## GRADE 2: ENGLISH LANGUAGE ARTS STANDARDS

### SPEAKING & LISTENING

**Comprehension and Collaboration:**  
CCSS.ELA-LITERACY.SL.2.1  
Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

### LANGUAGE

**Conventions of Standard English:**  
CCSS.ELA-LITERACY.L.2.1  
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**Knowledge of Language:**  
CCSS.ELA-LITERACY.L.2.3  
Use knowledge of language and its conventions when writing, speaking, reading, or listening.

## GRADE 3: ENGLISH LANGUAGE ARTS STANDARDS

### SPEAKING & LISTENING

**Comprehension and Collaboration:**  
CCSS.ELA-LITERACY.SL.3.1  
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

### LANGUAGE

**Conventions of Standard English:**  
CCSS.ELA-LITERACY.L.3.1  
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**Knowledge of Language:**  
CCSS.ELA-LITERACY.L.3.3  
Use knowledge of language and its conventions when writing, speaking, reading, or listening.

---

*© Copyright 2010 National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.  
## GRADE 4: ENGLISH LANGUAGE ARTS STANDARDS

### SPEAKING & LISTENING

**Comprehension and Collaboration:**  
CCSS.ELA-LITERACY.SL.4.1  
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

### LANGUAGE

**Conventions of Standard English:**  
CCSS.ELA-LITERACY.L.4.1  
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**Knowledge of Language:**  
CCSS.ELA-LITERACY.L.4.3  
Use knowledge of language and its conventions when writing, speaking, reading, or listening.

### NEXT GENERATION SCIENCE STANDARDS

**Grade 2**

2-LS4-1 Biological Evolution: Unity and Diversity  
Make observations of plants and animals to compare the diversity of life in different habitats.

**Grade 3**

3-LS3-1 Heredity: Inheritance and Variation of Traits  
Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.

**Grade 4**

4-LS1-1 From Molecules to Organisms: Structures and Processes  
Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.