

# DUTCH HOLLOW FARM VIRTUAL FARM TOUR

Grades 2-4 Common Core English Language Arts\* and Next Generation Science Standards\*\*

# **GRADE 2: ENGLISH LANGUAGE ARTS STANDARDS**

### **SPEAKING & LISTENING**

### **Comprehension and Collaboration:**

### CCSS.ELA-LITERACY.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

### LANGUAGE

### **Conventions of Standard English:**

### CCSS.ELA-LITERACY.L.2.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

### Knowledge of Language:

CCSS.ELA-LITERACY.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

# **GRADE 3: ENGLISH LANGUAGE ARTS STANDARDS**

### **SPEAKING & LISTENING**

# **Comprehension and Collaboration:**

### CCSS.ELA-LITERACY.SL.3.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

# LANGUAGE

# **Conventions of Standard English:**

### CCSS.ELA-LITERACY.L.3.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

### Knowledge of Language:

### CCSS.ELA-LITERACY.L.3.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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### SPEAKING & LISTENING

### **Comprehension and Collaboration:**

### CCSS.ELA-LITERACY.SL.4.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

# LANGUAGE

# **Conventions of Standard English:**

# CCSS.ELA-LITERACY.L.4.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

# Knowledge of Language:

# CCSS.ELA-LITERACY.L.4.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### NEXT GENERATION SCIENCE STANDARDS

# Grade 2

# 2-LS4-1 Biological Evolution: Unity and Diversity

Make observations of plants and animals to compare the diversity of life in different habitats.

# Grade 3

# 3-LS3-1 Heredity: Inheritance and Variation of Traits

Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.

### Grade 4

# 4-LS1-1 From Molecules to Organisms: Structures and Processes

Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.