



Prepare with Pedro!

EARTHQUAKES



Common Core State Standards for English Language Arts, Next Generation Science Standards, and National Health Education Standards Grades K-2

Grade K: Common Core State Standards for ELA ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).		✓	
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓		✓
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	✓	✓	✓
CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	✓	✓	✓
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.K.4 Describe familiar people, places, things, and events, and with prompting and support, provide additional detail.	✓	✓	✓
CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.		✓	✓
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	✓	✓	✓
CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	✓		✓

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Grade 1: Common Core State Standards for ELA ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Craft and Structure: CCSS.ELA-LITERACY.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. CCSS.ELA-LITERACY.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	✓	✓	
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.1.7 Use the illustrations and details in a text to describe its key ideas.	✓	✓	
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓		✓
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	✓	✓	✓
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	✓	✓	✓
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. CCSS.ELA-LITERACY.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	✓	✓	✓

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Grade 2: Common Core State Standards for ELA ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Key Ideas and Details: CCSS.ELA-LITERACY.RI.2.1 Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.		✓	
Craft and Structure: CCSS.ELA-LITERACY.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	✓	✓	
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.		✓	
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	✓		✓
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	✓	✓	✓
CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	✓	✓	✓
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	✓		✓
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	✓	✓	✓
CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	✓	✓	✓

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Grades K-2: Next Generation Science Standards ²	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
K-ESS2-1. Earth's Systems Use and share observations of local weather conditions to describe patterns over time.	✓		✓
K-ESS3-2 Earth and Human Activity Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.			
ESS3.B: Natural Hazards Some kinds of severe weather are more likely than others in a given region. Weather scientists forecast severe weather so that the communities can prepare for and respond to these events.	✓		✓

Grades K-2: National Health Education Standards ³	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
Standard 1 Students will comprehend concepts related to health promotion and disease prevention to enhance health.			
1.2.1 Identify that healthy behaviors impact personal health.	✓	✓	✓
Standard 2 Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.			
2.2.1 Identify how the family influences personal health practices and behaviors.	✓	✓	✓
2.2.3 Describe how the media can influence health behaviors.	✓		
Standard 3 Students will demonstrate the ability to access valid information, products, and services to enhance health.			
3.2.1 Identify trusted adults and professionals who can help promote health.	✓	✓	✓
Standard 4 Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.			
4.2.3 Demonstrate ways to respond in an unwanted, threatening, or dangerous situation.	✓	✓	✓
Standard 5 Students will demonstrate the ability to use decision-making skills to enhance health.			
5.2.1 Identify situations when a health-related decision is needed.	✓	✓	✓
5.2.2 Differentiate between situations when a health-related decision can be made individually or when assistance is needed.	✓	✓	✓
Standard 6 Students will demonstrate the ability to use goal-setting skills to enhance health.			
6.2.2 Identify who can help when assistance is needed to achieve a personal health goal.	✓	✓	✓
Standard 7 Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.			
7.2.2 Demonstrate behaviors that avoid or reduce health risks.	✓	✓	✓

² NGSS Lead States. 2013. Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press.

³ Joint Committee on National Health Education Standards. (2007). *National Health Education Standards, Second Edition: Achieving Excellence*. Washington, D.C.: The American Cancer Society.



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FLOODS



Common Core State Standards for English Language Arts¹, National Health Education Standards², and CASEL Core Competencies³ Grades K-2

Grade K: Common Core State Standards for ELA	Activity 1	Activity 2	Take Home
READING: INFORMATIONAL TEXT			
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear.	√	√	
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	√	√	√
CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	√	√	√
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	√	√	
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	√	√	√
CCSS.ELA-LITERACY.L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	√	√	√
CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	√	√	√

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² Joint Committee on National Health Education Standards. (2007). National Health Education Standards, Second Edition: Achieving Excellence. Washington, D.C.: The American Cancer Society.

³ Collaborative for Academic, Social, and Emotional Learning (CASEL) SEL Framework and Core Competencies. © 2021 CASEL. All rights reserved.

Grade 1: Common Core State Standards for ELA	Activity 1	Activity 2	Take Home
READING: FOUNDATIONAL SKILLS			
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.		√	
READING: INFORMATIONAL TEXT			
Craft and Structure: CCSS.ELA-LITERACY.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	√	√	
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√	√	
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	√	√	√
CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	√	√	√
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	√	√	
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	√	√	
CCSS.ELA-LITERACY.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	√	√	√

Grade 2: Common Core State Standards for ELA	Activity 1	Activity 2	Take Home
READING: FOUNDATIONAL SKILLS			
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.		√	
READING: INFORMATIONAL TEXT			
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.2.7 Explain how specific images contribute to and clarify a text.		√	
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	√	√	
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	√	√	√
CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	√	√	√
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	√	√	
CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	√	√	√

Grades K-2: National Health Education Standards	Activity 1	Activity 2	Take Home
Standard 1 Students will comprehend concepts related to health promotion and disease prevention to enhance health.			√
Standard 2 Students will analyze the influence of family, media, technology and other factors on health behaviors.	√	√	√
Standard 4 Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.			√
Standard 5 Students will demonstrate the ability to use decision-making skills to enhance health.	√	√	
Standard 8 Students will demonstrate the ability to advocate for personal, family, and community health.	√	√	√

CASEL	Activity 1	Activity 2	Take Home
Supports Collaborative for Academic, Social, and Emotional Learning (CASEL) Five Core Competencies			
Self-management: Effectively manage stress, control impulses, and motivate yourself to set and achieve goals.			√
Responsible decision-making: Make constructive choices about personal behavior and social interactions based on ethical standards, safety, and social norms.			√



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HURRICANES



Common Core State Standards for English Language Arts, Next Generation Science Standards, and National Health Education Standards Grades K-2

Grade K: Common Core State Standards for ELA ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Integration of Knowledge and Ideas:			
CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	✓	✓	
WRITING			
Research to Build and Present Knowledge:			
CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓	✓	
SPEAKING & LISTENING			
Comprehension and Collaboration:			
CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	✓	✓	✓
CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	✓		✓
Presentation of Knowledge and Ideas:			
CCSS.ELA-LITERACY.SL.K.4 Describe familiar people, places, things, and events, and with prompting and support, provide additional detail.	✓		✓
CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	✓	✓	
LANGUAGE			
Vocabulary Acquisition and Use:			
CCSS.ELA-LITERACY.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	✓	✓	
CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	✓	✓	✓

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Grade 1: Common Core State Standards for ELA ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Craft and Structure: CCSS.ELA-LITERACY.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	✓	✓	
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.1.7 Use the illustrations and details in a text to describe its key ideas.	✓	✓	
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓	✓	
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	✓	✓	✓
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	✓	✓	✓
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. CCSS.ELA-LITERACY.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	✓	✓	

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Grade 2: Common Core State Standards for ELA ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Key Ideas and Details: CCSS.ELA-LITERACY.RI.2.1 Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.	✓		
Craft and Structure: CCSS.ELA-LITERACY.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	✓	✓	
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	✓	✓	
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	✓	✓	
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	✓ ✓	✓	✓
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	✓		✓
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	✓ ✓	✓ ✓	

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Grades K-2: Next Generation Science Standards ²	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
K-ESS2-1. Earth's Systems Use and share observations of local weather conditions to describe patterns over time.	✓	✓	✓
K-ESS3-2 Earth and Human Activity Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.			
ESS3.B: Natural Hazards Some kinds of severe weather are more likely than others in a given region. Weather scientists forecast severe weather so that the communities can prepare for and respond to these events.	✓	✓	✓
2-ESS2-2 Earth's Systems Develop a model to represent the shapes and kinds of land and bodies of water in an area.	✓		

Grades K-2: National Health Education Standards ³	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
Standard 1 Students will comprehend concepts related to health promotion and disease prevention to enhance health.			
1.2.1 Identify that healthy behaviors impact personal health.		✓	✓
Standard 2 Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.			
2.2.1 Identify how the family influences personal health practices and behaviors.	✓	✓	✓
2.2.3 Describe how the media can influence health behaviors.	✓	✓	✓
Standard 3 Students will demonstrate the ability to access valid information, products, and services to enhance health.			
3.2.1 Identify trusted adults and professionals who can help promote health.	✓	✓	✓
Standard 4 Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.			
4.2.3 Demonstrate ways to respond in an unwanted, threatening, or dangerous situation.	✓	✓	✓
Standard 5 Students will demonstrate the ability to use decision-making skills to enhance health.			
5.2.1 Identify situations when a health-related decision is needed.	✓	✓	✓
5.2.2 Differentiate between situations when a health-related decision can be made individually or when assistance is needed.	✓	✓	✓
Standard 6 Students will demonstrate the ability to use goal-setting skills to enhance health.			
6.2.2 Identify who can help when assistance is needed to achieve a personal health goal.	✓	✓	✓
Standard 7 Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.			
7.2.2 Demonstrate behaviors that avoid or reduce health risks.	✓	✓	✓

² NGSS Lead States. 2013. Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press.

³ Joint Committee on National Health Education Standards. (2007). *National Health Education Standards, Second Edition: Achieving Excellence*. Washington, D.C.: The American Cancer Society.



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POWER OUTAGES



Common Core State Standards for English Language Arts, National Health Education Standards, and Next Generation Science Standards

Grades K-2

Grade K: Common Core State Standards for ELA ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Integration of Knowledge and Ideas:			
CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	✓	✓	✓
WRITING			
Research to Build and Present Knowledge:			
CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓		✓
SPEAKING & LISTENING			
Comprehension and Collaboration:			
CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	✓	✓	✓
CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	✓	✓	
Presentation of Knowledge and Ideas:			
CCSS.ELA-LITERACY.SL.K.4 Describe familiar people, places, things, and events, and with prompting and support, provide additional detail.	✓		✓
CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.			✓
LANGUAGE			
Vocabulary Acquisition and Use:			
CCSS.ELA-LITERACY.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	✓	✓	
CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	✓	✓	✓

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Grade 1: Common Core State Standards for ELA ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Craft and Structure: CCSS.ELA-LITERACY.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. CCSS.ELA-LITERACY.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	 ✓ ✓	 ✓ ✓	 ✓
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.1.7 Use the illustrations and details in a text to describe its key ideas.	 ✓	 ✓	
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	 ✓	 ✓	 ✓
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	 ✓ ✓	 ✓ ✓	 ✓ ✓
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	 ✓		 ✓
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. CCSS.ELA-LITERACY.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	 ✓	 ✓ ✓	

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Grade 2: Common Core State Standards for ELA ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Key Ideas and Details: CCSS.ELA-LITERACY.RI.2.1 Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.	✓	✓	
Craft and Structure: CCSS.ELA-LITERACY.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	✓	✓	
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	✓	✓	
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	✓	✓	✓
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	✓	✓	✓
CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	✓	✓	✓
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	✓		✓
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	✓	✓	
CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.		✓	

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Grades K-2: Next Generation Science Standards ²	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
<p>K-ESS2-1. Earth's Systems Use and share observations of local weather conditions to describe patterns over time.</p>	✓		✓
<p>K-ESS3-2 Earth and Human Activity Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.</p> <p>ESS3.B: Natural Hazards Some kinds of severe weather are more likely than others in a given region. Weather scientists forecast severe weather so that the communities can prepare for and respond to these events.</p>	✓		✓
<p>ETS1.A: Defining and Delimiting an Engineering Problem Asking questions, making observations, and gathering information are helpful in thinking about problems.</p>	✓	✓	✓
<p>2-PS1-4 Matter and Its Interactions Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p> <p>PS1.B: Chemical Reactions Heating or cooling a substance may cause changes that can be observed. Sometimes these changes are reversible, and sometimes they are not.</p>	✓	✓	✓

² NGSS Lead States. 2013. Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press.

Grades K-2: National Health Education Standards ³	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
<p>Standard 1</p> <p>Students will comprehend concepts related to health promotion and disease prevention to enhance health.</p> <p>1.2.1 Identify that healthy behaviors impact personal health.</p>	✓	✓	✓
<p>Standard 2</p> <p>Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.</p> <p>2.2.1 Identify how the family influences personal health practices and behaviors.</p> <p>2.2.3 Describe how the media can influence health behaviors.</p>	✓ ✓	✓	✓ ✓
<p>Standard 3</p> <p>Students will demonstrate the ability to access valid information, products, and services to enhance health.</p> <p>3.2.1 Identify trusted adults and professionals who can help promote health.</p>	✓	✓	✓
<p>Standard 4</p> <p>Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p> <p>4.2.3 Demonstrate ways to respond in an unwanted, threatening, or dangerous situation.</p>	✓	✓	✓
<p>Standard 5</p> <p>Students will demonstrate the ability to use decision-making skills to enhance health.</p> <p>5.2.1 Identify situations when a health-related decision is needed.</p> <p>5.2.2 Differentiate between situations when a health-related decision can be made individually or when assistance is needed.</p>	✓ ✓	✓ ✓	✓ ✓
<p>Standard 6</p> <p>Students will demonstrate the ability to use goal-setting skills to enhance health.</p> <p>6.2.1 Identify a short-term personal health goal and take action toward achieving the goal.</p> <p>6.2.2 Identify who can help when assistance is needed to achieve a personal health goal.</p>	✓ ✓	✓ ✓	✓ ✓
<p>Standard 7</p> <p>Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p> <p>7.2.2 Demonstrate behaviors that avoid or reduce health risks.</p>	✓	✓	✓
<p>Standard 8</p> <p>Students will demonstrate the ability to advocate for personal, family, and community health.</p> <p>8.2.1 Make requests to promote personal health.</p>	✓	✓	✓

³ Joint Committee on National Health Education Standards. (2007). *National Health Education Standards, Second Edition: Achieving Excellence*. Washington, D.C.: The American Cancer Society.



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TORNADOES



Common Core State Standards for English Language Arts¹, Next Generation Science Standards², and National Health Education Standards³

Grades K-2

Grade K: Common Core State Standards for ELA	Activity 1	Activity 2	Take Home
READING: FOUNDATIONAL SKILLS			
Print Concepts: CCSS.ELA-LITERACY.RF.K.1 Demonstrate understanding of the organization and basic features of print.		√	√
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.		√	
READING: INFORMATIONAL TEXT			
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).		√	√
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	√	√	√
CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	√	√	√
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	√		√
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	√	√	
CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	√	√	√

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² NGSS Lead States. 2013. Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press.

³ Joint Committee on National Health Education Standards. (2007). *National Health Education Standards, Second Edition: Achieving Excellence*. Washington, D.C.: The American Cancer Society.

Grade 1: Common Core State Standards for ELA	Activity 1	Activity 2	Take Home
READING: FOUNDATIONAL SKILLS			
Print Concepts: CCSS.ELA-LITERACY.RF.1.1 Demonstrate understanding of the organization and basic features of print.	√	√	√
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	
READING: INFORMATIONAL TEXT			
Craft and Structure: CCSS.ELA-LITERACY.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	√	√	
CCSS.ELA-LITERACY.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.		√	√
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√		
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	√	√	√
CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	√	√	√
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	√	√	√
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	√	√	
CCSS.ELA-LITERACY.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	√	√	

Grade 2: Common Core State Standards for ELA	Activity 1	Activity 2	Take Home
READING: FOUNDATIONAL SKILLS			
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	
READING: INFORMATIONAL TEXT			
Craft and Structure: CCSS.ELA-LITERACY.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	√	√	
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.		√	√
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	√		√
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	√	√	√
CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	√	√	√
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	√	√	
CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	√	√	

Grades K-2: Next Generation Science Standards	Activity 1	Activity 2	Take Home
K-ESS3-2 Earth and Human Activity Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.	√	√	√
ESS3.B: Natural Hazards Some kinds of severe weather are more likely than others in a given region. Weather scientists forecast severe weather so that the communities can prepare for and respond to these events.	√	√	√
ETS1.A: Defining and Delimiting an Engineering Problem Asking questions, making observations, and gathering information are helpful in thinking about problems.	√	√	√

Grades K-2: National Health Education Standards	Activity 1	Activity 2	Take Home
Standard 2 Students will analyze the influence of family, media, technology and other factors on health behaviors.		√	√
Standard 3 Students will demonstrate the ability to access valid information and products and services to enhance health.	√	√	√
Standard 5 Students will demonstrate the ability to use decision-making skills to enhance health.		√	
Standard 6 Students will demonstrate the ability to use goal-setting skills to enhance health.			√
Standard 7 Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.		√	√
Standard 8 Students will demonstrate the ability to advocate for personal, family, and community health.	√	√	√



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TSUNAMIS



Common Core State Standards for English Language Arts and Math¹, Next Generation Science Standards², and National Health Education Standards³

Grades K-2

Grade K: Common Core State Standards for ELA	Activity 1	Activity 2	Take Home
READING: FOUNDATIONAL SKILLS			
Print Concepts: CCSS.ELA-LITERACY.RF.K.1 Demonstrate understanding of the organization and basic features of print.		√	
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.		√	
READING: INFORMATIONAL TEXT			
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	√	√	√
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		√	√
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	√	√	√
CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	√	√	√
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	√		√

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² NGSS Lead States. 2013. Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press.

³ Joint Committee on National Health Education Standards. (2007). *National Health Education Standards, Second Edition: Achieving Excellence*. Washington, D.C.: The American Cancer Society.

LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	√	√	
CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	√	√	√

Grade K: Common Core State Standards for Math	Activity 1	Activity 2	Take Home
MEASUREMENT & DATA			
Describe and compare measurable attributes. CCSS.MATH.CONTENT.K.MD.A.2 Directly compare two objects with a measurable attribute in common, to see which object has “more of”/”less of” the attribute, and describe the difference.	√	√	
GEOMETRY			
Identify and describe shapes. CCSS.MATH.CONTENT.K.G.A.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.		√	√

Grade 1: Common Core State Standards for ELA	Activity 1	Activity 2	Take Home
READING: FOUNDATIONAL SKILLS			
Print Concepts: CCSS.ELA-LITERACY.RF.1.1 Demonstrate understanding of the organization and basic features of print.	√	√	
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	
READING: INFORMATIONAL TEXT			
Craft and Structure: CCSS.ELA-LITERACY.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	√	√	√
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.1.7 Use the illustrations and details in a text to describe its key ideas.	√	√	√
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√	√	√

SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	√	√	√
CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	√	√	
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	√		√
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	√	√	
CCSS.ELA-LITERACY.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	√	√	√

Grade 1: Common Core State Standards for Math	Activity 1	Activity 2	Take Home
MEASUREMENT & DATA			
Represent and interpret data. CCSS.MATH.CONTENT.1.MD.C.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.		√	√

Grade 2: Common Core State Standards for ELA	Activity 1	Activity 2	Take Home
READING: FOUNDATIONAL SKILLS			
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	
READING: INFORMATIONAL TEXT			
Key Ideas and Details: CCSS.ELA-LITERACY.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	√	√	
Craft and Structure: CCSS.ELA-LITERACY.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	√	√	
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.		√	√

WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	√	√	√
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	√	√	√
CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	√	√	
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	√	√	
CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	√	√	√

Grades K-2: Next Generation Science Standards	Activity 1	Activity 2	Take Home
ESS2.B: Plate Tectonics and Large-Scale System Interactions Maps show where things are located. One can map the shapes and kinds of land and water in any area.		√	√
K-ESS3-2 Earth and Human Activity Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.	√	√	√
ESS3.B: Natural Hazards Some kinds of severe weather are more likely than others in a given region. Weather scientists forecast severe weather so that the communities can prepare for and respond to these events.	√		

Grades K-2: National Health Education Standards	Activity 1	Activity 2	Take Home
Standard 2 Students will analyze the influence of family, media, technology and other factors on health behaviors.	√		√
Standard 3 Students will demonstrate the ability to access valid information and products and services to enhance health.	√		
Standard 4 Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.	√		√
Standard 5 Students will demonstrate the ability to use decision-making skills to enhance health.		√	
Standard 6 Students will demonstrate the ability to use goal-setting skills to enhance health.			√
Standard 8 Students will demonstrate the ability to advocate for personal, family, and community health.	√		√



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WILDFIRES



Common Core State Standards for English Language Arts and Math, National Health Education Standards, and Next Generation Science Standards

Grades K-2

Grade K: Common Core State Standards for ELA ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	✓	✓	✓
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓		✓
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	✓	✓	✓
CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	✓	✓	✓
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	✓	✓	✓
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	✓	✓	
CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	✓	✓	✓

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Grade K: Common Core State Standards for Math ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
MEASUREMENT & DATA			
Describe and compare measurable attributes.			
CCSS.MATH.CONTENT.K.MD.A.1 Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.	✓		
CCSS.MATH.CONTENT.K.MD.A.2 Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference.	✓	✓	✓
GEOMETRY			
Identify and describe shapes.			
CCSS.MATH.CONTENT.K.G.A.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as <i>above</i> , <i>below</i> , <i>beside</i> , <i>in front of</i> , <i>behind</i> , and <i>next to</i> .	✓	✓	✓
Grade 1: Common Core State Standards for ELA¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Craft and Structure:			
CCSS.ELA-LITERACY.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	✓	✓	
CCSS.ELA-LITERACY.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	✓	✓	✓
Integration of Knowledge and Ideas:			
CCSS.ELA-LITERACY.RI.1.7 Use the illustrations and details in a text to describe its key ideas.	✓	✓	✓
WRITING			
Research to Build and Present Knowledge:			
CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓		✓
SPEAKING & LISTENING			
Comprehension and Collaboration:			
CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	✓	✓	✓
CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	✓	✓	✓
Presentation of Knowledge and Ideas:			
CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	✓	✓	✓
LANGUAGE			
Vocabulary Acquisition and Use:			
CCSS.ELA-LITERACY.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	✓	✓	
CCSS.ELA-LITERACY.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	✓	✓	✓

Grade 1: Common Core State Standards for Math ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
MEASUREMENT & DATA			
Measure lengths indirectly and by iterating length units. CCSS.MATH.CONTENT.1.MD.A.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object.		✓	✓
Represent and interpret data. CCSS.MATH.CONTENT.1.MD.C.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.	✓		
Grade 2: Common Core State Standards for ELA¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Key Ideas and Details: CCSS.ELA-LITERACY.RI.2.1 Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.	✓	✓	
Craft and Structure: CCSS.ELA-LITERACY.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	✓	✓	
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	✓	✓	✓
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	✓	✓	✓
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	✓	✓	✓
CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	✓	✓	✓
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	✓	✓	
CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	✓	✓	✓

Grade 2: Common Core State Standards for Math ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
MEASUREMENT & DATA			
<p>Measure and estimate lengths in standard units.</p> <p>CCSS.MATH.CONTENT.2.MD.A.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.</p> <p>CCSS.MATH.CONTENT.2.MD.A.3 Estimate lengths using units of inches, feet, centimeters, and meters.</p> <p>CCSS.MATH.CONTENT.2.MD.A.4 Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>		

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Grades K-2: Next Generation Science Standards ²	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
<p>2-ESS1-1. Earth's Place in the Universe Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p>	✓	✓	✓
<p>ESS2.B: Plate Tectonics and Large-Scale System Interactions Maps show where things are located. One can map the shapes and kinds of land and water in any area.</p>		✓	✓
<p>ESS3.B: Natural Hazards Some kinds of severe weather are more likely than others in a given region. Weather scientists forecast severe weather so that the communities can prepare for and respond to these events.</p>		✓	✓
<p>ETS1.A: Defining and Delimiting an Engineering Problem Asking questions, making observations, and gathering information are helpful in thinking about problems.</p>	✓	✓	✓

² NGSS Lead States. 2013. Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press.

Grades K-2: National Health Education Standards ³	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
<p>Standard 2</p> <p>Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.</p> <p>2.2.1 Identify how the family influences personal health practices and behaviors.</p> <p>2.2.3 Describe how the media can influence health behaviors.</p>	✓	✓ ✓	✓ ✓
<p>Standard 3</p> <p>Students will demonstrate the ability to access valid information, products, and services to enhance health.</p> <p>3.2.1 Identify trusted adults and professionals who can help promote health.</p>	✓	✓	✓
<p>Standard 4</p> <p>Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p> <p>4.2.3 Demonstrate ways to respond in an unwanted, threatening, or dangerous situation.</p>	✓	✓	✓
<p>Standard 5</p> <p>Students will demonstrate the ability to use decision-making skills to enhance health.</p> <p>5.2.1 Identify situations when a health-related decision is needed.</p> <p>5.2.2 Differentiate between situations when a health-related decision can be made individually or when assistance is needed.</p>	✓ ✓	✓ ✓	✓ ✓
<p>Standard 6</p> <p>Students will demonstrate the ability to use goal-setting skills to enhance health.</p> <p>6.2.1 Identify a short-term personal health goal and take action toward achieving the goal.</p> <p>6.2.2 Identify who can help when assistance is needed to achieve a personal health goal.</p>	✓ ✓	✓ ✓	✓ ✓
<p>Standard 7</p> <p>Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p> <p>7.2.2 Demonstrate behaviors that avoid or reduce health risks.</p>	✓	✓	✓
<p>Standard 8</p> <p>Students will demonstrate the ability to advocate for personal, family, and community health.</p> <p>8.2.1 Make requests to promote personal health.</p>	✓	✓	✓

³ Joint Committee on National Health Education Standards. (2007). *National Health Education Standards, Second Edition: Achieving Excellence*. Washington, D.C.: The American Cancer Society.