



Hats Off to Reading

Common Core English Language Arts Standards Alignment*

Grade K	
Reading: Foundational Skills Phonological Awareness: CCSS.ELA-LITERACY.RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes.)
Reading: Foundational Skills Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.
Reading: Foundational Skills Fluency: CCSS.ELA-LITERACY.RF.K.4	Read emergent reader texts with purpose and understanding.
Reading: Literature Craft and Structure: CCSS.ELA-LITERACY.RL.K.4	Ask and answer questions about unknown words in a text.
Reading: Literature Range of Reading and Level of Text Complexity CCSS.ELA-LITERACY.RL.K.10	Actively engage in group reading activities with purpose and understanding.

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Grade 1	
Reading: Foundational Skills Phonological Awareness: CCSS.ELA-LITERACY.RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Reading: Foundational Skills Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.
Reading: Foundational Skills Fluency: CCSS.ELA-LITERACY.RF.1.4	Read with sufficient accuracy and fluency to support comprehension.
Reading: Literature Craft and Structure: CCSS.ELA-LITERACY.RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
Reading: Literature Range of Reading and Level of Text Complexity: CCSS.ELA-LITERACY.RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
Grade 2	
Reading: Foundational Skills Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
Reading: Foundational Skills Fluency: CCSS.ELA-LITERACY.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
Reading: Literature Craft and Structure: CCSS.ELA-LITERACY.RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
Reading: Literature Range of Reading and Level of Text Complexity: CCSS.ELA-LITERACY.RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

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Grade 3	
Reading: Foundational Skills Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.
Reading: Foundational Skills Fluency: CCSS.ELA-LITERACY.RF.3.4	Read with sufficient accuracy and fluency to support comprehension.
Reading: Literature Craft and Structure: CCSS.ELA-LITERACY.RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
Reading: Literature Range of Reading and Level of Text Complexity: CCSS.ELA-LITERACY.RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

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