



**English Language Arts Common Core State Standards*
Social and Emotional Learning Competencies**
Grades 1-3**

ENGLISH LANGUAGE ARTS STANDARDS			
FIRST GRADE	Activity 1	Activity 2	Activity 3
LANGUAGE			
Conventions of Standard English: CCSS.ELA-LITERACY.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√
WRITING			
Text Type and Purposes: CCSS.ELA-LITERACY.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	√		√
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√	√	√
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	√	√	√
READING: FOUNDATIONAL SKILLS			
Print Concepts: CCSS.ELA-LITERACY.RF.1.1 Demonstrate understanding of the organization and basic features of print.	√	√	√
Fluency: CCSS.ELA-LITERACY.RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	√	√	√

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ENGLISH LANGUAGE ARTS STANDARDS

SECOND GRADE	Activity 1	Activity 2	Activity 3
LANGUAGE			
Conventions of Standard English: CCSS.ELA-LITERACY.L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√
WRITING			
Text Type and Purposes: CCSS.ELA-LITERACY.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	√		√
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	√	√	√
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	√	√	√
READING: FOUNDATIONAL SKILLS			
Fluency: CCSS.ELA-LITERACY.RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	√	√	√

ENGLISH LANGUAGE ARTS STANDARDS

THIRD GRADE	Activity 1	Activity 2	Activity 3
LANGUAGE			
Conventions of Standard English: CCSS.ELA-LITERACY.L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√
WRITING			
Text Type and Purposes: CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	√		√
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	√	√	√
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	√	√	√
READING: FOUNDATIONAL SKILLS			
Fluency: CCSS.ELA-LITERACY.RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	√	√	√

Social and Emotional Learning—CASEL Framework

Grades 1-3	Activity 1	Activity 2	Activity 3
Self-awareness: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.	√	√	√
Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.	√	√	√