

THE PEANUTS GANG CELEBRATES ARBOR DAY



Grades K-2 English Language Arts Common Core State Standards* and Next Generation Science Standards**

ENGLISH LANGUAGE ARTS STANDARDS*

KINDERGARTEN

Activity 1

Activity 2

Activity 3

READING: INFORMATIONAL TEXT

Key Ideas and Details:

CCSS.ELA-LITERACY.RI.K.3

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

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Craft and Structure:

CCSS.ELA-LITERACY.RI.K.4

With prompting and support, ask and answer questions about unknown words in a text.

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READING: FOUNDATIONAL SKILLS

Print Concepts:

CCSS.ELA-LITERACY.RF.K.1

Demonstrate understanding of the organization and basic features of print.

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Phonological Awareness:

CCSS.ELA-LITERACY.RF.K.2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

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Phonics and Word Recognition:

CCSS.ELA-LITERACY.RF.K.3

Know and apply grade-level phonics and word analysis skills in decoding words.

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** NGSS Lead States. 2013. Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press

WRITING

Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.K.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

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SPEAKING & LISTENING

Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.K.1

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

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CCSS.ELA-LITERACY.SL.K.2

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

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Presentation of Knowledge and Ideas:

CCSS.ELA-LITERACY.SL.K.4

Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

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CCSS.ELA-LITERACY.SL.K.5

Add drawings or other visual displays to descriptions as desired to provide additional detail.

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CCSS.ELA-LITERACY.SL.K.6

Speak audibly and express thoughts, feelings, and ideas clearly.

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LANGUAGE

Conventions of Standard English:

CCSS.ELA-LITERACY.L.K.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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CCSS.ELA-LITERACY.L.K.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.K.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

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FIRST GRADE

Activity 1

Activity 2

Activity 3

READING: INFORMATIONAL TEXT

Key Ideas and Details:

CCSS.ELA-LITERACY.RI.1.1

Ask and answer questions about key details in a text.

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CCSS.ELA-LITERACY.RI.1.3

Describe the connection between two individuals, events, ideas, or pieces of information in a text.

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Craft and Structure:CCSS.ELA-LITERACY.RI.1.4

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Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

READING: FOUNDATIONAL SKILLS**Print Concepts:**CCSS.ELA-LITERACY.RF.1.1

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Demonstrate understanding of the organization and basic features of print.

Phonological Awareness:CCSS.ELA-LITERACY.RF.1.2

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Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition:CCSS.ELA-LITERACY.RF.1.3

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Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency:CCSS.ELA-LITERACY.RF.1.4

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Read with sufficient accuracy and fluency to support comprehension.

WRITING**Research to Build and Present Knowledge:**CCSS.ELA-LITERACY.W.1.8

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With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

SPEAKING & LISTENING**Comprehension and Collaboration:**CCSS.ELA-LITERACY.SL.1.1

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Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-LITERACY.SL.1.2

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Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Presentation of Knowledge and Ideas:CCSS.ELA-LITERACY.SL.1.4

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Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

CCSS.ELA-LITERACY.SL.1.5

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Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

CCSS.ELA-LITERACY.SL.1.6

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Produce complete sentences when appropriate to task and situation.

LANGUAGE

Conventions of Standard English:

CCSS.ELA-LITERACY.L.1.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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CCSS.ELA-LITERACY.L.1.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.1.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

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SECOND GRADE

Activity 1

Activity 2

Activity 3

READING: INFORMATIONAL TEXT

Key Ideas and Details:

CCSS.ELA-LITERACY.RI.2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

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Craft and Structure:

CCSS.ELA-LITERACY.RI.2.4

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

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READING: FOUNDATIONAL SKILLS

Phonics and Word Recognition:

CCSS.ELA-LITERACY.RF.2.3

Know and apply grade-level phonics and word analysis skills in decoding words.

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Fluency:

CCSS.ELA-LITERACY.RF.2.4

Read with sufficient accuracy and fluency to support comprehension.

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WRITING

Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

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SPEAKING & LISTENING

Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

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<u>CCSS.ELA-LITERACY.SL.2.2</u> Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	√	√	√
<u>CCSS.ELA-LITERACY.SL.2.3</u> Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	√	√	√
Presentation of Knowledge and Ideas:			
<u>CCSS.ELA-LITERACY.SL.2.4</u> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	√	√	√
<u>CCSS.ELA-LITERACY.SL.2.5</u> Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.		√	√
<u>CCSS.ELA-LITERACY.SL.2.6</u> Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	√	√	√

LANGUAGE

Conventions of Standard English:			
<u>CCSS.ELA-LITERACY.L.2.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√
<u>CCSS.ELA-LITERACY.L.2.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√	√
Knowledge of Language:			
<u>CCSS.ELA-LITERACY.L.2.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√	√
Vocabulary Acquisition and Use:			
<u>CCSS.ELA-LITERACY.L.2.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	√	√	√

NEXT GENERATION SCIENCE STANDARDS**

GRADES K-2	Activity 1	Activity 2	Activity 3
<u>K-ESS3-3 Earth and Human Activity</u> Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.		√	

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