

SNOOPY™

IN SPACE

THE SEARCH FOR LIFE

Grades K-2
English Language Arts Common Core State Standards* and Next Generation Science Standards**

ENGLISH LANGUAGE ARTS STANDARDS			
KINDERGARTEN	Activity 1	Activity 2	Activity 3
READING: INFORMATIONAL TEXT			
Key Ideas and Details: <u>CCSS.ELA-LITERACY.RI.K.3</u> With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	√	√	√
Craft and Structure: <u>CCSS.ELA-LITERACY.RI.K.4</u> With prompting and support, ask and answer questions about unknown words in a text.	√	√	√
READING: FOUNDATIONAL SKILLS			
Print Concepts: <u>CCSS.ELA-LITERACY.RF.K.1</u> Demonstrate understanding of the organization and basic features of print.	√	√	√
Phonological Awareness: <u>CCSS.ELA-LITERACY.RF.K.2</u> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	√	√	√
Phonics and Word Recognition: <u>CCSS.ELA-LITERACY.RF.K.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√

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 ** NGSS Lead States. 2013. Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press.

KINDERGARTEN (continued)	Activity 1	Activity 2	Activity 3
WRITING			
Research to Build and Present Knowledge:			
<u>CCSS.ELA-LITERACY.W.K.8</u> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√	√	√
SPEAKING & LISTENING			
Comprehension and Collaboration:			
<u>CCSS.ELA-LITERACY.SL.K.1</u> Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	√	√	√
<u>CCSS.ELA-LITERACY.SL.K.2</u> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	√	√	√
Presentation of Knowledge and Ideas:			
<u>CCSS.ELA-LITERACY.SL.K.4</u> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	√	√	√
<u>CCSS.ELA-LITERACY.SL.K.5</u> Add drawings or other visual displays to descriptions as desired to provide additional detail.		√	
<u>CCSS.ELA-LITERACY.SL.K.6</u> Speak audibly and express thoughts, feelings, and ideas clearly.	√	√	√
LANGUAGE			
Conventions of Standard English:			
<u>CCSS.ELA-LITERACY.L.K.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√
<u>CCSS.ELA-LITERACY.L.K.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√	√
Vocabulary Acquisition and Use:			
<u>CCSS.ELA-LITERACY.L.K.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	√	√	√

FIRST GRADE	Activity 1	Activity 2	Activity 3
READING: INFORMATIONAL TEXT			
Key Ideas and Details:			
<u>CCSS.ELA-LITERACY.RI.1.1</u> Ask and answer questions about key details in a text.	√	√	√
<u>CCSS.ELA-LITERACY.RI.1.3</u> Describe the connection between two individuals, events, ideas, or pieces of information in a text.	√	√	√
Craft and Structure:			
<u>CCSS.ELA-LITERACY.RI.1.4</u> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	√	√	√
READING: FOUNDATIONAL SKILLS			
Print Concepts:			
<u>CCSS.ELA-LITERACY.RF.1.1</u> Demonstrate understanding of the organization and basic features of print.	√	√	√
Phonological Awareness:			
<u>CCSS.ELA-LITERACY.RF.1.2</u> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	√	√	√
Phonics and Word Recognition:			
<u>CCSS.ELA-LITERACY.RF.1.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√
Fluency:			
<u>CCSS.ELA-LITERACY.RF.1.4</u> Read with sufficient accuracy and fluency to support comprehension.	√	√	√
WRITING			
Research to Build and Present Knowledge:			
<u>CCSS.ELA-LITERACY.W.1.8</u> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√	√	√
SPEAKING & LISTENING			
Comprehension and Collaboration:			
<u>CCSS.ELA-LITERACY.SL.1.1</u> Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	√	√	√
<u>CCSS.ELA-LITERACY.SL.1.2</u> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	√	√	√

FIRST GRADE (continued)	Activity 1	Activity 2	Activity 3
Presentation of Knowledge and Ideas:			
<u>CCSS.ELA-LITERACY.SL.1.4</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	√	√	√
<u>CCSS.ELA-LITERACY.SL.1.5</u> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.		√	
<u>CCSS.ELA-LITERACY.SL.1.6</u> Produce complete sentences when appropriate to task and situation.	√	√	√
LANGUAGE			
Conventions of Standard English:			
<u>CCSS.ELA-LITERACY.L.1.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√
<u>CCSS.ELA-LITERACY.L.1.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√	√
Vocabulary Acquisition and Use:			
<u>CCSS.ELA-LITERACY.L.1.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	√	√	√
SECOND GRADE			
	Activity 1	Activity 2	Activity 3
READING: INFORMATIONAL TEXT			
Key Ideas and Details:			
<u>CCSS.ELA-LITERACY.RI.2.3</u> Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	√	√	√
Craft and Structure:			
<u>CCSS.ELA-LITERACY.RI.2.4</u> Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	√	√	√
READING: FOUNDATIONAL SKILLS			
Phonics and Word Recognition:			
<u>CCSS.ELA-LITERACY.RF.2.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√
Fluency:			
<u>CCSS.ELA-LITERACY.RF.2.4</u> Read with sufficient accuracy and fluency to support comprehension.	√	√	√

SECOND GRADE (continued)**Activity 1****Activity 2****Activity 3****WRITING****Research to Build and Present Knowledge:**CCSS.ELA-LITERACY.W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

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SPEAKING & LISTENING**Comprehension and Collaboration:**CCSS.ELA-LITERACY.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

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CCSS.ELA-LITERACY.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

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CCSS.ELA-LITERACY.SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

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Presentation of Knowledge and Ideas:CCSS.ELA-LITERACY.SL.2.4

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

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CCSS.ELA-LITERACY.SL.2.5

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

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CCSS.ELA-LITERACY.SL.2.6

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

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LANGUAGE**Conventions of Standard English:**CCSS.ELA-LITERACY.L.2.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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CCSS.ELA-LITERACY.L.2.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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Knowledge of LanguageCCSS.ELA-LITERACY.L.2.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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Vocabulary Acquisition and Use:CCSS.ELA-LITERACY.L.2.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

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NEXT GENERATION SCIENCE STANDARDS

KINDERGARTEN – SECOND GRADE

Activity 1

Activity 2

Activity 3

K-LS1-1 From Molecules to Organisms: Structures and Processes

Use observations to describe patterns of what plants and animals (including humans) need to survive.

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K-2-ETS1-1 Engineering Design

Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.

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