

DUNGEONS & DRAGONS

STORYTELLING WITH THE BARD



English Language Arts Common Core State Standards¹ Collaborative for Academic, Social, and Emotional Learning (CASEL) Core Competencies² Grades 3-8

| ENGLISH LANGUAGE ARTS ¹ | | | |
|--|------------|------------|------------|
| THIRD GRADE | Activity 1 | Activity 2 | Activity 3 |
| WRITING | | | |
| Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.3.4</u> With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. | √ | √ | √ |
| Research to Build and Present Knowledge: <u>CCSS.ELA-LITERACY.W.3.8</u> Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. | √ | √ | √ |
| SPEAKING & LISTENING | | | |
| Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.3.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. | √ | √ | √ |
| LANGUAGE | | | |
| Knowledge of Language: <u>CCSS.ELA-LITERACY.L.3.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening. | √ | √ | √ |
| Vocabulary Acquisition and Use: <u>CCSS.ELA-LITERACY.L.3.4</u> Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. | √ | √ | √ |

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ENGLISH LANGUAGE ARTS¹

FOURTH GRADE

Activity 1

Activity 2

Activity 3

WRITING

Production and Distribution of Writing:

CCSS.ELA-LITERACY.W.4.4

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

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Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.4.8

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

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SPEAKING & LISTENING

Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.4.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

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LANGUAGE

Knowledge of Language:

CCSS.ELA-LITERACY.L.4.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.4.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

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ENGLISH LANGUAGE ARTS¹

FIFTH GRADE Activity 1 Activity 2 Activity 3

WRITING

Production and Distribution of Writing:

CCSS.ELA-LITERACY.W.5.4

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

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Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.5.8

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

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SPEAKING & LISTENING

Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

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LANGUAGE

Knowledge of Language:

CCSS.ELA-LITERACY.L.5.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.5.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

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COLLABORATIVE FOR ACADEMIC, SOCIAL, AND EMOTIONAL LEARNING (CASEL) FRAMEWORK: CORE COMPETENCIES²

GRADES 3-5 Activity 1 Activity 2 Activity 3

Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.

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ENGLISH LANGUAGE ARTS¹

SIXTH GRADE

Activity 1

Activity 2

Activity 3

WRITING

Production and Distribution of Writing:

CCSS.ELA-LITERACY.W.6.4

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

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Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.6.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

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SPEAKING AND LISTENING

Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.6.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

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LANGUAGE

Knowledge of Language:

CCSS.ELA-LITERACY.L.6.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.6.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

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ENGLISH LANGUAGE ARTS¹

| SEVENTH GRADE | Activity 1 | Activity 2 | Activity 3 |
|---|------------|------------|------------|
| WRITING | | | |
| Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.7.4</u> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. | √ | √ | √ |
| Research to Build and Present Knowledge: <u>CCSS.ELA-LITERACY.W.7.9</u> Draw evidence from literary or informational texts to support analysis, reflection, and research. | √ | √ | √ |
| SPEAKING AND LISTENING | | | |
| Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.7.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. | √ | √ | √ |
| LANGUAGE | | | |
| Knowledge of Language: <u>CCSS.ELA-LITERACY.L.7.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening. | √ | √ | √ |
| Vocabulary Acquisition and Use: <u>CCSS.ELA-LITERACY.L.7.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. | √ | √ | √ |

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ENGLISH LANGUAGE ARTS¹

| EIGHTH GRADE | Activity 1 | Activity 2 | Activity 3 |
|---|------------|------------|------------|
| WRITING | | | |
| Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.8.4</u> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. | √ | √ | √ |
| Research to Build and Present Knowledge: <u>CCSS.ELA-LITERACY.W.8.9</u> Draw evidence from literary or informational texts to support analysis, reflection, and research. | √ | √ | √ |
| SPEAKING AND LISTENING | | | |
| Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.8.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. | √ | √ | √ |
| LANGUAGE | | | |
| Knowledge of Language: <u>CCSS.ELA-LITERACY.L.8.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening. | √ | √ | √ |
| Vocabulary Acquisition and Use: <u>CCSS.ELA-LITERACY.L.8.4</u> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. | √ | √ | √ |

COLLABORATIVE FOR ACADEMIC, SOCIAL, AND EMOTIONAL LEARNING (CASEL) FRAMEWORK: CORE COMPETENCIES²

| GRADES 6-8 | Activity 1 | Activity 2 | Activity 3 |
|--|------------|------------|------------|
| Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups. | √ | √ | √ |

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