



**Grades 4-6 and Grades 6-8
English Language Arts Common Core State Standards*
and
Next Generation Science State Standards****

GRADES 4 – 6 PROGRAM ENGLISH LANGUAGE ARTS			
FOURTH GRADE	Activity 1	Activity 2	Activity 3
LANGUAGE			
Knowledge of Language: 3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√	√
WRITING			
Production and Distribution of Writing: 4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√	√
SPEAKING AND LISTENING			
Comprehension and Collaboration: 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics, texts, building on others' ideas and expressing their own clearly.	√	√	√
FIFTH GRADE	Activity 1	Activity 2	Activity 3
LANGUAGE			
Knowledge of Language: 3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√	√
WRITING			
Production and Distribution of Writing: 4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√	√

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**GRADES 4 – 6 PROGRAM
ENGLISH LANGUAGE ARTS (continued)**

FIFTH GRADE (continued)	Activity 1	Activity 2	Activity 3
SPEAKING AND LISTENING			
Comprehension and Collaboration:			
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics, texts, building on others' ideas and expressing their own clearly.	√	√	√
SIXTH GRADE	Activity 1	Activity 2	Activity 3
LANGUAGE			
Knowledge of Language:			
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√	√
WRITING			
Production and Distribution of Writing:			
4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√	√
SPEAKING AND LISTENING			
Comprehension and Collaboration:			
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	√	√	√

**GRADES 4-6 PROGRAM
NEXT GENERATION SCIENCE STANDARDS**

FOURTH GRADE	Activity 1	Activity 2	Activity 3
4-LS1-1 From Molecules to Organisms: Structures and Processes			
Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.	√	√	
SIXTH GRADE	Activity 1	Activity 2	Activity 3
MS-LS4-2 Biological Evolution: Unity and Diversity			
Apply scientific ideas to construct an explanation for the anatomical similarities and differences among modern organisms and between modern and fossil organisms to infer evolutionary relationships.	√		

**GRADES 6-8 PROGRAM
ENGLISH LANGUAGE ARTS**

SIXTH GRADE Activity 1 Activity 2 Activity 3

LANGUAGE

Knowledge of Language:
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening. √ √ √

WRITING

Production and Distribution of Writing:
3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. √

4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. √ √ √

SPEAKING AND LISTENING

Comprehension and Collaboration:
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts and issues, building on others' ideas and expressing their own clearly. √ √ √

SEVENTH GRADE Activity 1 Activity 2 Activity 3

LANGUAGE

Knowledge of Language:
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening. √ √ √

WRITING

Production and Distribution of Writing:
3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. √

4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. √ √ √

SPEAKING AND LISTENING

Comprehension and Collaboration:
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts and issues, building on others' ideas and expressing their own clearly. √ √ √

**GRADES 6-8 PROGRAM
ENGLISH LANGUAGE ARTS (continued)**

EIGHTH GRADE	Activity 1	Activity 2	Activity 3
LANGUAGE			
Knowledge of Language:			
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√	√
WRITING			
Production and Distribution of Writing:			
3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.			√
4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√	
SPEAKING AND LISTENING			
Comprehension and Collaboration:			
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts and issues, building on others' ideas and expressing their own clearly.	√	√	√

**GRADES 6-8 PROGRAM
NEXT GENERATION SCIENCE STANDARDS**

Grades 6-8	Activity 1	Activity 2	Activity 3
MS-LS4-2 Biological Evolution: Unity and Diversity			
Apply scientific ideas to construct an explanation for the anatomical similarities and differences among modern organisms and between modern and fossil organisms to infer evolutionary relationships.	√		

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