



**English Language Arts Common Core State Standards\*  
Grades 2-3**

GRADE 2 STANDARDS	Activity 1
<b>Reading: Literature</b> Key Ideas and Details	
<u>CCSS.ELA-LITERACY.RL.2.3</u> Describe how characters in a story respond to major events and challenges.	✓
Craft and Structure	
<u>CCSS.ELA-LITERACY.RL.2.5</u> Describe the overall structure of a story, including describing how the beginning introduced the story and the ending concludes the action.	✓
<b>Reading: Foundational Skills</b> Fluency	
<u>CCSS.ELA-LITERACY.RF.2.4</u> Read with sufficient accuracy and fluency to support comprehension.	✓
<b>Writing</b> Text Types and Purposes	
<u>CCSS.ELA-LITERACY.W.2.3</u> Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, using temporal words to signal event order, and provide a sense of closure.	✓
<b>Speaking &amp; Listening</b> Comprehension and Collaboration	
<u>CCSS.ELA-LITERACY.SL.2.1</u> Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	✓
Presentation of Knowledge and Ideas	
<u>CCSS.ELA-LITERACY.SL.2.4</u> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	✓
<b>Language</b> Conventions of Standard English	
<u>CCSS.ELA-LITERACY.L.2.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓

GRADE 3 STANDARDS	Activity 1
<b>Reading: Literature</b> Key Ideas and Details	
<u>CCSS.ELA-LITERACY.RL.3.3</u> Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	✓
Craft and Structure	
<u>CCSS.ELA-LITERACY.RL.3.5</u> Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	✓
<b>Reading: Foundational Skills</b> Fluency	
<u>CCSS.ELA-LITERACY.RF.3.4</u> Read with sufficient accuracy and fluency to support comprehension.	✓
<b>Writing</b> Text Types and Purposes	
<u>CCSS.ELA-LITERACY.W.3.3</u> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	✓
<b>Speaking &amp; Listening</b> Comprehension and Collaboration	
<u>CCSS.ELA-LITERACY.SL.3.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.	✓
Presentation of Knowledge and Ideas	
<u>CCSS.ELA-LITERACY.SL.3.4</u> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	✓
<b>Language</b> Conventions of Standard English	
<u>CCSS.ELA-LITERACY.L.3.1</u> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓