



## CURRICULAR STANDARDS

English Language Arts Common Core State Standards\* and  
 Collaborative for Academic, Social, and Emotional Learning (CASEL) Core Competencies\*\*  
 Grades 1-3

ENGLISH LANGUAGE ARTS STANDARDS*	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3
<b>GRADE 1</b>			
<b>READING INFORMATIONAL TEXT</b>			
<b>Key Ideas and Details:</b>			
<u>CCSS.ELA-LITERACY.RI.1.1</u> Ask and answer questions about key details in a text.	√		√
<b>READING FOUNDATIONAL SKILLS</b>			
<b>Print Concepts:</b>			
<u>CCSS.ELA-LITERACY.RF.1.1</u> Demonstrate understanding of the organization and basic features of print.	√	√	√
<b>WRITING</b>			
<b>Text Types and Purposes:</b>			
<u>CCSS.ELA-LITERACY.W.1.2</u> Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	√	√	√
<b>SPEAKING AND LISTENING</b>			
<b>Comprehension and Collaboration:</b>			
<u>CCSS.ELA-LITERACY.SL.1.1</u> Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	√	√	√
<b>Presentation of Knowledge and Ideas:</b>			
<u>CCSS.ELA-LITERACY.SL.1.4</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	√	√	√
<u>CCSS.ELA-LITERACY.SL.1.5</u> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	√	√	

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ENGLISH LANGUAGE ARTS STANDARDS*	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3
<b>GRADE 1 (continued)</b>			
<b>LANGUAGE</b>			
<b>Conventions of Standard English:</b>			
<u>CCSS.ELA-LITERACY.L.1.1</u>			
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√
<b>ENGLISH LANGUAGE ARTS STANDARDS*</b>	<b>ACTIVITY 1</b>	<b>ACTIVITY 2</b>	<b>ACTIVITY 3</b>
<b>GRADE 2</b>			
<b>READING INFORMATIONAL TEXT</b>			
<b>Key Ideas and Details:</b>			
<u>CCSS.ELA-LITERACY.RI.2.1</u>			
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	√		√
<b>WRITING</b>			
<b>Text Types and Purposes:</b>			
<u>CCSS.ELA-LITERACY.W.2.2</u>			
Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	√	√	√
<b>SPEAKING AND LISTENING</b>			
<b>Comprehension and Collaboration:</b>			
<u>CCSS.ELA-LITERACY.SL.2.1</u>			
Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	√	√	√
<b>Presentation of Knowledge and Ideas:</b>			
<u>CCSS.ELA-LITERACY.SL.2.4</u>			
Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	√	√	√
<u>CCSS.ELA-LITERACY.SL.2.5</u>			
Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	√	√	
<b>LANGUAGE</b>			
<b>Conventions of Standard English:</b>			
<u>CCSS.ELA-LITERACY.L.2.1</u>			
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√

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ENGLISH LANGUAGE ARTS STANDARDS* GRADE 3	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3
<b>READING INFORMATIONAL TEXT</b>			
<b>Key Ideas and Details:</b>			
<u>CCSS.ELA-LITERACY.RI.3.1</u> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	√		√
<b>WRITING</b>			
<b>Text Types and Purposes:</b>			
<u>CCSS.ELA-LITERACY.W.3.2</u> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	√	√	√
<b>SPEAKING AND LISTENING</b>			
<b>Comprehension and Collaboration:</b>			
<u>CCSS.ELA-LITERACY.SL.3.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.	√	√	√
<b>Presentation of Knowledge and Ideas:</b>			
<u>CCSS.ELA-LITERACY.SL.3.4</u> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	√	√	√
<u>CCSS.ELA-LITERACY.SL.3.5</u> Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	√	√	
<b>LANGUAGE</b>			
<b>Conventions of Standard English:</b>			
<u>CCSS.ELA-LITERACY.L.3.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√

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Collaborative for Academic, Social, and Emotional Learning (CASEL) Core Competencies** Grades 1 to 3	Activity 1	Activity 2	Activity 3
<b>SELF-AWARENESS:</b> The abilities to understand one’s own emotions, thoughts, and values and how they influence behavior across contexts.		√	√
<b>SOCIAL AWARENESS:</b> The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.		√	√

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