

Grades 4-6 English Language Arts Commo	n Core State	• Standards*	
GRADE 4 STANDARDS	Activity 1	Activity 2	Activity 3
Reading: Literature	)		
Craft and Structure:  CCSS.ELA-Literacy.RF.4.4  Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).		√	
Reading: Informational	Text		
Key Ideas and Details:  CCSS.ELA-Literacy.RI.4.1  Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.		J	
Craft and Structure:  CCSS.ELA-Literacy.RI.4.4  Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.		J	J
Reading: Foundational	Skills		
Phonics and Word Recognition: CCSS.ELA-Literacy.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	J	J	J
Fluency: CCSS.ELA-Literacy.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	J	√	J
Writing			
Text Types and Purposes:  CCSS.ELA-Literacy.W.4.3  Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	1	J	J

Copyright © 2010 National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

Production and Distribution of Writing:			
CCSS.ELA-Literacy.W.4.4	<b>√</b>	J	$\sqrt{}$
Produce clear and coherent writing in which the			
development and organization are appropriate to task,			
purpose, and audience.			
Research to Build and Present Knowledge:			
CCSS.ELA-Literacy.W.4.7			$\checkmark$
Conduct short research projects that build knowledge			
through investigation of different aspects of a topic.			
Speaking & Listening			
Comprehension and Collaboration:			
CCSS.ELA-Literacy.SL.4.1	$\checkmark$	$\checkmark$	$\checkmark$
Engage effectively in a range of collaborative			
discussions (one-on-one, in groups, and teacher-led)			
with diverse partners on grade 4 topics and texts,			
building on others' ideas and expressing their own			
clearly.			
Language			
Conventions of Standard English:	,	,	,
CCSS.ELA-Literacy.L.4.1	$\checkmark$	V	$\checkmark$
Demonstrate command of the conventions of standard			
English grammar and usage when writing or speaking.			
CCSS.ELA-Literacy.L.4.2	1	ı	1
Demonstrate command of the conventions of standard	√	<b>√</b>	V
English capitalization, punctuation, and spelling when			
writing. Knowledge of Language:			
CCSS.ELA-Literacy.L.4.3	J	J	J
Use knowledge of language and its conventions when	V	V	٧
writing, speaking, reading, or listening.			
Vocabulary Acquisition and Use:			
CCSS.ELA-Literacy.L.4.4	J	./	J
Determine or clarify the meaning of unknown and	V	V	V
multiple-meaning words and phrases based on grade 4			
reading and content, choosing flexibly from a range of			
strategies.			



GRADE 5 STANDARDS	Activity 1	Activity 2	Activity 3
Reading: Literatur	e		
Craft and Structure:			
CCSS.ELA-Literacy.RL.5.4		$\checkmark$	
Determine the meaning of words and phrases as they			
are used in a text, including figurative language such as			
metaphors and similes.	Toyt		
Reading: Informational Craft and Structure:	Text		
CCSS.ELA-Literacy.RI.5.4		J	J
Determine the meaning of general academic and		V	V
domain-specific words or phrases in a text relevant to a			
grade 5 topic or subject area.			
Reading: Foundational	Skills		
Phonics and Word Recognition:			
CCSS.ELA-Literacy.RF.5.3	√	<b>√</b>	√
Know and apply grade-level phonics and word analysis			
skills in decoding words.			
Fluency:	_	_	_
CCSS.ELA-Literacy.RF.5.4	$\checkmark$	√	√
Read with sufficient accuracy and fluency to support			
comprehension.			
Writing			
Text Types and Purposes:	1	,	1
CCSS.ELA-Literacy.W.5.3	$\checkmark$	<b>√</b>	V
Write narratives to develop real or imagined			
experiences or events using effective technique, descriptive details, and clear event sequences.			
Production and Distribution of Writing:			
CCSS.ELA-Literacy.W.5.4	J	J	J
Produce clear and coherent writing in which the	V	V	V
development and organization are appropriate to task,			
purpose, and audience.			
Speaking & Listenin	g		
Comprehension and Collaboration:	_		
CCSS.ELA-Literacy.SL.5.1	√	<b>√</b>	J
Engage effectively in a range of collaborative			
discussions (one-on-one, in groups, and teacher-led)			
with diverse partners on grade 5 topics and texts,			
building on others' ideas and expressing their own			
clearly.			

Language			
Conventions of Standard English:			
CCSS.ELA-Literacy.L.5.1	$\checkmark$	√	√
Demonstrate command of the conventions of standard			
English grammar and usage when writing or speaking.			
CCSS.ELA-Literacy.L.5.2	$\checkmark$	$\checkmark$	$\checkmark$
Demonstrate command of the conventions of standard			
English capitalization, punctuation, and spelling when			
writing.			
Knowledge of Language:			
CSS.ELA-Literacy.L.5.3	$\checkmark$	$\checkmark$	√
Use knowledge of language and its conventions when			
writing, speaking, reading, or listening.			
Vocabulary Acquisition and Use:			
CCSS.ELA-Literacy.L.5.4	$\checkmark$	$\checkmark$	√
Determine or clarify the meaning of unknown and			
multiple-meaning words and phrases based on grade 5			
reading and content, choosing flexibly from a range of			
strategies.			



GRADE 6 STANDARDS	Activity 1	Activity 2	Activity 3
Reading: Literature			
Craft and Structure:  CCSS.ELA-Literacy.RL.6.4  Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.		1	
Reading: Informational	Text		
Craft and Structure:  CCSS.ELA-Literacy.RI.6.4  Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.		J	√
Writing			
Text Types and Purposes:  CCSS.ELA-Literacy.W.6.3  Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event	J	1	J
sequences.  Production and Distribution of Writing:  CCSS.ELA-Literacy.W.6.4  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	J	J	√
Speaking & Listening	g		
Comprehension and Collaboration:  CCSS.ELA-Literacy.SL.6.1  Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics and texts, building on others' ideas and expressing their own clearly.	J	J	J
Language			
Conventions of Standard English:  CCSS.ELA-Literacy.L.6.1  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	J	√	J
· · · · · · · · · · · · · · · · · · ·	$\checkmark$	$\checkmark$	$\checkmark$

### CCSS.ELA-Literacy.L.6.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### **Knowledge of Language:**

# CSS.ELA-Literacy.L.6.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

√

√

# **Vocabulary Acquisition and Use:**

# CCSS.ELA-Literacy.L.6.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.