



Grades 6-8
English Language Arts Common Core State Standards*
National Health Education Standards**
National Standards for Family and Consumer Sciences***

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS*				
SIXTH GRADE	Activity 1	Activity 2	Activity 3	Activity 4
READING: INFORMATIONAL TEXT				
Craft and Structure: <u>CCSS.ELA-LITERACY.RI.6.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	√	√	√	√
Integration of Knowledge and Ideas: <u>CCSS.ELA-LITERACY.RI.6.7</u> Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.		√		√
WRITING				
Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.6.4</u> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√	√	√
Research to Build and Present Knowledge: <u>CCSS.ELA-LITERACY.W.6.9</u> Draw evidence from literary or informational texts to support analysis, reflection, and research.	√	√	√	√
SPEAKING AND LISTENING				
Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.6.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts and issues, building on others' ideas and expressing their own clearly.	√	√	√	√
LANGUAGE				
Conventions of Standard English: <u>CCSS.ELA-LITERACY.L.6.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√	√
<u>CCSS.ELA-LITERACY.L.6.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√	√	√

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS*

SEVENTH GRADE	Activity 1	Activity 2	Activity 3	Activity 4
READING: INFORMATIONAL TEXT				
Craft and Structure: <u>CCSS.ELA-LITERACY.RI.7.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	√	√	√	√
WRITING				
Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.7.4</u> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√	√	√
Research to Build and Present Knowledge: <u>CCSS.ELA-LITERACY.W.7.9</u> Draw evidence from literary or informational texts to support analysis, reflection, and research.	√	√	√	√
SPEAKING AND LISTENING				
Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.7.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts and issues, building on others' ideas and expressing their own clearly.	√	√	√	√
LANGUAGE				
Conventions of Standard English: <u>CCSS.ELA-LITERACY.L.7.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√	√
<u>CCSS.ELA-LITERACY.L.7.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√	√	√

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS*

EIGHTH GRADE	Activity 1	Activity 2	Activity 3	Activity 4
READING: INFORMATIONAL TEXT				
Craft and Structure: <u>CCSS.ELA-LITERACY.RI.8.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.	√	√	√	√
WRITING				
Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.8.4</u> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√	√	√
Research to Build and Present Knowledge: <u>CCSS.ELA-LITERACY.W.8.9</u> Draw evidence from literary or informational texts to support analysis, reflection, and research.	√	√	√	√
SPEAKING AND LISTENING				
Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.8.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.	√	√	√	√
LANGUAGE				
Conventions of Standard English: <u>CCSS.ELA-LITERACY.L.8.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√	√
<u>CCSS.ELA-LITERACY.L.8.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√	√	√

NATIONAL HEALTH EDUCATION STANDARDS**

Grades 6-8	Activity 1	Activity 2	Activity 3	Activity 4
Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.				
1.8.1 Analyze the relationship between healthy behaviors and personal health.	√		√	√
1.8.7 Describe the benefits of and barriers to practicing healthy behaviors.	√		√	
Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.				
2.8.5 Analyze how messages from media influence health behaviors.		√	√	√
Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.				
4.8.1 Apply effective verbal and nonverbal communication skills to enhance health.	√	√	√	√
Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.				
5.8.6 Choose healthy alternatives over unhealthy alternatives when making a decision.	√	√	√	√
5.8.7 Analyze the outcomes of a health-related decision.	√		√	
Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.				
7.8.2 Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.	√	√	√	√
7.8.3 Demonstrate behaviors to avoid or reduce health risks to self and others.	√	√	√	
Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.				
8.8.2 Demonstrate how to influence and support others to make positive health choices.	√	√	√	√
8.8.3 Work cooperatively to advocate for healthy individuals, families, and schools.	√	√	√	√

NATIONAL STANDARDS FOR FAMILY AND CONSUMER SCIENCES

Grades 6-8	Activity 1	Activity 2	Activity 3	Activity 4
Career, Community and Family Connections				
1.2 Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings.				
1.2.3 Apply communication skills in school, community and workplace settings with diverse populations.	√	√	√	√
1.2.7 Analyze factors that contribute to maintaining safe and healthy school, work and community environments.	√	√	√	√
Consumer & Family Resources				
2.4 Evaluate the effects of technology on individual and family resources in a global context.				
2.4.2 Analyze how media and technological advances influence family and consumer decisions.	√		√	√
Consumer Services				
3.2 Analyze factors, including cultural, political, and geographical influences, that affect consumer advocacy.				
3.2.5 Apply strategies to reduce the risk of consumer fraud.	√	√	√	√
3.5 Demonstrate skills needed for product development, testing, and presentation.				
3.5.2 Design or analyze a consumer product.		√		√
3.5.3 Analyze features, prices, product information, styles, and performance of consumer goods for potential global impact and trade-offs among the components.				
3.5.6 Evaluate the labeling, packaging, and support materials of consumer goods.		√		

* © Copyright 2010 National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

** Joint Committee on National Health Education Standards. (2007). National Health Education Standards, Second Edition: Achieving Excellence. Washington, D.C.: The American Cancer Society.

*** National Standards for Family and Consumer Sciences Education, Copyright © 2018 Developed by National Association of State Administrators of Family and Consumer Sciences (NASAFACS).