

Meet the Boxcar Children

Standards Preschool – Grade 1

Head Start Early Learning Outcomes Framework: Ages Birth to Five¹
English Language Arts and Mathematics Common Core State Standards²
Social and Emotional Learning Competencies³

HEAD START LEARNING OUTCOMES FRAMEWORK: PRESCHOOL

Social and Emotional Development

P-SE 9. Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.

Language and Literacy

P-LC 6. Child understands and uses a wide variety of words for a variety of purposes.

P-LIT 2. Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).

Mathematics Development

P-Math 1. Child knows number names and the count sequence.

P-Math 2. Child recognizes the number of objects in a small set.

P-Math 3. Child understands the relationship between numbers and quantities.

P-Math 4. Child compares numbers.

P-Math 5. Child associates a quantity with written numerals up to 5 and begins to write numbers.

ENGLISH LANGUAGE ARTS STANDARDS: KINDERGARTEN

LANGUAGE

Conventions of Standard English:

CCSS.ELA-LITERACY.L.K.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

READING: FOUNDATIONAL SKILLS

Print Concepts:

CCSS.ELA-LITERACY.RF.K.1

Demonstrate understanding of the organization and basic features of print.

SPEAKING AND LISTENING

Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.K.1

Participate in collaborative conversations with diverse partners about kindergarten topics *and* texts with peers and adults in small and larger groups.

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ENGLISH LANGUAGE ARTS STANDARDS: GRADE 1

LANGUAGE

Conventions of Standard English:

CCSS.ELA-LITERACY.L.1.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

READING: FOUNDATIONAL SKILLS

Print Concepts:

CCSS.ELA-LITERACY.RF.1.1

Demonstrate understanding of the organization and basic features of print.

SPEAKING AND LISTENING

Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.1.1

Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

MATHEMATICS STANDARDS: KINDERGARTEN

COUNTING & CARDINALITY

Know number names and the count sequence.

CCSS.MATH.CONTENT.K.CC.A.1

Count to 100 by ones and by tens.

CCSS.MATH.CONTENT.K.CC.A.3

Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

Count to tell the number of objects.

CCSS.MATH.CONTENT.K.CC.B.4

Understand the relationship between numbers and quantities; connect counting to cardinality.

CCSS.MATH.CONTENT.K.CC.B.5

Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

MATHEMATICS STANDARDS: GRADE 1

NUMBER & OPERATIONS IN BASE TEN

Extend the counting sequence.

CCSS.MATH.CONTENT.1.NBT.A.1

Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

SOCIAL AND EMOTIONAL LEARNING—CASEL FRAMEWORK

SELF-AWARENESS

The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.

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