

N SERIES ACTION PACK

ACTION-PACKED LEARNING

TEACHING KIT

Preschool Learning Goals*				
National Center on Early Childhood Development, Teaching, and Learning Preschool Program Level School Readiness Goals*	Activity 1	Activity 2	Activity 3	Activity 4
Approaches to Learning				
P-ATL Goal 1. Children will manage feelings, emotions, actions, and behavior with support of familiar adults.	√			√
P-ATL Goal 2. Children will increasingly demonstrate self-control including controlling impulses, maintaining attention, persisting with activities, and using flexible thinking.	√	√	√	√
P-ATL Goal 3. Children will demonstrate initiative, independence, interest, and curiosity in interactions with others and exploration of objects and people in their environment.	√	√	√	√
P-ATL Goal 4. Children will show creativity and imagination in play, learning, and interactions with others.		√	√	√
Social and Emotional Development				
P-SE Goal 1. Children will engage in and maintain positive, prosocial, and cooperative relationships and interactions with familiar adults.	√	√	√	√
P-SE Goal 2. Children will engage in and maintain positive peer relationships and interactions including cooperation and resolving conflicts.	√	√	√	√
P-SE Goal 3. Children will appropriately express and respond to a broad range of emotions, including concern for others.	√			√

*U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start and Office of Child Care, by the National Center on Early Childhood Development, Teaching, and Learning.

Social and Emotional Development (continued)				
P-SE Goal 4. Children will recognize self as a unique individual with own abilities, characteristics, emotions, and interests.	√	√	√	√
P-SE Goal 5. Children will express confidence and positive feelings about self and demonstrate a sense of belonging to family, community, and other groups.	√	√		√
Language and Communication				
P-LC Goal 1. Children will attend to, understand, and respond to increasingly complex communication and language from others.	√	√	√	√
P-LC Goal 2. Children will increasingly match the amount and use of language required for different situations and follow social and conversational rules.	√	√	√	√
P-LC Goal 4. Children will understand and use a wide variety of words for a variety of purposes and show understandings of word categories.	√	√	√	√
Language and Literacy: Literacy				
P-LIT Goal 2. Children will demonstrate they understand how print is used and how print works.	√	√	√	√
P-LIT Goal 5. Children will write for a variety of purposes using increasingly sophisticated marks.			√	
Cognition: Scientific Reasoning				
P-SCI Goal 2. Children will use reasoning and problem-solving as they ask questions, gather information, make predictions, and conduct investigations.			√	
Perceptual, Motor, and Physical Development				
P-PMP Goal 1. Children will demonstrate increasing control of large muscles for movement, navigation, and balance.			√	√
P-PMP Goal 2. Children will demonstrate use of small muscles for purposes such as using utensils, self-care, building, writing, and manipulation.		√	√	√
P-PMP Goal 3. Children will identify and practice healthy and safe habits.	√			√

**Kindergarten English Language Arts
Common Core Curriculum Standards****

English Language Arts	Activity 1	Activity 2	Activity 3	Activity 4
Reading: Informational Text				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RI.K.1. With prompting and support, ask and answer questions about key details in a text.	√	√	√	√
Integration of Knowledge and Ideas:				
CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	√	√	√	√
Reading: Foundational Skills				
Print Concepts:				
CCSS.ELA-LITERACY.RF.K.1. Demonstrate understanding of the organization and basic features of print.	√	√	√	√
Phonological Awareness:				
CCSS.ELA-LITERACY.RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	√	√	√	√
Phonics and Word Recognition:				
CCSS.ELA-LITERACY.RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√	√
Writing				
Text Types and Purposes:				
CCSS.ELA-LITERACY.W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.			√	
Speaking & Listening				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	√	√	√	√

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Speaking & Listening (continued)

CCSS.ELA-LITERACY.SL.K.2.

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

√ √ √ √

CCSS.ELA-LITERACY.SL.K.3.

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

√ √ √ √

Presentation of Knowledge and Ideas:

CCSS.ELA-LITERACY.SL.K.4

Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

√ √

Presentation of Knowledge and Ideas:

CCSS.ELA-LITERACY.SL.K.5

Add drawings or other visual displays to descriptions as desired to provide additional detail.

√ √ √

Presentation of Knowledge and Ideas:

CCSS.ELA-LITERACY.SL.K.6

Speak audibly and express thoughts, feelings, and ideas clearly.

√ √ √ √

Language**Conventions of Standard English:**

CCSS.ELA-LITERACY.L.K.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

√ √ √ √

BONUS ACTIVITIES

Preschool Learning Goals*				
National Center on Early Childhood Development, Teaching, and Learning Preschool Program Level School Readiness Goals*	Activity 1	Activity 2	Activity 3	Activity 4
Approaches to Learning				
P-ATL Goal 4. Children will show creativity and imagination in play, learning, and interactions with others.	√	√	√	√
Language and Communication				
P-LC Goal 4. Children will understand and use a wide variety of words for a variety of purposes and show understandings of word categories.	√	√	√	√
Language and Literacy: Literacy				
P-LIT Goal 2. Children will demonstrate they understand how print is used and how print works.	√	√	√	√
Perceptual, Motor, and Physical Development				
P-PMP Goal 2. Children will demonstrate use of small muscles for purposes such as using utensils, self-care, building, writing, and manipulation.	√	√	√	√

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Kindergarten Common Core State Standards**				
English Language Arts	Activity 1	Activity 2	Activity 3	Activity 4
Reading: Informational Text				
Key Ideas and Details: CCSS.ELA-LITERACY.RI.K.1. With prompting and support, ask and answer questions about key details in a text.	√	√	√	√
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	√	√	√	√

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Reading: Foundational Skills

Print Concepts: CCSS.ELA-LITERACY.RF.K.1. Demonstrate understanding of the organization and basic features of print.	√	√	√	√
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√	√

Language

Conventions of Standard English: CCSS.ELA-LITERACY.L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√	√
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Mathematics

	Activity 1	Activity 2	Activity 3	Activity 4
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Counting & Cardinality

Know number names and count sequence. CCSS.MATH.CONTENT.K.CC.A.1 Count to 100 by ones and by tens.			√	√
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