

Montana
Wheat & Barley
THE HOW AND WHO



Standards Chart
Grades 4 – 6

English Language Arts Standards
Grade 4
Reading Standards for Informational Text Integration of Knowledge and Ideas RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
Speaking and Listening Standards Comprehension and Collaboration SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
Language Standards Vocabulary Acquisition and Use L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., <i>wildlife</i> , <i>conservation</i> , and <i>endangered</i> when discussing animal preservation).
Grade 5
Reading Standards for Informational Text Key ideas and Details RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text and include texts by and about American Indians.
Speaking and Listening Standards Comprehension and Collaboration SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
Language Standards Vocabulary Acquisition and Use L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Grade 6
<p>Reading Standards for Informational Text Integration of Knowledge and Ideas RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p> <p>Speaking and Listening Standards Comprehension and Collaboration SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Language Standards Vocabulary Acquisition and Use L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>

Social Studies Content Standards
Grade 4
<p>SS.E.4. The economics content standards for fourth grade are that each student will: SS.E.4.2 identify basic elements of Montana's state economic system including agriculture, business, natural resources, and labor SS.E.4.3 identify various resources and labor that are used to provide goods and services in Montana</p>
Grade 5
<p>SS.E.5 The economics content standards for fifth grade are that each student will: SS.E.5.3 identify resources and labor that are used to produce goods and services SS.E.5.5 describe the role of manufacturing and agriculture in the economy of the United States</p>
Grade 6
<p>SS.E.6 The economics content standards for sixth through eighth grade are that each student will: SS.E.6-8.3 explain the roles of producers and consumers in market systems</p>

Source: Montana State, Office of Public Instruction, K-12 Content Standards
<https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards>