



**Little Simon Chapter Books
Common Core State Standards – English Language Arts***

Grade K Standards	Activity 1	Activity 2
Reading: Literature Key Ideas and Details		
1. With prompting and support, ask and answer questions about key details in a text.	✓	✓
2. With prompting and support, retell familiar stories, including key details.	✓	✓
3. With prompting and support, identify characters, settings, and major events in a story.	✓	✓
Reading: Literature Integration of Knowledge and Ideas		
9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	✓	✓
Reading: Literature Range of Reading and Level of Text Complexity		
10. Actively engage in group reading activities with purpose and understanding	✓	✓
Reading: Foundational Skills Fluency		
4. Read emergent-reader texts with purpose and understanding.	✓	

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Grade K Standards *(continued)***Activity
1****Activity
2****Writing
Text Types and Purposes**

1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or name of the book they are writing about and state an opinion or preference about the topic or book. ✓

3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. ✓

**Speaking & Listening
Comprehension and Collaboration**

1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. ✓ ✓

2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. ✓ ✓

**Language
Vocabulary Acquisition and Use**

5. With guidance and support from adults, explore word relationships and nuances in word meanings. ✓

6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts. ✓ ✓

Grade 1 Standards	Activity 1	Activity 2
Reading: Literature Key Ideas and Details		
1. Ask and answer questions about key details in a text.	✓	✓
2. Retell stories, including key details, and demonstrate understanding of their central message or lesson	✓	✓
3. Describe characters, settings, and major events in a story, using key details.	✓	✓
Reading: Literature Integration of Knowledge and Ideas		
9. Compare and contrast the adventures and experiences of characters in familiar stories.	✓	✓
Reading: Literature Range of Reading and Level of Text Complexity		
10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.	✓	✓
Reading: Foundational Skills Fluency		
4. Read with sufficient accuracy and fluency to support comprehension.	✓	
Writing Text Types and Purposes		
1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	✓	

Grade 1 Standards *(continued)***Activity
1****Activity
2**

3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

✓

**Speaking & Listening
Comprehension and Collaboration**

1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

✓

✓

2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

✓

✓

**Language
Vocabulary Acquisition and Use**

5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

✓

6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

✓

✓

Grade 2 Standards	Activity 1	Activity 2
Reading: Literature Key Ideas and Details		
1. Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	✓	✓
2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	✓	✓
3. Describe how characters in a story respond to major events and challenges.	✓	✓
Reading: Literature Craft and Structure		
5. Describe the overall structure of a story, including describing how the beginning introduced the story and the ending concludes the action.	✓	
6. Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.		✓
Reading: Literature Range of Reading and Level of Text Complexity		
10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	✓	✓
Reading: Foundational Skills Fluency		
4. Read with sufficient accuracy and fluency to support comprehension.	✓	

Grade 2 Standards *(continued)***Activity
1****Activity
2**Writing
Text Types and Purposes

1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply reasons that support the opinion, using linking words to connect opinion and reasons, and provide a concluding statement or section.

✓

3. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, using temporal words to signal event order, and provide a sense of closure.

✓

Speaking & Listening
Comprehension and Collaboration

1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

✓

✓

2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

✓

✓

Language
Vocabulary Acquisition and Use

5. Demonstrate understanding of word relationships and nuances in word meanings.

✓

6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

✓

✓