

READ MORE BOOKS!

Grades 4-6 English Language Arts Common Core State Standards*

ENGLISH LANGUAGE ARTS			
FOURTH GRADE	Activity 1	Activity 2	Activity 3
READING STANDARDS FOR LITERATURE			
Key Ideas and Details:			
2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.		√	
READING STANDARDS: FOUNDATIONAL SKILLS			
Fluency:			
4. Read with sufficient accuracy and fluency to support comprehension.	√	√	√
WRITING			
Text Type & Purposes:			
1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		√	√
SPEAKING AND LISTENING			
Comprehension and Collaboration:			
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics, texts and issues, building on others' ideas and expressing their own clearly.	√		
FIFTH GRADE	Activity 1	Activity 2	Activity 3
READING STANDARDS FOR LITERATURE			
Key Ideas and Details:			
2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.		√	
READING STANDARDS: FOUNDATIONAL SKILLS			
Fluency:			
4. Read with sufficient accuracy and fluency to support comprehension.	√	√	√
WRITING			
Text Type & Purposes:			
1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		√	√

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FIFTH GRADE (continued)	Activity 1	Activity 2	Activity 3
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SPEAKING AND LISTENING			
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Comprehension and Collaboration: 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics, texts and issues, building on others' ideas and expressing their own clearly.	√		
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SIXTH GRADE	Activity 1	Activity 2	Activity 3
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READING STANDARDS FOR LITERATURE			
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Key Ideas and Details: 2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.		√	
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Integration of Knowledge and Ideas: 9. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	√		
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SPEAKING AND LISTENING			
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Comprehension and Collaboration: 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts and issues, building on others' ideas and expressing their own clearly.	√		
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