



## Grades 4-6 English Language Arts Common Core State Standards\*

Grade 4 English Language Arts Common Core State Standards*		
Standard	Activity 1	Activity 2
<b>Reading: Literature</b>		
<b>Key Ideas and Details:</b>		
<a href="#">CCSS.ELA-Literacy.RL.4.1</a> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	√	√
<a href="#">CCSS.ELA-Literacy.RL.4.2</a> Determine a theme of a story, drama, or poem from details in the text; summarize the text.	√	√
<a href="#">CCSS.ELA-Literacy.RL.4.3</a> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	√	√
<b>Reading: Foundational Skills</b>		
<b>Phonics and Word Recognition:</b>		
<a href="#">CCSS.ELA-Literacy.RF.4.3</a> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√
<b>Fluency:</b>		
<a href="#">CCSS.ELA-Literacy.RF.4.4</a> Read with sufficient accuracy and fluency to support comprehension.	√	√
<b>Writing</b>		
<b>Text Types and Purposes:</b>		
<a href="#">CCSS.ELA-Literacy.W.4.1</a> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		√
<a href="#">CCSS.ELA-Literacy.W.4.2</a> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	√	

Grade 4 Standard	Activity 1	Activity 2
<b>Production and Distribution of Writing:</b>		
<a href="#">CCSS.ELA-Literacy.W.4.4</a> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√
<b>Research to Build and Present Knowledge:</b>		
<a href="#">CCSS.ELA-Literacy.W.4.8</a> Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.		√
<a href="#">CCSS.ELA-Literacy.W.4.9</a> Draw evidence from literary or informational texts to support analysis, reflection, and research.	√	√
<b>Speaking &amp; Listening</b>		
<b>Comprehension and Collaboration:</b>		
<a href="#">CCSS.ELA-Literacy.SL.4.1</a> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing their own clearly.	√	√
<b>Presentation of Knowledge and Ideas:</b>		
<a href="#">CCSS.ELA-Literacy.SL.4.4</a> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	√	√
<b>Language</b>		
<b>Conventions of Standard English:</b>		
<a href="#">CCSS.ELA-Literacy.L.4.1</a> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√
<a href="#">CCSS.ELA-Literacy.L.4.2</a> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√
<b>Knowledge of Language:</b>		
<a href="#">CCSS.ELA-Literacy.L.4.3</a> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
<b>Vocabulary Acquisition and Use:</b>		
<a href="#">CCSS.ELA-Literacy.L.4.4</a> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	√	√

Grade 5 English Language Arts Common Core State Standards*		
Standard	Activity 1	Activity 2
<b>Reading: Literature</b>		
<b>Key Ideas and Details:</b>		
<a href="#">CCSS.ELA-Literacy.RL.5.1</a> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		√
<a href="#">CCSS.ELA-Literacy.RL.5.2</a> Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	√	√
<b>Reading: Foundational Skills</b>		
<b>Phonics and Word Recognition:</b>		
<a href="#">CCSS.ELA-Literacy.RF.5.3</a> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√
<b>Fluency:</b>		
<a href="#">CCSS.ELA-Literacy.RF.5.4</a> Read with sufficient accuracy and fluency to support comprehension.	√	√
<b>Writing</b>		
<b>Text Types and Purposes:</b>		
<a href="#">CCSS.ELA-Literacy.W.5.1</a> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		√
<a href="#">CCSS.ELA-Literacy.W.5.2</a> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	√	
<b>Production and Distribution of Writing:</b>		
<a href="#">CCSS.ELA-Literacy.W.5.4</a> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√
<b>Speaking &amp; Listening</b>		
<b>Comprehension and Collaboration:</b>		
<a href="#">CCSS.ELA-Literacy.SL.5.1</a> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others' ideas and expressing their own clearly.	√	√
<b>Presentation of Knowledge and Ideas:</b>		
<a href="#">CCSS.ELA-Literacy.SL.5.4</a> Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	√	√

Grade 5 Standard	Activity 1	Activity 2
<b>Language</b>		
<b>Conventions of Standard English:</b>		
<a href="#">CCSS.ELA-Literacy.L.5.1</a> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√
<a href="#">CCSS.ELA-Literacy.L.5.2</a> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√
<b>Knowledge of Language:</b>		
<a href="#">CSS.ELA-Literacy.L.5.3</a> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
<b>Vocabulary Acquisition and Use:</b>		
<a href="#">CCSS.ELA-Literacy.L.5.4</a> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	√	√
<a href="#">CCSS.ELA-Literacy.L.5.6</a> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however</i> , <i>although</i> , <i>nevertheless</i> , <i>similarly</i> , <i>moreover</i> , <i>in addition</i> ).	√	√

Grade 6 English Language Arts Common Core State Standards*		
Standard	Activity 1	Activity 2
<b>Reading: Literature</b>		
<b>Key Ideas and Details:</b>		
<a href="#">CCSS.ELA-Literacy.RL.6.1</a> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		√
<b>Writing</b>		
<b>Text Types and Purposes:</b>		
<a href="#">CCSS.ELA-Literacy.W.6.2</a> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	√	
<b>Production and Distribution of Writing:</b>		
<a href="#">CCSS.ELA-Literacy.W.6.4</a> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	√	√
<b>Research to Build and Present Knowledge:</b>		
<a href="#">CCSS.ELA-Literacy.W.6.8</a> Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.		√
<a href="#">CCSS.ELA-Literacy.W.6.9</a> Draw evidence from literary or informational texts to support analysis, reflection, and research.		√
<b>Speaking &amp; Listening</b>		
<b>Comprehension and Collaboration:</b>		
<a href="#">CCSS.ELA-Literacy.SL.6.1</a> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics and texts</i> , building on others' ideas and expressing their own clearly.	√	√
<a href="#">CCSS.ELA-Literacy.SL.6.2</a> Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	√	√
<b>Presentation of Knowledge and Ideas:</b>		
<a href="#">CCSS.ELA-Literacy.SL.6.4</a> Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	√	√

Grade 6 Standard	Activity 1	Activity 2
<b>Language</b>		
<b>Conventions of Standard English:</b>		
<a href="#">CCSS.ELA-Literacy.L.6.1</a>	√	√
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
<a href="#">CCSS.ELA-Literacy.L.6.2</a>	√	√
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
<b>Knowledge of Language:</b>		
<a href="#">CSS.ELA-Literacy.L.6.3</a>	√	√
Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
<b>Vocabulary Acquisition and Use:</b>		
<a href="#">CCSS.ELA-Literacy.L.6.4</a>	√	√
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.		
<a href="#">CCSS.ELA-Literacy.L.6.6</a>	√	√
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.		

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