

Celebrate A Peanuts Gang Anniversary



Grades K-6 English Language Arts & Math Common Core State Standards*
and Social-Emotional Learning Skills**

ENGLISH LANGUAGE ARTS*			
KINDERGARTEN	Activity 1	Activity 2	Activity 3
READING: INFORMATIONAL TEXT			
Key Ideas and Details K.1 With prompting and support, ask and answer questions about key details in a text.		√	
FOUNDATIONAL SKILLS			
Phonics and Word Recognition K.3.C Read common high-frequency words by sight.		√	√
Fluency K.4 Read emergent-reader texts with purpose and understanding.		√	√
WRITING			
Research to Build and Present Knowledge K.8. Recall information from experiences or gather information from provided sources to answer a question.		√	√
SPEAKING AND LISTENING			
Presentation of Knowledge and Ideas K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	√	√	√
LANGUAGE			
Conventions of Standard English K.1.F Produce and expand complete sentences in shared language activities.		√	√

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ENGLISH LANGUAGE ARTS*			
FIRST GRADE	Activity 1	Activity 2	Activity 3
READING: INFORMATIONAL TEXT			
Key Ideas and Details 1.1 Ask and answer questions about key details in a text.		√	
FOUNDATIONAL SKILLS			
Phonics and Word Recognition 1.3. Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√
Fluency 1.4. Read with sufficient accuracy and fluency to support comprehension.		√	√
WRITING			
Research to Build and Present Knowledge 1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		√	√
SPEAKING AND LISTENING			
Presentation of Knowledge and Ideas 1.6 Produce complete sentences when appropriate to task and situation.	√	√	√
LANGUAGE			
Conventions of Standard English 1.1J Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.		√	√

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ENGLISH LANGUAGE ARTS*			
SECOND GRADE	Activity 1	Activity 2	Activity 3
READING: INFORMATIONAL TEXT			
Key Ideas and Details 2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.		√	√
FOUNDATIONAL SKILLS			
Phonics and Word Recognition 2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√
Fluency 2.4. Read with sufficient accuracy and fluency to support comprehension.		√	√
WRITING			
Research to Build and Present Knowledge 2.8 Recall information from experiences or gather information from provided sources to answer a question.		√	√
SPEAKING AND LISTENING			
Presentation of Knowledge and Ideas 2.6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	√	√	√
LANGUAGE			
Conventions of Standard English 2.1F. Produce, expand, and rearrange complete simple and compound sentences.		√	√

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ENGLISH LANGUAGE ARTS*			
THIRD GRADE	Activity 1	Activity 2	Activity 3
READING: INFORMATIONAL TEXT			
Key Ideas and Details 3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. 3.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	√ √	√ √	√ √
FOUNDATIONAL SKILLS			
Phonics and Word Recognition 3.3 Know and apply grade-level phonics and word analysis skills in decoding words. Fluency 3.4 Read with sufficient accuracy and fluency to support comprehension.	√ √	√ √	√ √
WRITING			
Text Types and Purposes 3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. 3.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	√	√	√
SPEAKING AND LISTENING			
Comprehension and Collaboration 3.1D Explain their own ideas and understanding in light of a discussion. Presentation of Knowledge and Ideas 3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	√ √	√ √	√ √
LANGUAGE			
Conventions of Standard English 3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	√	√	√

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ENGLISH LANGUAGE ARTS*			
FOURTH GRADE	Activity 1	Activity 2	Activity 3
READING: INFORMATIONAL TEXT			
Key Ideas and Details 1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	√	√	√
FOUNDATIONAL SKILLS			
Phonics and Word Recognition 4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√
Fluency 4.4 Read with sufficient accuracy and fluency to support comprehension.	√	√	√
WRITING			
Text Types and Purposes 4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. 4.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	√	√	√
SPEAKING AND LISTENING			
Comprehension and Collaboration 4.1C Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. 4.1D Review the key ideas expressed and explain their own ideas and understanding in light of a discussion.	√	√	√
LANGUAGE			
Conventions of Standard English 4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√

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ENGLISH LANGUAGE ARTS*			
FIFTH GRADE	Activity 1	Activity 2	Activity 3
READING: INFORMATIONAL TEXT			
Key Ideas and Details 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	√	√	√
FOUNDATIONAL SKILLS			
Phonics and Word Recognition 5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√
Fluency 5.4 Read with sufficient accuracy and fluency to support comprehension.	√	√	√
WRITING			
Text Types and Purposes 5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. 5.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	√	√	√
SPEAKING AND LISTENING			
Comprehension and Collaboration 5.1C Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. 5.1D Review the key ideas expressed and draw conclusions in light of information and knowledge gained from discussion.	√	√	√
LANGUAGE			
Conventions of Standard English 5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	√	√	√

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ENGLISH LANGUAGE ARTS*			
SIXTH GRADE	Activity 1	Activity 2	Activity 3
READING: INFORMATIONAL TEXT			
Key Ideas and Details 6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	√	√	
WRITING			
Text Types and Purposes 6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization, and analysis of relevant content. 6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	√	√	√
Production and Distribution of Writing 6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.	√	√	√
SPEAKING AND LISTENING			
Comprehension and Collaboration 6.1C Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.		√	√
LANGUAGE			
Conventions of Standard English 6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√

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MATHEMATICS*			
KINDERGARTEN	Activity 1	Activity 2	Activity 3
Counting and Cardinality			
Count to tell the number of objects. 5. Count to answer “how many” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.	√		
FIRST GRADE	Activity 1	Activity 2	Activity 3
Number and Operations in Base Ten			
Extend the counting sequence. 1. Count to 120, starting at any number less than 120. In this range, read and write numeral and represent a number of objects with a written numeral.	√		
SECOND GRADE	Activity 1	Activity 2	Activity 3
Operations and Algebraic Thinking			
Represent and solve problems involving addition and subtraction. 1. Use addition and subtraction within 100 to solve one-and-two-step world problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.	√		
THIRD GRADE	Activity 1	Activity 2	Activity 3
Operations and Algebraic Thinking			
Solve problems involving the four operations, and identify and explain patterns in arithmetic. 8. Solve two-step word problems using the four operations.	√		
FOURTH GRADE	Activity 1	Activity 2	Activity 3
Number and Operations in Base Ten			
Use place value understanding and properties of operations to perform multi-digit arithmetic. 4. Fluently add and subtract multi-digit whole numbers using the standard algorithm.	√		
FIFTH GRADE	Activity 1	Activity 2	Activity 3
Operations and Algebraic Thinking			
Write and interpret numerical expressions. 2. Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.	√		

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**Collaborative for Academic, Social, and Emotional Learning
(CASEL) Five Core Competencies****

KINDERGARTEN – SIXTH GRADE	Activity 1	Activity 2	Activity 3
SELF-AWARENESS			
The abilities to understand one’s own emotions, thoughts, and values and how they influence behavior across contexts.		√	√
SOCIAL AWARENESS			
The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.		√	√

** Collaborative for Academic, Social, and Emotional Learning (CASEL) SEL Framework and Core Competencies.
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