

# THE PEANUTS GANG CELEBRATES EARTH DAY



The Peanuts Gang Celebrates Earth Day  
 Grades K-2 English Language Arts Common Core State Standards\*  
 and Next Generation Arts Science Standards\*\*

ENGLISH LANGUAGE ARTS STANDARDS*			
KINDERGARTEN	Activity 1	Activity 2	Activity 3
<b>READING: INFORMATIONAL TEXT</b>			
<b>Key Ideas and Details:</b> <u>CCSS.ELA-LITERACY.RI.K.3</u> With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	√	√	√
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.K.4</u> With prompting and support, ask and answer questions about unknown words in a text.	√	√	√
<b>READING: FOUNDATIONAL SKILLS</b>			
<b>Print Concepts:</b> <u>CCSS.ELA-LITERACY.RF.K.1</u> Demonstrate understanding of the organization and basic features of print.	√	√	√
<b>Phonological Awareness:</b> <u>CCSS.ELA-LITERACY.RF.K.2</u> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	√	√	√
<b>Phonics and Word Recognition:</b> <u>CCSS.ELA-LITERACY.RF.K.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√

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\*\* NGSS Lead States. 2013. Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press

<b>WRITING</b>			
<b>Research to Build and Present Knowledge:</b> <u>CCSS.ELA-LITERACY.W.K.8</u> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√	√	√
<b>SPEAKING &amp; LISTENING</b>			
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.K.1</u> Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	√	√	√
<u>CCSS.ELA-LITERACY.SL.K.2</u> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	√	√	√
<b>Presentation of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.SL.K.4</u> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	√	√	√
<u>CCSS.ELA-LITERACY.SL.K.5</u> Add drawings or other visual displays to descriptions as desired to provide additional detail.		√	
<u>CCSS.ELA-LITERACY.SL.K.6</u> Speak audibly and express thoughts, feelings, and ideas clearly.	√	√	√
<b>LANGUAGE</b>			
<b>Conventions of Standard English:</b> <u>CCSS.ELA-LITERACY.L.K.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√
<u>CCSS.ELA-LITERACY.L.K.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√	√
<b>Vocabulary Acquisition and Use:</b> <u>CCSS.ELA-LITERACY.L.K.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	√	√	√

<b>FIRST GRADE</b>	<b>Activity 1</b>	<b>Activity 2</b>	<b>Activity 3</b>
<b>READING: INFORMATIONAL TEXT</b>			
<b>Key Ideas and Details:</b> <u>CCSS.ELA-LITERACY.RI.1.1</u> Ask and answer questions about key details in a text.	√	√	√
<u>CCSS.ELA-LITERACY.RI.1.3</u> Describe the connection between two individuals, events, ideas, or pieces of information in a text.	√	√	√

<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.1.4</u> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	√	√	√
<b>READING: FOUNDATIONAL SKILLS</b>			
<b>Print Concepts:</b> <u>CCSS.ELA-LITERACY.RF.1.1</u> Demonstrate understanding of the organization and basic features of print.	√	√	√
<b>Phonological Awareness:</b> <u>CCSS.ELA-LITERACY.RF.1.2</u> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	√	√	√
<b>Phonics and Word Recognition:</b> <u>CCSS.ELA-LITERACY.RF.1.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√
<b>Fluency:</b> <u>CCSS.ELA-LITERACY.RF.1.4</u> Read with sufficient accuracy and fluency to support comprehension.	√	√	√
<b>WRITING</b>			
<b>Research to Build and Present Knowledge:</b> <u>CCSS.ELA-LITERACY.W.1.8</u> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√	√	√
<b>SPEAKING &amp; LISTENING</b>			
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.1.1</u> Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	√	√	√
<u>CCSS.ELA-LITERACY.SL.1.2</u> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	√	√	√
<b>Presentation of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.SL.1.4</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	√	√	√
<u>CCSS.ELA-LITERACY.SL.1.5</u> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.		√	
<u>CCSS.ELA-LITERACY.SL.1.6</u> Produce complete sentences when appropriate to task and situation.	√	√	√

<b>LANGUAGE</b>			
<b>Conventions of Standard English:</b> <u>CCSS.ELA-LITERACY.L.1.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√
<u>CCSS.ELA-LITERACY.L.1.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√	√
<b>Vocabulary Acquisition and Use:</b> <u>CCSS.ELA-LITERACY.L.1.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	√	√	√

<b>SECOND GRADE</b>	<b>Activity 1</b>	<b>Activity 2</b>	<b>Activity 3</b>
<b>READING: INFORMATIONAL TEXT</b>			
<b>Key Ideas and Details:</b> <u>CCSS.ELA-LITERACY.RI.2.3</u> Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	√	√	√
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.2.4</u> Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	√	√	√
<b>READING: FOUNDATIONAL SKILLS</b>			
<b>Phonics and Word Recognition:</b> <u>CCSS.ELA-LITERACY.RF.2.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√
<b>Fluency:</b> <u>CCSS.ELA-LITERACY.RF.2.4</u> Read with sufficient accuracy and fluency to support comprehension.	√	√	√
<b>WRITING</b>			
<b>Research to Build and Present Knowledge:</b> <u>CCSS.ELA-LITERACY.W.2.8</u> Recall information from experiences or gather information from provided sources to answer a question.	√	√	√

SPEAKING & LISTENING			
<p><b>Comprehension and Collaboration:</b>  <u>CCSS.ELA-LITERACY.SL.2.1</u>  Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p><u>CCSS.ELA-LITERACY.SL.2.2</u>  Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>CCSS.ELA-LITERACY.SL.2.3</u>  Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>√</p> <p>√</p> <p>√</p>	<p>√</p> <p>√</p> <p>√</p>	<p>√</p> <p>√</p> <p>√</p>
<p><b>Presentation of Knowledge and Ideas:</b>  <u>CCSS.ELA-LITERACY.SL.2.4</u>  Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p><u>CCSS.ELA-LITERACY.SL.2.5</u>  Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p> <p><u>CCSS.ELA-LITERACY.SL.2.6</u>  Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>√</p> <p>√</p>	<p>√</p> <p>√</p>	<p>√</p> <p>√</p>
LANGUAGE			
<p><b>Conventions of Standard English:</b>  <u>CCSS.ELA-LITERACY.L.2.1</u>  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><u>CCSS.ELA-LITERACY.L.2.2</u>  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>√</p> <p>√</p>	<p>√</p> <p>√</p>	<p>√</p> <p>√</p>
<p><b>Knowledge of Language</b>  <u>CCSS.ELA-LITERACY.L.2.3</u>  Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>√</p>	<p>√</p>	<p>√</p>
<p><b>Vocabulary Acquisition and Use:</b>  <u>CCSS.ELA-LITERACY.L.2.4</u>  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	<p>√</p>	<p>√</p>	<p>√</p>

**NEXT GENERATION SCIENCE STANDARDS\*\***

<b>K-2nd GRADE</b>	<b>Activity 1</b>	<b>Activity 2</b>	<b>Activity 3</b>
<u>K-ESS3-1 Earth and Human Activity</u> Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live <u>K-ESS3-3 Earth and Human Activity</u> Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.	√  √	√	√

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