

THINK COOL: EAT HEALTHY AND REDUCE FOOD WASTE

Grades 6-8 Curricular Standards
English Language Arts Common Core State Standards¹
National Standards for Family and Consumer Science Education²
National Health Education Standards³

ENGLISH LANGUAGE ARTS ¹		
SIXTH GRADE	Activity 1	Activity 2
READING: INFORMATIONAL TEXT		
Craft and Structure: <u>CCSS.ELA-LITERACY.RI.6.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	√	√
Integration of Knowledge and Ideas: <u>CCSS.ELA-LITERACY.RI.6.7</u> Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	√	√
WRITING		
Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.6.4</u> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√
Research to Build and Present Knowledge: <u>CCSS.ELA-LITERACY.W.6.9</u> Draw evidence from literary or informational texts to support analysis, reflection, and research.	√	√
SPEAKING AND LISTENING		
Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.6.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts and issues, building on others' ideas and expressing their own clearly.	√	√

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 2. Copyright © 2018-2028. "National Standards for Family and Consumer Sciences," Developed by National Association of State Administrators of Family and Consumer Sciences (NASAFACS). Available at: www.leadfcsed.org/national-standards.html.
 3. Joint Committee on National Health Education Standards. (2007). *National Health Education Standards, Second Edition: Achieving Excellence*. Washington, D.C.: The American Cancer Society.

LANGUAGE

Conventions of Standard English:

CCSS.ELA-LITERACY.L.6.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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CCSS.ELA-LITERACY.L.6.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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SEVENTH GRADE

Activity 1

Activity 2

READING: INFORMATIONAL TEXT

Craft and Structure:

CCSS.ELA-LITERACY.RI.7.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

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Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RI.7.7

Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

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WRITING

Production and Distribution of Writing:

CCSS.ELA-LITERACY.W.7.4

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

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Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.7.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

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√

SPEAKING AND LISTENING

Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.7.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts and issues, building on others' ideas and expressing their own clearly.

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LANGUAGE

Conventions of Standard English:

CCSS.ELA-LITERACY.L.7.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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EIGHTH GRADE	Activity 1	Activity 2
READING: INFORMATIONAL TEXT		
Craft and Structure:		
<u>CCSS.ELA-LITERACY.RI.8.4</u>	√	√
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.		
WRITING		
Production and Distribution of Writing:		
<u>CCSS.ELA-LITERACY.W.8.4</u>	√	√
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		
Research to Build and Present Knowledge:		
<u>CCSS.ELA-LITERACY.W.8.9</u>	√	√
Draw evidence from literary or informational texts to support analysis, reflection, and research.		
SPEAKING AND LISTENING		
Comprehension and Collaboration:		
<u>CCSS.ELA-LITERACY.SL.8.1</u>	√	√
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.		
LANGUAGE		
Conventions of Standard English:		
<u>CCSS.ELA-LITERACY.L.8.1</u>	√	√
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
<u>CCSS.ELA-LITERACY.L.8.2</u>	√	√
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		

NATIONAL STANDARDS FOR FAMILY AND CONSUMER SCIENCE EDUCATION²

Grades 6-8 **Activity 1** **Activity 2**

5.0 Facilities and Property Management

5.4 Apply hazardous materials and waste management procedures. √ √
 • 5.4.2 Demonstrate a waste minimization plan

8.0 Food Production and Services

8.2 Demonstrate food safety and sanitation procedures: √ √
 • 8.2.6 Demonstrate proper purchasing, receiving, storage, and handling of both raw and prepared foods.

8.5 Demonstrate professional food preparation methods and techniques for all menu categories to produce a variety of food products that meet customer needs. √
 • 8.5.4 Apply the fundamentals of time, temperature, and cooking methods to cooking, cooling, reheating, and holding of variety of foods.

9.0 Food Science, Dietetics, and Nutrition

9.2 Apply risk management procedures to food safety, food testing, and sanitation. √
 • 9.2.1 Analyze factors that contribute to food borne illness.
 • 9.2.5 Demonstrate practices and procedures that assure personal and workplace health and hygiene.
 • 9.2.6 Demonstrate standard procedures for receiving and storage of raw and prepared foods.

9.3 Evaluate nutrition principles, food plans, preparation techniques and specialized dietary plans. √ √
 • 9.3.2 Analyze nutritional data.
 • 9.3.6 Critique the selection of foods to promote a healthy Lifestyle.

NATIONAL HEALTH EDUCATION STANDARDS³

Activity 1 **Activity 2**

Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health. √ √
 5.5.1 Identify health-related situations that might require a thoughtful decision.
 5.5.5 Choose a healthy option when making a decision.

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