

STORYTELLING WITH THE BOXCAR CHILDREN®

English Language Arts Common Core State Standards* Grades 1-3

| GRADE 1 | Activity 1 |
|--|------------|
| Reading: Literature | |
| Key Ideas and Details: CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details. | ✓ |
| Range of Reading and Level of Text Complexity: CCSS.ELA-LITERACY.RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. | ✓ |
| Reading: Foundational Skills | |
| Fluency: CCSS.ELA-LITERACY.RF.1.4 Read with sufficient accuracy and fluency to support comprehension. | ✓ |
| Writing | |
| Text Types and Purposes: CCSS.ELA-LITERACY.W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. | ✓ |
| CCSS.ELA-LITERACY.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. | ✓ |
| Speaking & Listening | |
| Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. | ✓ |
| CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. | ✓ |
| Language | |
| Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. | ✓ |
| CCSS.ELA-LITERACY.L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships. | ✓ |

* © Copyright 2010 National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

| GRADE 2 | Activity |
|---|-----------------|
| Reading: Literature | |
| Key Ideas and Details: CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges. | ✓ |
| Craft and Structure: CCSS.ELA-LITERACY.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. | ✓ |
| Reading: Foundational Skills | |
| Fluency: CCSS.ELA-LITERACY.RF.2.4 Read with sufficient accuracy and fluency to support comprehension. | ✓ |
| Writing | |
| Text Types and Purposes: CCSS.ELA-LITERACY.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, using temporal words to signal event order, and provide a sense of closure. | ✓ |
| Speaking & Listening | |
| Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. | ✓ |
| Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | ✓ |
| Language | |
| Conventions of Standard English: CCSS.ELA-LITERACY.L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | ✓ |

| GRADE 3 | Activity |
|--|-----------------|
| Reading: Literature | |
| Key Ideas and Details: CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. | ✓ |
| Reading: Foundational Skills | |
| Fluency: CCSS.ELA-LITERACY.RF.3.4 Read with sufficient accuracy and fluency to support comprehension. | ✓ |
| Writing | |
| Text Types and Purposes: CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. | ✓ |
| Speaking & Listening | |
| Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. | ✓ |
| Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. | ✓ |
| Language | |
| Conventions of Standard English: CCSS.ELA-LITERACY.L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | ✓ |