



Fake Pharmaceuticals = Real Problems

Grades 6-12
 English Language Arts Common Core State Standards¹
 National Health Education Standards²
 Standards for Family and Consumer Sciences Education³

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS¹

GRADE 6

Activity 1

Activity 2

PowerPoint

LANGUAGE

Knowledge of Language

CCSS.ELA-LITERACY.L.6.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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WRITING

Text Types and Purposes

CCSS.ELA-LITERACY.W.6.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

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Production and Distribution of Writing

CCSS.ELA-LITERACY.W.6.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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SPEAKING AND LISTENING

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.6.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts and issues, building on others' ideas and expressing their own clearly.

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2. National Health Education Standards. © 2024, SHAPE America. All rights reserved. Available at <https://www.shapeamerica.org>.

3. Copyright © 2018. "National Standards for Family and Consumer Sciences," Developed by National Association of State Administrators of Family and Consumer Sciences (NASAFACS). Available at www.leadfcsed.org/national-standards.html.

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS¹

GRADE 7 **Activity 1** **Activity 2** **PowerPoint**

LANGUAGE

Knowledge of Language

CCSS.ELA-LITERACY.L.7.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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WRITING

Text Types and Purposes

CCSS.ELA-LITERACY.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

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Production and Distribution of Writing

CCSS.ELA-LITERACY.W.7.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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SPEAKING AND LISTENING

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.7

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts and issues, building on others' ideas and expressing their own clearly.

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ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS¹

GRADE 8 **Activity 1** **Activity 2** **PowerPoint**

LANGUAGE

Knowledge of Language

CCSS.ELA-LITERACY.L.8.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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WRITING

Text Types and Purposes

CCSS.ELA-LITERACY.W.8.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

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Production and Distribution of Writing

CCSS.ELA-LITERACY.W.8.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS¹

GRADE 8 (continue)

Activity 1

Activity 2

PowerPoint

SPEAKING AND LISTENING

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.8.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.

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ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS¹

GRADES 9 & 10

Activity 1

Activity 2

PowerPoint

LANGUAGE

Knowledge of Language

CCSS.ELA-LITERACY.L.9-10.3

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

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WRITING

Text Types and Purposes

CCSS.ELA-LITERACY.W.9-10.2

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

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Production and Distribution of Writing

CCSS.ELA-LITERACY.W.9-10.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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SPEAKING AND LISTENING

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.9-10.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

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SCIENCE AND TECHNICAL SUBJECTS

Craft and Structure

CCSS.ELA-LITERACY.RST.9-10.4

Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics.

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ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS¹

GRADES 11 & 12

Activity 1

Activity 2

PowerPoint

LANGUAGE

Knowledge of Language

CCSS.ELA-LITERACY.L.11-12.3

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

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WRITING

Text Types and Purposes

CCSS.ELA-LITERACY.W.11-12.2

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

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Production and Distribution of Writing

CCSS.ELA-LITERACY.W.11-12.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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SPEAKING AND LISTENING

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.11-12.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

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SCIENCE AND TECHNICAL SUBJECTS

Craft and Structure

CCSS.ELA-LITERACY.RST.11-12.4

Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11-12 texts and topics.

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NATIONAL HEALTH EDUCATION STANDARDS²

Grades 6-8	Activity 1	Activity 2	PowerPoint
Standard 4: Use interpersonal communication skills to support health and well-being of self and others.			
4.8.1 Use effective communication skills across various modes of communication to support health and well-being of self and others.	√	√	√
4.8.5 Use refusal skills and strategies in a variety of situations.	√	√	√
Standard 5: Use a decision-making process to support health and well-being of self and others.			
5.8.2 Determine when health-related situations require the application of a thoughtful decision-making process.	√	√	√
Standard 7: Demonstrate practices and behaviors to support health well-being of self and others.			
7.8.1 Examine supports and barriers to health-related practices and behaviors.	√	√	√
Standard 8: Advocate to promote health and well-being of self and others.			
8.8.4 Demonstrate advocacy skills and strategies to promote the health and well-being of self and others.	√	√	
Grades 9-12	Activity 1	Activity 2	PowerPoint
Standard 4: Use interpersonal communication skills to support health and well-being of self and others.			
4.12.1 Apply effective communication skills across various modes of communication and media formats to support health and well-being of self and others.	√	√	√
4.12.5 Apply refusal skills and strategies in a variety of situations.	√	√	√
Standard 5: Use a decision-making process to support health and well-being of self and others.			
5.12.2 Determine when and why health-related situations require the application of a thoughtful decision-making process.	√	√	√
Standard 7: Demonstrate practices and behaviors to support health well-being of self and others.			
7.12.1 Analyze supports and barriers to health-related practices and behaviors.	√	√	√
Standard 8: Advocate to promote health and well-being of self and others.			
8.12.5 Demonstrate advocacy skills and strategies to promote health and well-being at interpersonal, community, societal, and environmental levels.	√	√	

2. National Health Education Standards. © 2024, SHAPE America. All rights reserved. Available at <https://www.shapeamerica.org>.

NATIONAL STANDARDS FOR FAMILY AND CONSUMER SCIENCE EDUCATION³

GRADES 9-12

Activity 1

Activity 2

PowerPoint

Interpersonal Relationships

13.6.3 Apply critical thinking and ethical standards when making judgments and taking action.

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3. Copyright © 2018. "National Standards for Family and Consumer Sciences," Developed by National Association of State Administrators of Family and Consumer Sciences (NASAFACS). Available at www.leadfcsed.org/national-standards.html.