

# How Dairy Cares



## Grades 2-4 English Language Arts Common Core State Standards \*

SECOND GRADE	Activity 1	Activity 2	Activity 3
<b>READING: INFORMATIONAL TEXT</b>			
<b>Key Ideas and Details:</b> <u>CCSS.ELA-LITERACY.RI.2.1</u> Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	√	√	√
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.2.4</u> Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area	√	√	√
<b>Integration of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.RI.2.7</u> Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.		√	√
<b>READING: FOUNDATIONAL SKILLS</b>			
<b>Phonics and Word Recognition:</b> <u>CCSS.ELA-LITERACY.RF.2.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√
<b>Fluency:</b> <u>CCSS.ELA-LITERACY.RF.2.4</u> Read with sufficient accuracy and fluency to support comprehension.	√	√	√
<b>SPEAKING &amp; LISTENING</b>			
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.2.1</u> Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	√	√	√
<b>LANGUAGE</b>			
<b>Conventions of Standard English:</b> <u>CCSS.ELA-LITERACY.L.2.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√

<b>Knowledge of Language:</b> <u>CCSS.ELA-LITERACY.L.2.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√	√
<b>Vocabulary Acquisition and Use:</b> <u>CCSS.ELA-LITERACY.L.2.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	√	√	√

THIRD GRADE	Activity 1	Activity 2	Activity 3
<b>READING: INFORMATIONAL TEXT</b>			
<b>Key Ideas and Details:</b> <u>CCSS.ELA-LITERACY.RI.3.1</u> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	√	√	√
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.3.4</u> Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	√	√	√
<b>Integration of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.RI.3.7</u> Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).		√	√
<b>READING: FOUNDATIONAL SKILLS</b>			
<b>Phonics and Word Recognition:</b> <u>CCSS.ELA-LITERACY.RF.3.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√
<b>Fluency:</b> <u>CCSS.ELA-LITERACY.RF.3.4</u> Read with sufficient accuracy and fluency to support comprehension.	√	√	√
<b>SPEAKING &amp; LISTENING</b>			
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.3.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	√	√	√
<b>LANGUAGE</b>			
<b>Conventions of Standard English:</b> <u>CCSS.ELA-LITERACY.L.3.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√

<b>Knowledge of Language:</b> <u>CCSS.ELA-LITERACY.L.3.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√	√
<b>Vocabulary Acquisition and Use:</b> <u>CCSS.ELA-LITERACY.L.3.4</u> Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	√	√	√

FOURTH GRADE	Activity 1	Activity 2	Activity 3
<b>READING: INFORMATIONAL TEXT</b>			
<b>Key Ideas and Details:</b> <u>CCSS.ELA-LITERACY.RI.4.1</u> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	√	√	√
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.4.4</u> Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	√	√	√
<b>Integration of Knowledge and Ideas:</b> <u>CCSS.ELA-LITERACY.RI.4.7</u> Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.		√	√
<b>READING: FOUNDATIONAL SKILLS</b>			
<b>Phonics and Word Recognition:</b> <u>CCSS.ELA-LITERACY.RF.4.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√
<b>Fluency:</b> <u>CCSS.ELA-LITERACY.RF.4.4</u> Read with sufficient accuracy and fluency to support comprehension.	√	√	√
<b>SPEAKING &amp; LISTENING</b>			
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.4.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	√	√	√
<b>LANGUAGE</b>			
<b>Conventions of Standard English:</b> <u>CCSS.ELA-LITERACY.L.4.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√

<b>Knowledge of Language:</b> <u>CCSS.ELA-LITERACY.L.4.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√	√
<b>Vocabulary Acquisition and Use:</b> <u>CCSS.ELA-LITERACY.L.4.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	√	√	√