



Education Standards

GRADES K TO 2

Kindergarten – Common Core State Standards Initiative*

English Language Arts	Act 1	Act 2	Act 3
READING: FOUNDATIONAL SKILLS	•	•	•
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.			
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.K.4 Read emergent-reader texts with purpose and understanding.	•	•	•
Reading: Informational Text	•	•	•
Range of Reading and Level of Text Complexity: CCSS.ELA-LITERACY.RI.K.10 Actively engage in group reading activities with purpose and understanding.			
SPEAKING AND LISTENING	•	•	•
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.K.1.A Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	•	•	•
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.K.1.B Continue a conversation through multiple exchanges.	•	•	•
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	•	•	•
WRITING	•	•	
Text Types and Purposes: CCSS.ELA-LITERACY.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.			
Math			
MEASUREMENT & DATA		•	•
Classify objects and count the number of objects in each category: CCSS.MATH.CONTENT.K.MD.B.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.			

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First Grade – Common Core State Standards Initiative*

English Language Arts	Act 1	Act 2	Act 3
READING: FOUNDATIONAL SKILLS	●	●	●
Print Concepts: CCSS.ELA-LITERACY.RF.1.1 Demonstrate understanding of the organization and basic features of print.			
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●
Fluency: CCSS.ELA-LITERACY.RF.1.4.A Read grade-level text with purpose and understanding.	●	●	●
SPEAKING AND LISTENING	●	●	●
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1.A Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	●	●	●
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1.B Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	●	●	●
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	●	●	●
Math			
MEASUREMENT & DATA		●	●
Represent and Interpret Data: CCSS.MATH.CONTENT.1.MD.C.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.			

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Second Grade – Common Core State Standards Initiative*

English Language Arts	Act 1	Act 2	Act 3
READING: FOUNDATIONAL SKILLS	●	●	●
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.			
Fluency: CCSS.ELA-LITERACY.RF.2.4.A Read grade-level text with purpose and understanding.	●	●	●
SPEAKING AND LISTENING	●	●	●
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1.A Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	●	●	●
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1.B Build on others' talk in conversations by linking their comments to the remarks of others.	●	●	●
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	●		
Math			
MEASUREMENT & DATA		●	●
Represent and Interpret Data: CCSS.MATH.CONTENT.2.MD.D.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.			

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National Health Education Standards** Prekindergarten-Second Grade	1	2	3
1.2.1 Identify that healthy behaviors impact personal health.	●	●	●
1.2.2 Recognize that there are multiple dimensions of health.	●	●	●

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