



Preschool Learning Goals

National Center on Early Childhood Development, Teaching, and Learning Preschool Program Level School Readiness Goals*	Activity 1	Activity 2
Approaches to Learning		
P-ATL Goal 2. Children will increasingly demonstrate self-control including controlling impulses, maintaining attention, persisting with activities, and using flexible thinking.	•	•
P-ATL Goal 3. Children will demonstrate initiative, independence, interest, and curiosity in interactions with others and exploration of objects and people in their environment.	•	•
P-ATL Goal 4. Children will show creativity and imagination in play, learning, and interactions with others.	•	•
Social and Emotional Development		
P-SE Goal 1. Children will engage in and maintain positive, prosocial, and cooperative relationships and interactions with familiar adults.	•	•
P-SE Goal 2. Children will engage in and maintain positive peer relationships and interactions including cooperation and resolving conflicts.	•	•
P-SE Goal 3. Children will appropriately express and respond to a broad range of emotions, including concern for others.	•	•
P-SE Goal 4. Children will recognize self as a unique individual with own abilities, characteristics, emotions, and interests.	•	
P-SE Goal 5. Children will express confidence and positive feelings about self and demonstrate a sense of belonging to family, community, and other groups.	•	•

* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start and Office of Child Care, by the National Center on Early Childhood Development, Teaching, and Learning.

Language and Literacy: Language and Communication		
P-LC Goal 1. Children will attend to, understand, and respond to increasingly complex communication and language from others.	●	●
P-LC Goal 2. Children will increasingly match the amount and use of language required for different situations and follow social and conversational rules.	●	●
Language and Literacy: Literacy		
P-LIT Goal 2. Children will demonstrate they understand how print is used and how print works.	●	●
Cognition: Mathematics Development		
P-MATH Goal 1. Children will demonstrate understanding of number names and order of numerals, the order of size or measures, the number of items in a set, and use math concepts and language regularly during every day experiences.		●
Perceptual, Motor, and Physical Development		
P-PMP Goal 1. Children will demonstrate increasing control of large muscles for movement, navigation, and balance.	●	●
P-PMP Goal 2. Children will demonstrate use of small muscles for purposes such as using utensils, self-care, building, writing, and manipulation.	●	●

Kindergarten Common Core Curriculum Standards**

English Language Arts	Activity 1	Activity 2
Reading: Informational Text		
Key Ideas and Details: <u>CCSS.ELA-LITERACY.RI.K.1</u> With prompting and support, ask and answer questions about key details in a text.	●	●
Integration of Knowledge and Ideas: <u>CCSS.ELA-Literacy.RI.K.7</u> With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	●	●
Reading: Foundational Skills		
Print Concepts: <u>CCSS.ELA-LITERACY.RF.K.1</u> Demonstrate understanding of the organization and basic features of print.	●	●
Phonological Awareness: <u>CCSS.ELA-LITERACY.RF.K.2</u> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	●	●
Phonics and Word Recognition: <u>CCSS.ELA-LITERACY.RF.K.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	●	●
Speaking & Listening		
Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.K.1</u> Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. <u>CCSS.ELA-Literacy.SL.K.2</u> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>CCSS.ELA-Literacy.SL.K.3</u> Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	● ● ●	● ● ●
Presentation of Knowledge and Ideas: <u>CCSS.ELA-LITERACY.SL.K.4</u> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. <u>CCSS.ELA-LITERACY.SL.K.5</u> Add drawings or other visual displays to descriptions as desired to provide additional detail. <u>CCSS.ELA-LITERACY.SL.K.6</u> Speak audibly and express thoughts, feelings, and ideas clearly.	● ● ●	● ● ●

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Language		
Conventions of Standard English: <u>CCSS.ELA-LITERACY.L.K.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●

Kindergarten Common Core Standards for Mathematical Practice	Activity 1	Activity 2
Counting & Cardinality		
Know the number names and count the sequence. <u>CCSS.Math.Content.K.CC.A.2</u> Count forward beginning from a given number within the known sequence (instead of having to begin at 1).		●
Count to tell the number of objects. <u>CCSS.Math.Content.K.CC.B.4</u> Understand the relationship between numbers and quantities; connect counting to cardinality. <u>CCSS.Math.Content.K.CC.B.5</u> Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.		● ●
Operations & Algebraic Thinking		
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. <u>CCSS.Math.Content.K.OA.A.1</u> Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.		●
Measurement & Data		
Classify objects and count the number of objects in each category. <u>CCSS.Math.Content.K.MD.B.3</u> Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.		●

First Grade Common Core Curriculum Standards**

English Language Arts	Activity 1	Activity 2
Reading: Informational Text		
Key Ideas and Details: <u>CCSS.ELA-Literacy.RI.1.1</u> Ask and answer questions about key details in a text.	•	•
Craft and Structure: <u>CCSS.ELA-Literacy.RI.1.6</u> Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	•	•
Integration of Knowledge and Ideas: <u>CCSS.ELA-Literacy.RI.1.7</u> Use the illustrations and details in a text to describe its key ideas.	•	•
Reading: Foundational Skills		
Print Concepts: <u>CCSS.ELA-Literacy.RF.1.1</u> Demonstrate understanding of the organization and basic features of print.	•	•
Phonological Awareness: <u>CCSS.ELA-Literacy.RF.1.2</u> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	•	•
Phonics and Word Recognition: <u>CCSS.ELA-Literacy.RF.1.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	•	•
Fluency: <u>CCSS.ELA-Literacy.RF.1.4</u> Read with sufficient accuracy and fluency to support comprehension.	•	•
Speaking & Listening		
Comprehension and Collaboration: <u>CCSS.ELA-Literacy.SL.1.1</u> Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. <u>CCSS.ELA-Literacy.SL.1.2</u> Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>CCSS.ELA-Literacy.SL.1.3</u> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	• • •	• • •

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<p>Presentation of Knowledge and Ideas: <u>CCSS.ELA-Literacy.SL.1.4</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <u>CCSS.ELA-Literacy.SL.1.5</u> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <u>CCSS.ELA-Literacy.SL.1.6</u> Produce complete sentences when appropriate to task and situation.</p>	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • •
Language		
<p>Conventions of Standard English: <u>CCSS.ELA-Literacy.L.1.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

First Grade Common Core Standards for Mathematical Practice	Activity 1	Activity 2
Operations & Algebraic Thinking		
<p>Represent and solve problems involving addition and subtraction. <u>CCSS.Math.Content.1.OA.A.1</u> Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. <u>CCSS.Math.Content.1.OA.A.2</u> Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p>		<ul style="list-style-type: none"> • •
<p>Add and subtract within 20. <u>CCSS.Math.Content.1.OA.C.5</u> Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).</p>		<ul style="list-style-type: none"> •