



Earth Day with *The Lorax*

Common Core English Language Arts Standards Alignment*

Grade 3	
Reading: Literature Key Ideas and Details: CCSS.ELA-LITERACY.RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
Reading: Literature Key Ideas and Details: CCSS.ELA-LITERACY.RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
Writing Text Types and Purposes: CCSS.ELA-LITERACY.W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
Writing Text Types and Purposes: CCSS.ELA-LITERACY.W.3.3A	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
Grade 4	
Reading: Literature Key Ideas and Details: CCSS.ELA-LITERACY.RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
Reading: Literature Key Ideas and Details: CCSS.ELA-LITERACY.RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
Writing Text Types and Purposes: CCSS.ELA-LITERACY.W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
Writing Text Types and Purposes: CCSS.ELA-LITERACY.W.4.3A	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

*National Governors Association Center for Best Practices & Council of Chief State School Officers (2010). Common Core State Standards for English Language Arts. Washington, DC: Authors.

Grade 5	
Reading: Literature Key Ideas and Details: CCSS.ELA-LITERACY.RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Reading: Literature Key Ideas and Details: CCSS.ELA-LITERACY.RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Writing Text Types and Purposes: CCSS.ELA-LITERACY.W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
Writing Text Types and Purposes: CCSS.ELA-LITERACY.W.5.3A	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

Next Generation Science Standards Alignment**

Grade 3	
3-LS4-3 Biological Evolution: Unity and Diversity	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
3-LS-4-4 Biological Evolution: Unity and Diversity	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.
Grade 4	
4-ESS3-1 Earth and Human Activity	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.
Grade 5	
5-ESS3-1 Earth and Human Activity	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

**NGSS Lead States. (2013). Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press.

National Science Education Standards Alignment***

Grades 3-4	
Life Science	<ul style="list-style-type: none">• Organisms and environments
Science in Personal and Social Perspectives	<ul style="list-style-type: none">• Types of resources• Changes in environments• Science and technology in local challenges
Grade 5	
Life Science	<ul style="list-style-type: none">• Populations and ecosystems
Science in Personal and Social Perspectives	<ul style="list-style-type: none">• Populations, resources, and environments• Risks and benefits• Science and technology in society

***National Science Education Standards: Observe, Interact, Change, Learn. Washington, DC: National Academy Press, 1996.