



**The Impact of Kindness inspired by
White Bird by R.J. Palacio
Curriculum Standards Grades 4-6**

ENGLISH LANGUAGE ARTS – GRADE 4	Activity 1	Activity 2
Reading Literature		
Key Ideas and Details:		
CCSS.ELA-Literacy.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	x	x
CCSS.ELA-Literacy.RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	x	x
Craft and Structure:		
CCSS.ELA-Literacy.RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	x	x
Reading Foundational Skills		
Fluency:		
CCSS.ELA-Literacy.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	x	x
Writing		
Text Type and Purposes:		
CCSS.ELA-Literacy.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	x	x
CCSS.ELA-Literacy.W.4.2.a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	x	x
CCSS.ELA-Literacy.W.4.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	x	x
CCSS.ELA-Literacy.W.4.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	x	x
Research to Build and Present Knowledge:		
CCSS.ELA-Literacy.W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.	x	x

Writing[CCSS.ELA-Literacy.W.4.8](#)

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

x

Speaking and Listening**Comprehension and Collaboration:**[CCSS.ELA-Literacy.SL.4.1](#)

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

x

x

[CCSS.ELA-Literacy.SL.4.2](#)

Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

x

x

[CCSS.ELA-Literacy.SL.4.3](#)

Identify the reasons and evidence a speaker provides to support particular points.

x

Presentation of Knowledge and Ideas:[CCSS.ELA-Literacy.SL.4.4](#)

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

x

x

[CCSS.ELA-Literacy.SL.4.5](#)

Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

x

Reading Literature**Key Ideas and Details:**[CCSS.ELA-Literacy.RL.5.1](#)

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

x

x

[CCSS.ELA-Literacy.RL.5.2](#)

Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

x

x

Craft and Structure:[CCSS.ELA-Literacy.RL.5.6](#)

Describe how a narrator's or speaker's point of view influences how events are described.

x

x

Reading Foundational Skills**Fluency:**[CCSS.ELA-Literacy.RF.5.4](#)

Read with sufficient accuracy and fluency to support comprehension.

x

x

Writing**Text Type and Purposes:**[CCSS.ELA-Literacy.W.5.2](#)

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

x

x

[CCSS.ELA-Literacy.W.5.2.a](#)

Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

x

x

[CCSS.ELA-Literacy.W.5.2.b](#)

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

x

x

[CCSS.ELA-Literacy.W.5.2.d](#)

Use precise language and domain-specific vocabulary to inform about or explain the topic.

x

x

[CCSS.ELA-Literacy.W.5.2.e](#)

Provide a concluding statement or section related to the information or explanation presented.

x

x

Research to Build and Present Knowledge:[CCSS.ELA-Literacy.W.5.7](#)

Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

x

x

[CCSS.ELA-Literacy.W.5.8](#)

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

x

Speaking and Listening**Comprehension and Collaboration:**[CCSS.ELA-Literacy.SL.5.1](#)

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

x

x

Presentation of Knowledge and Ideas:[CCSS.ELA-Literacy.SL.5.4](#)

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

x

x

[CCSS.ELA-Literacy.SL.5.5](#)

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

x

x

Reading Literature**Key Ideas and Details:**[CCSS.ELA-Literacy.RL.6.1](#)

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

x

x

[CCSS.ELA-Literacy.RL.6.2](#)

Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

x

x

Craft and Structure:[CCSS.ELA-Literacy.RL.6.6](#)

Explain how an author develops the point of view of the narrator or speaker in a text.

x

x

Writing**Text Types and Purposes:**[CCSS.ELA-Literacy.W.6.2](#)

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

[CCSS.ELA-Literacy.W.6.2.a](#)

Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

x

x

[CCSS.ELA-Literacy.W.6.2.b](#)

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

x

x

[CCSS.ELA-Literacy.W.6.2.c](#)

Use appropriate transitions to clarify the relationships among ideas and concepts.

x

x

[CCSS.ELA-Literacy.W.6.2.d](#)

Use precise language and domain-specific vocabulary to inform about or explain the topic.

x

x

[CCSS.ELA-Literacy.W.6.2.f](#)

Provide a concluding statement or section that follows from the information or explanation presented.

x

x

Production and Distribution of Writing:[CCSS.ELA-Literacy.W.6.4](#)

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

x

x

ENGLISH LANGUAGE ARTS – GRADE 6 (CONTINUED)	Activity 1	Activity 2
WRITING		
CCSS.ELA-Literacy.W.6.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	x	x
Research to Build and Present Knowledge:		
CCSS.ELA-Literacy.W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	x	x
CCSS.ELA-Literacy.W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	x	
Speaking and Listening		
Comprehension and Collaboration:		
CCSS.ELA-Literacy.SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	x	x
Presentation of Knowledge and Ideas:		
CCSS.ELA-Literacy.SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	x	x
CCSS.ELA-Literacy.SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	x	x
LITERACY IN HISTORY/SOCIAL STUDIES, AND TECHNICAL SUBJECTS – GRADE 6		
Key Ideas and Details:		
CCSS.ELA-Literacy.RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.	x	x
CCSS.ELA-Literacy.RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	x	x
Integration of Knowledge and Ideas:		
CCSS.ELA-Literacy.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	x	x