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COMMON CORE STATE STANDARDS* AND SOCIAL-EMOTIONAL LEARNING – CASEL FRAMEWORK** GRADES 2 TO 5 INTRODUCTORY POSTER TEACHING KIT ACTIVITIES

GRADE 2 English Language Arts Standards*	ACTIVITY		
	Activity 1: Authentically Me	Activity 2: Top 10 About Me	Activity 3: The Real Me
Reading: Informational Text			
Craft and Structure			
4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	•	•	•
5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	•	•	•
Reading: Foundational Skills			
Phonics and Word Recognition			
3. Know and apply grade-level phonics and word analysis skills in decoding words.	•	•	•
Writing			
Text Types and Purposes			
2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.			•
Production and Distribution of Writing			
6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.			•
Research to Build and Present Knowledge			
7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).		•	
8. Recall information from experiences or gather information from provided sources to answer a question.		•	•
Speaking and Listening			
Comprehension and Collaboration			
1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	•	•	•
3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	•	•	•

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GRADE 2 (continued) English Language Arts Standards*	ACTIVITY		
	1	2	3
Presentation of Knowledge and Ideas			
4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	●	●	●
5. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.		●	●
Language			
Conventions of Standard English			
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●
Knowledge of Language			
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●
Vocabulary Acquisition and Use			
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	●	●	
5. Demonstrate understanding of word relationships and nuances in word meanings.	●	●	
6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	●	●	

GRADE 3 English Language Arts Standards*	ACTIVITY		
	1	2	3
Reading: Informational Text			
Craft and Structure			
4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	●	●	●
5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	●	●	●
Reading: Foundational Skills			
Phonics and Word Recognition			
3. Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●
Writing			
Text Types and Purposes			
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			●
Production and Distribution of Writing			
4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.			●
Research to Build and Present Knowledge			
7. Conduct short research projects that build knowledge about a topic.		●	●
Range of Writing			
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		●	●

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GRADE 3 (continued) English Language Arts Standards*	ACTIVITY		
	1	2	3
Speaking and Listening			
Comprehension and Collaboration			
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	●	●	●
3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	●	●	●
Presentation of Knowledge and Skills			
4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.		●	●
5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.			●
Language			
Conventions of Standard English			
3. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●
Knowledge of Language			
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●
Vocabulary Acquisition and Use			
4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	●	●	●
5. Demonstrate understanding of word relationships and nuances in word meanings.	●	●	●
6. Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases.	●	●	●

GRADE 4 English Language Arts Standards*	ACTIVITY		
	1	2	3
Reading: Informational Text			
Craft and Structure			
4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	●	●	●
Reading: Foundational Skills			
Phonics and Word Recognition			
3. Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●
Writing			
Text Types and Purposes			
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			●
Production and Distribution of Writing			
4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			●
6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing.			●

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GRADE 4 (continued) English Language Arts Standards*	ACTIVITY		
	1	2	3
Research to Build and Present Knowledge			
7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.		●	●
Range of Writing			
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.			●
Speaking and Listening			
Comprehension and Collaboration			
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	●	●	●
Presentation of Knowledge and Skills			
4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	●	●	●
5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.		●	●
Language			
Conventions of Standard English			
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●
Knowledge of Language			
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●
Vocabulary Acquisition and Use			
4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	●	●	●
5. Demonstrate understanding of word relationships and nuances in word meanings.	●	●	●
6. Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases.	●	●	

GRADE 5 English Language Arts Standards*	ACTIVITY		
	1	2	3
Reading: Informational Text			
Craft and Structure			
4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 5 topic or subject area.	●	●	●
Reading: Foundational Skills			
Phonics and Word Recognition			
3. Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●
Writing			
Text Types and Purposes			
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			●

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GRADE 5 (continued) English Language Arts Standards*	ACTIVITY		
	1	2	3
Production and Distribution of Writing			
4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			●
6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing. Research to Build and Present Knowledge.			●
7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.		●	●
Range of Writing			
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.			●
Speaking and Listening			
Comprehension and Collaboration			
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	●	●	●
Presentation of Knowledge and Skills			
4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			●
5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.		●	●
Language			
Conventions of Standard English			
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●
Knowledge of Language			
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●
Vocabulary Acquisition and Use			
4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	●	●	●
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	●	●	●
6. Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases.	●	●	●

Social Emotional Learning – CASEL Framework Grades 2-5**	1	2	3
Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.	●	●	●
Self-awareness: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.	●	●	●
Self-management: The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.	●	●	●
Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.	●	●	●

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COMMON CORE STATE STANDARDS* AND SOCIAL-EMOTIONAL LEARNING – CASEL FRAMEWORK** GRADES 2 TO 5 BONUS ACTIVITIES

GRADE 2 English Language Arts Standards*	BONUS ACTIVITY		
	Activity 1: Authentically, Artistically Me!	Activity 2: Get Real Together	Activity 3: Twist and Shout
Reading: Informational Text			
Craft and Structure			
4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	•	•	•
5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	•	•	•
Reading: Foundational Skills			
Phonics and Word Recognition			
3. Know and apply grade-level phonics and word analysis skills in decoding words.	•	•	•
Writing			
Text Types and Purposes			
2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	•		
Production and Distribution of Writing			
6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	•		
Research to Build and Present Knowledge			
7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).		•	
8. Recall information from experiences or gather information from provided sources to answer a question.		•	•
Speaking and Listening			
Comprehension and Collaboration			
1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	•	•	•
3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	•	•	•

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GRADE 2 (continued) English Language Arts Standards*	BONUS ACTIVITY		
	1	2	3
Presentation of Knowledge and Ideas			
4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	●	●	●
5. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.		●	
Language			
Conventions of Standard English			
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●
Knowledge of Language			
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●
Vocabulary Acquisition and Use			
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.			●
5. Demonstrate understanding of word relationships and nuances in word meanings.			●
6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.			●

GRADE 3 English Language Arts Standards*	BONUS ACTIVITY		
	1	2	3
Reading: Informational Text			
Craft and Structure			
4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	●	●	●
5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	●	●	●
Reading: Foundational Skills			
Phonics and Word Recognition			
3. Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●
Writing			
Text Types and Purposes			
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	●	●	
Production and Distribution of Writing			
4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	●	●	
Research to Build and Present Knowledge			
7. Conduct short research projects that build knowledge about a topic.		●	
Range of Writing			
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.			●

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GRADE 3 (continued) English Language Arts Standards*	BONUS ACTIVITY		
	1	2	3
Speaking and Listening			
Comprehension and Collaboration			
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	●	●	●
3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	●	●	●
Presentation of Knowledge and Ideas			
4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	●	●	●
5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	●		
Language			
Conventions of Standard English			
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●
Knowledge of Language			
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●
Vocabulary Acquisition and Use			
4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.			●
5. Demonstrate understanding of word relationships and nuances in word meanings.			●
6. Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases.			●

GRADE 4 English Language Arts Standards*	BONUS ACTIVITY		
	1	2	3
Reading: Informational Text			
Craft and Structure			
4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	●	●	●
Reading: Foundational Skills			
Phonics and Word Recognition			
3. Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●
Writing			
Text Types and Purposes			
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	●		
Production and Distribution of Writing			
4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	●		
6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing.	●		

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GRADE 4 (continued) English Language Arts Standards*	BONUS ACTIVITY		
	1	2	3
Research to Build and Present Knowledge			
7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.		●	
Range of Writing			
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	●	●	
Speaking and Listening			
Comprehension and Collaboration			
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	●	●	●
Presentation of Knowledge and Skills			
4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	●	●	●
5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	●	●	●
Language			
Conventions of Standard English			
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●
Knowledge of Language			
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●
Vocabulary Acquisition and Use			
4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.			●
5. Demonstrate understanding of word relationships and nuances in word meanings.			●
6. Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases.			●

GRADE 5 English Language Arts Standards*	BONUS ACTIVITY		
	1	2	3
Reading: Informational Text			
Craft and Structure			
4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 5 topic or subject area.	●	●	●
Reading: Foundational Skills			
Phonics and Word Recognition			
3. Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●
Writing			
Text Types and Purposes			
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	●	●	

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GRADE 5 (continued) English Language Arts Standards*	BONUS ACTIVITY		
	1	2	3
Production and Distribution of Writing			
4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	●	●	
6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing.	●	●	
Research to Build and Present Knowledge.			
7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.		●	
Writing			
Range of Writing			
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	●	●	
Speaking and Listening			
Comprehension and Collaboration			
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	●	●	●
Presentation of Knowledge and Ideas			
4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	●		●
5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	●	●	●
Language			
Conventions of Standard English			
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●
Knowledge of Language			
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●
Vocabulary Acquisition and Use			
4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.			●
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.			●
6. Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases.			●

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Social-Emotional Learning—CASEL Framework** Grades 2-5	BONUS ACTIVITY		
	1	2	3
Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.	●	●	●
Self-awareness: The abilities to understand one’s own emotions, thoughts, and values and how they influence behavior across contexts.	●	●	●
Self-management: The abilities to manage one’s emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.	●	●	●
Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.	●	●	●

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