and how they are helping the cotton industry.

Your teacher has assigned you a video to watch. Check off the box for your video.

Follow the link to navigate to your video:

Sledge and David Taylor, Como, MS

The Taylors show how technology helps them cut down their use of water, fertilizer, and plant protection products. Video link: <https://cottonleads.org/field-stories/sledge-david-taylor/>

The Schniers Family, San Angelo, TX

This farming family uses technology to water crops and manage pesky bugs. Video link: <https://cottonleads.org/field-stories/the-schniers-family/>

Dr. Dan Carmichael, Lamesa, TX

Researcher Dan Carmichael, a champion for water conservation, discusses technologies he uses in Texas, the world's largest "cotton patch."

Video link: <https://cottonleads.org/field-stories/dr-dan-carmichael/>

Steve Wilbur, Tulare, CA

Steve Wilbur talks about the system his family uses to irrigate crops and the seeds they plant to produce cotton. Video link: <https://cottonleads.org/field-stories/steve-wilbur/>

Lacy Vardeman, Slaton, TX

Lacy Vardeman talks about the cottonseeds they use on her family's farm and how they help their cotton crop grow.

Video link: <https://cottonleads.org/field-stories/lacy-vardeaman/>

Watch your assigned video with your group, then answer these questions.

1. What role does this person play in the production of cotton?

2. What new information did you learn about cotton or cotton farming after watching the video?



Part 2: Based on what you've watched and read, list five skills you think cotton farmers or researchers need to do their jobs.

Skills I think are needed to be a (check one):

- cotton farmer
 researcher

1. _____
2. _____
3. _____
4. _____
5. _____