



## LEARNING GOALS AND STANDARDS

### Preschool Learning Goals

National Center on Early Childhood Development, Teaching, and Learning Preschool Program Level School Readiness Goals*	Activity							
	1	2	3	4	5	6	7	8
<b>Approaches to Learning</b>								
P-ATL Goal 2. Children will increasingly demonstrate self-control including controlling impulses, maintaining attention, persisting with activities, and using flexible thinking.	*	*	*	*	*	*	*	*
P-ATL Goal 4. Children will show creativity and imagination in play, learning, and interactions with others.	*	*	*	*	*	*	*	*
<b>Social and Emotional Development</b>								
P-SE Goal 2. Children will engage in and maintain positive peer relationships and interactions including cooperation and resolving conflicts.	*	*	*	*	*	*	*	*
P-SE Goal 4. Children will recognize self as a unique individual with own abilities, characteristics, emotions, and interests.				*		*	*	*
P-SE Goal 5. Children will express confidence and positive feelings about self and demonstrate a sense of belonging to family, community, and other groups.				*		*	*	*
<b>Language and Literacy: Language and Communication</b>								
P-LC Goal 1. Children will attend to, understand, and respond to increasingly complex communication and language from others.	*	*	*	*	*	*	*	*
P-LC Goal 2. Children will increasingly match the amount and use of language required for different situations and follow social and conversational rules.	*	*	*	*	*	*	*	*
P-LC Goal 4. Children will understand and use a wide variety of words for a variety of purposes and show understandings of word categories.	*	*	*	*	*		*	
<b>Language and Literacy: Literacy</b>								
P-LIT Goal 5. Children will write for a variety of purposes using increasingly sophisticated marks.			*		*	*	*	*

\* U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start and Office of Child Care, by the National Center on Early Childhood Development, Teaching, and Learning.

<b>Cognition: Mathematics Development</b>								
P-MATH Goal 1. Children will demonstrate understanding of number names and order of numerals, the order of size or measures, the number of items in a set, and use math concepts and language regularly during everyday experiences.	*		*					
<b>Perceptual, Motor, and Physical Development</b>								
P-PMP Goal 2. Children will demonstrate use of small muscles for purposes such as using utensils, self-care, building, writing, and manipulation.	*	*	*	*	*	*	*	*

## Kindergarten Standards

Common Core State Standards Initiative**	Activity							
	1	2	3	4	5	6	7	8
<b>English Language Arts</b>								
<b><i>Reading: Foundational Skills</i></b>								
Print Concepts <u>CCSS.ELA-LITERACY.RF.K.1</u> Follow words from left to right, top to bottom, and page by page.	*	*	*	*	*	*	*	*
Print Concepts <u>CCSS.ELA-LITERACY.RF.K.1.B</u> Recognize that spoken words are represented in written language by specific sequences of letters.	*	*	*	*	*	*	*	*
Phonics and Word Recognition <u>CCSS.ELA-LITERACY.RF.K.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.			*					
<b><i>Reading: Informational Text</i></b>								
Range of Reading and Level of Text Complexity <u>CCSS.ELA-LITERACY.RI.K.10</u> Actively engage in group reading activities with purpose and understanding.	*	*	*	*	*	*	*	*
<b><i>Speaking and Listening</i></b>								
Comprehension and Collaboration <u>CCSS.ELA-LITERACY.SL.K.1</u> Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	*	*	*	*	*	*	*	*
Comprehension and Collaboration <u>CCSS.ELA-LITERACY.SL.K.1.A</u> Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	*	*	*	*	*	*	*	*
Comprehension and Collaboration <u>CCSS.ELA-LITERACY.SL.K.1.B</u> Continue a conversation through multiple exchanges.	*	*	*	*	*	*	*	*

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Presentation of Knowledge and Ideas <u>CCSS.ELA-LITERACY.SL.K.4</u> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.						*	*	*
Presentation of Knowledge and Ideas <u>CCSS.ELA-LITERACY.SL.K.5</u> Add drawings or other visual displays to descriptions as desired to provide additional detail.			*			*	*	*
Presentation of Knowledge and Ideas <u>CCSS.ELA-LITERACY.SL.K.6</u> Speak audibly and express thoughts, feelings, and ideas clearly.	*	*	*	*	*	*	*	*
<b>Mathematics</b>								
<b>Counting and Cardinality</b>								
Count to tell the number of objects. <u>CCSS.MATH.CONTENT.K.CC.B.4</u> Understand the relationship between numbers and quantities; connect counting to cardinality.	*						*	
Count to tell the number of objects. <u>CCSS.MATH.CONTENT.K.CC.B.4.A</u> When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.	*						*	
Count to tell the number of objects. <u>CCSS.MATH.CONTENT.K.CC.B.4.B</u> Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.	*						*	
<u>CCSS.MATH.CONTENT.K.CC.B.5</u> Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.	*						*	

## Grade 1 Standards

Common Core State Standards Initiative**	Activity							
	1	2	3	4	5	6	7	8
<b>English Language Arts</b>								
<b><i>Reading: Foundational Skills</i></b>								
Print Concepts <u>CCSS.ELA-LITERACY.RF.1.1</u> Demonstrate understanding of the organization and basic features of print.	*	*	*	*	*	*	*	*
<b><i>Speaking and Listening</i></b>								
Comprehension and Collaboration <u>CCSS.ELA-LITERACY.SL.1.1</u> Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	*	*	*	*	*	*	*	*
Comprehension and Collaboration <u>CCSS.ELA-LITERACY.SL.1.1.A</u> Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	*	*	*	*	*	*	*	*
Comprehension and Collaboration <u>CCSS.ELA-LITERACY.SL.1.1.B</u> Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	*	*	*	*	*	*	*	*
Presentation of Knowledge and Ideas <u>CCSS.ELA-LITERACY.SL.1.4</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.						*	*	*
Presentation of Knowledge and Ideas <u>CCSS.ELA-LITERACY.SL.1.5</u> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.			*			*	*	*

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