



# THE WORLD OF COTTON: The Secret Life of Denim



Grades 2-4 English Language Arts and Math Common Core State Standards\*  
Next Generation Science Standards\*\*

## ENGLISH LANGUAGE ARTS STANDARDS\*

### SECOND GRADE

Activity 1

Activity 2

Activity 3

#### READING: INFORMATIONAL TEXT

##### Key Ideas and Details:

CCSS.ELA-LITERACY.RI.2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

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##### Craft and Structure:

CCSS.ELA-LITERACY.RI.2.4

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

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#### READING: FOUNDATIONAL SKILLS

##### Phonics and Word Recognition:

CCSS.ELA-LITERACY.RF.2.3

Know and apply grade-level phonics and word analysis skills in decoding words.

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##### Fluency:

CCSS.ELA-LITERACY.RF.2.4

Read with sufficient accuracy and fluency to support comprehension.

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#### WRITING

##### Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

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#### SPEAKING & LISTENING

##### Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

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CCSS.ELA-LITERACY.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

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#### LANGUAGE

##### Knowledge of Language

CCSS.ELA-LITERACY.L.2.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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**ENGLISH LANGUAGE ARTS STANDARDS\***

**THIRD GRADE**

**Activity 1**

**Activity 2**

**Activity 3**

**READING: INFORMATIONAL TEXT**

**Key Ideas and Details:**

CCSS.ELA-LITERACY.RI.3.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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**Craft and Structure:**

CCSS.ELA-LITERACY.RI.3.4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

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**READING: FOUNDATIONAL SKILLS**

**Phonics and Word Recognition:**

CCSS.ELA-LITERACY.RF.3.3

Know and apply grade-level phonics and word analysis skills in decoding words.

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**Fluency:**

CCSS.ELA-LITERACY.RF.3.4

Read with sufficient accuracy and fluency to support comprehension.

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**WRITING**

**Text Types and Purposes:**

CCSS.ELA-LITERACY.W.3.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

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**SPEAKING & LISTENING**

**Comprehension and Collaboration:**

CCSS.ELA-LITERACY.SL.3.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

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**LANGUAGE**

**Knowledge of Language:**

CCSS.ELA-LITERACY.L.3.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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**ENGLISH LANGUAGE ARTS STANDARDS\***

**FOURTH GRADE**

**Activity 1**

**Activity 2**

**Activity 3**

**READING: INFORMATIONAL TEXT**

**Key Ideas and Details:**

CCSS.ELA-LITERACY.RI.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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**Craft and Structure:**

CCSS.ELA-LITERACY.RI.4.4

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

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**READING: FOUNDATIONAL SKILLS**

**Phonics and Word Recognition:**

CCSS.ELA-LITERACY.RF.4.3

Know and apply grade-level phonics and word analysis skills in decoding words.

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**Fluency:**

CCSS.ELA-LITERACY.RF.4.4

Read with sufficient accuracy and fluency to support comprehension.

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**WRITING**

**Text Types and Purposes:**

CCSS.ELA-LITERACY.W.4.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

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**SPEAKING & LISTENING**

**Comprehension and Collaboration:**

CCSS.ELA-LITERACY.SL.4.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

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**LANGUAGE**

**Knowledge of Language:**

CCSS.ELA-LITERACY.L.4.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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**MATH STANDARDS\***

GRADES 2-4	Activity 1	Activity 2	Activity 3
<b>Mathematical Practices</b>			
1. Make sense of problems and persevere in solving them.			√
2. Reason abstractly and quantitatively.			√
4. Model with mathematics.			√
5. Use appropriate tools strategically.			√
6. Attend to precision.			√
8. Look for and express regularity in repeated reasoning.			√

**NEXT GENERATION SCIENCE STANDARDS\*\***

GRADES 2-4	Activity 1	Activity 2	Activity 3
<b>3-LS4-3 Biological Evolution: Unity and Diversity</b>			
Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.	√		
<b>4-LS1-1 From Molecules to Organisms: Structures and Processes</b>			
Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.	√		

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\*\* NGSS Lead States. 2013. Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press.