



**English Language Arts Common Core State Standards\***  
**Collaborative for Academic, Social, and Emotional Learning (CASEL) Core Competencies<sup>4</sup>**  
**Grades 4-6**

<b>GRADE 4 ENGLISH LANGUAGE ARTS STANDARDS*</b>		<b>Activity 1</b>	<b>Activity 2</b>
<b>Reading: Informational Text</b>			
<b>Key Ideas and Details:</b>			
<a href="#">CCSS.ELA-Literacy.RI.4.1</a> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	√	√	
<b>Reading: Foundational Skills</b>			
<b>Fluency:</b>			
<a href="#">CCSS.ELA-Literacy.RF.4.4</a> Read with sufficient accuracy and fluency to support comprehension.	√	√	
<b>Writing</b>			
<b>Text Types and Purposes:</b>			
<a href="#">CCSS.ELA-Literacy.W.4.2</a> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	√	√	
<b>Production and Distribution of Writing:</b>			
<a href="#">CCSS.ELA-Literacy.W.4.4</a> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√	
<b>Speaking &amp; Listening</b>			
<b>Comprehension and Collaboration:</b>			
<a href="#">CCSS.ELA-Literacy.SL.4.1</a> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	√	√	
<b>Language</b>			
<b>Conventions of Standard English:</b>			
<a href="#">CCSS.ELA-Literacy.L.4.1</a> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	
<a href="#">CCSS.ELA-Literacy.L.4.2</a> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√	
<b>Knowledge of Language:</b>			
<a href="#">CCSS.ELA-Literacy.L.4.3</a> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√	

GRADE 5 ENGLISH LANGUAGE ARTS STANDARDS*	Activity 1	Activity 2
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<b>Reading: Foundational Skills</b>		
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<b>Fluency:</b> <a href="#">CCSS.ELA-Literacy.RF.5.4</a> Read with sufficient accuracy and fluency to support comprehension.	√	√
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<b>Writing</b>		
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<b>Text Types and Purposes:</b> <a href="#">CCSS.ELA-Literacy.W.5.2</a> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	√	√
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<b>Production and Distribution of Writing:</b> <a href="#">CCSS.ELA-Literacy.W.5.4</a> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√
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<b>Speaking &amp; Listening</b>		
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<b>Comprehension and Collaboration:</b> <a href="#">CCSS.ELA-Literacy.SL.5.1</a> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	√	√
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<b>Language</b>		
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<b>Conventions of Standard English:</b> <a href="#">CCSS.ELA-Literacy.L.5.1</a> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√
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<a href="#">CCSS.ELA-Literacy.L.5.2</a> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	√	√
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<b>Knowledge of Language:</b> <a href="#">CSS.ELA-Literacy.L.5.3</a> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
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GRADE 6 ENGLISH LANGUAGE ARTS STANDARDS*	Activity 1	Activity 2
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Writing		
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**Text Types and Purposes:**

[CCSS.ELA-Literacy.W.6.2](#) Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

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**Production and Distribution of Writing:**

[CCSS.ELA-Literacy.W.6.4](#) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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Speaking & Listening		
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**Comprehension and Collaboration:**

[CCSS.ELA-Literacy.SL.6.1](#) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics and texts, building on others' ideas and expressing their own clearly.

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Language		
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**Conventions of Standard English:**

[CCSS.ELA-Literacy.L.6.1](#) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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[CCSS.ELA-Literacy.L.6.2](#) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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**Knowledge of Language:**

[CSS.ELA-Literacy.L.6.3](#) Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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COLLABORATIVE FOR ACADEMIC, SOCIAL, AND EMOTIONAL LEARNING (CASEL) FRAMEWORK: CORE COMPETENCIES**	Activity 1	Activity 2
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**Self-Awareness:** The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.

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**Responsible decision-making:** The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.

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**Social awareness:** The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.

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