



**Simply Irresistible: Popcorn and Movies**  
**Grades 4-8 English Language Arts Common Core State Standards\***

FOURTH GRADE	Activity 1	Activity 2
<b>WRITING</b>		
<b>Production and Distribution of Writing:</b> <u>CCSS.ELA-LITERACY.W.4.4</u> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√
<b>Research to Build and Present Knowledge:</b> <u>CCSS.ELA-LITERACY.W.4.8</u> Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	√	√
<b>SPEAKING AND LISTENING</b>		
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.4.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	√	√
<b>LANGUAGE</b>		
<b>Knowledge of Language:</b> <u>CCSS.ELA-LITERACY.L.4.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
<b>READING INFORMATIONAL TEXT</b>		
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.4.5</u> Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	√	

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FIFTH GRADE	Activity 1	Activity 2
<b>WRITING</b>		
<b>Production and Distribution of Writing:</b> <u>CCSS.ELA-LITERACY.W.5.4</u> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√
<b>Research to Build and Present Knowledge:</b> <u>CCSS.ELA-LITERACY.W.5.8</u> Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	√	√
<b>SPEAKING AND LISTENING</b>		
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.5.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	√	√
<b>LANGUAGE</b>		
<b>Knowledge of Language:</b> <u>CCSS.ELA-LITERACY.L.5.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
<b>READING INFORMATIONAL TEXT</b>		
<b>Key Ideas and Details:</b> <u>CCSS.ELA-LITERACY.RI.5.3</u> Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	√	

SIXTH GRADE	Activity 1	Activity 2
<b>WRITING</b>		
<b>Production and Distribution of Writing:</b> <u>CCSS.ELA-LITERACY.W.6.4</u> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	√	√
<b>SPEAKING AND LISTENING</b>		
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.6.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	√	√
<b>LANGUAGE</b>		
<b>Knowledge of Language:</b> <u>CCSS.ELA-LITERACY.L.6.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
<b>READING INFORMATINAL TEXT</b>		
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.6.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	√	√

SEVENTH GRADE	Activity 1	Activity 2
<b>WRITING</b>		
<b>Production and Distribution of Writing:</b> <u>CCSS.ELA-LITERACY.W.7.4</u> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	√	√
<b>SPEAKING AND LISTENING</b>		
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.7.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	√	√
<b>LANGUAGE</b>		
<b>Knowledge of Language:</b> <u>CCSS.ELA-LITERACY.L.7.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
<b>READING INFORMATIONAL TEXT</b>		
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.7.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	√	√

EIGHTH GRADE	Activity 1	Activity 2
<b>WRITING</b>		
<b>Production and Distribution of Writing:</b> <u>CCSS.ELA-LITERACY.W.8.4</u> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	√	√
<b>SPEAKING AND LISTENING</b>		
<b>Comprehension and Collaboration:</b> <u>CCSS.ELA-LITERACY.SL.8.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	√	√
<b>LANGUAGE</b>		
<b>Knowledge of Language:</b> <u>CCSS.ELA-LITERACY.L.8.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
<b>READING INFORMATIONAL TEXT</b>		
<b>Craft and Structure:</b> <u>CCSS.ELA-LITERACY.RI.8.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	√	√