

Dear Educator,

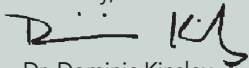
Enter the world of *The Wild Robot*! This teaching kit from Universal Pictures and the curriculum specialists at Young Minds Inspired features activities that explore the film's themes of self-discovery, resilience, the importance of family and friends, and coping with change, while supporting English language arts, social and emotional learning, and STEM skills.

We hope that you enjoy using this teaching kit and will share it with other teachers. Please tell us what you think by:

- Returning the enclosed reply card
- Commenting at [ymiclassroom.com/feedback-thewildrobot](https://www.yميعlassroom.com/feedback-thewildrobot)

We look forward to receiving your comments.

Sincerely,



Dr. Dominic Kinsley
Editor in Chief
Young Minds Inspired

**About
The Wild Robot**

From DreamWorks Animation comes a new adaptation of the beloved, award-winning, #1 New York Times bestseller. The epic adventure follows the journey of a robot — ROZZUM unit 7134, "Roz" for short — that is marooned on an uninhabited island and must learn to adapt to the harsh surroundings, gradually building relationships with the animals on the island and becoming the adoptive parent of an orphaned gosling. The film is a powerful story about the discovery of self, a thrilling examination of the bridge between technology and nature, and a moving exploration of what it means to be alive and connected to all living things. *The Wild Robot* is in theaters September 27, 2024.

Gear Up for Adventure with

DREAMWORKS

**THE
WILD
ROBOT**

Target Audience

Grades 3-5

Program Components

- This teacher's guide
- Three reproducible student activities
- A classroom poster
- A reply card for your comments

Additional resources available at [ymiclassroom.com/thewildrobot](https://www.yميعlassroom.com/thewildrobot):

- Additional activities for grades 3-5
- A teaching kit for grades 6-8
- A take-home letter for families (English and Spanish)
- A digital magazine
- An education standards chart
- A feedback form

Concepts and Skills

Animal traits and adaptations
Resilience
Self-discovery
Coping with changes

Creativity
Critical thinking
Problem solving
Teamwork
Reading

How to Use This Guide

Photocopy the activity sheets before displaying the poster and use the information below as a guide to implement them. Send the completed activities home along with the family letter. Or email the letter or post it on your class website to extend the learning fun.

Activity 1: Build Your Own Rozzum

To start this activity, ask students to think about the role of technology in our lives. Ask: *How do technologies like computers and robots change our world?* Invite students to consider tasks technology helps us with, along with any drawbacks or potential harmful effects.

Next, read the film description to the left to introduce students to Roz and have them read the message on the poster. Ask them how the message applies to a robot alone on an island and how it applies to humans.

Parts 1-2: Distribute the activity sheets and review the instructions together. As a class, brainstorm tasks students would want a robot to do. Then have students work independently to complete the sheet.

Part 3: Invite students to share their completed robot designs and descriptions to introduce their robots to the class.

As a follow-up, provide students with art supplies to create 3D versions of their robots.

Activity 2: A Task for Roz

To start this activity, ask students what they know about how computers work. Explain that even computers do not magically know how to operate and what to do — they must be programmed and given technical codes to function. Some computers can "learn" additional skills and improve the more they are used or when they are upgraded.

Part 1: Distribute the activity sheets and review the instructions with the class. Remind students to be sure that the steps for their task are clear, succinct, and in the correct order.

Part 2: Have the students work with a partner to fine-tune their steps. Then invite them to act out their instructions silently by "miming" the steps listed, while the other students figure out the task. As an alternative, you might act out the tasks or create some examples as a class and have fun by over-exaggerating the steps to explain that programming is very literal. While steps or details may be intuitive to us, when writing instructions to teach someone else, it is important to be clear.

Activity 3: Roz's New World

To start this activity, have students think about how they adapt to unfamiliar places. Ask them to describe how they use their observation skills to explore their surroundings and discover new things.

Part 1: Distribute the activity sheets and review the instructions. Have students complete the maze on their own.

Part 2: Invite students to share their safety tips for Roz. Discuss how the tips might differ if Roz were a human.

There's More Online

Visit [ymiclassroom.com/thewildrobot](https://www.yميعlassroom.com/thewildrobot) for additional activities and a digital magazine for students. Discover information about the animals Roz encounters and more! Also check out the trailer.



Questions? Contact YMI toll-free at 1-800-859-8005 or by email at feedback@ymiclassroom.com.



Build Your Own Rozzum

Rozzum 7134 — “Roz” for short — was created to help people. From grocery shopping to banking, a Rozzum is programmed to complete any task it is asked. When Roz is marooned on an uninhabited island, she must adapt to her surroundings and learn new things, just like humans do in new situations.

Part 1 Imagine that you had your own robot. What would your robot do? Would it be programmed to do tasks for you? Or would it help others and make the world a better place? Maybe your robot always recycles, is a good listener, or has other helpful traits. Get creative! Give your robot a name. Then, write three helpful tasks you want your robot to be able to do.

My robot’s name: _____

Task 1. _____

Task 2. _____

Task 3. _____

Part 2 Now, think about what your robot will look like. On the back of this sheet, draw a picture of your robot. Use your imagination and geometric shapes to create your design.

Part 3 It’s time to introduce your robot to the world (or rest of the class). Write a short paragraph below to describe your robot and what makes it special. Include the three helpful tasks and any special characteristics you gave your robot.



Families,
would you want your
own Rozzum?
Meet Roz and her
new friends in
The Wild Robot,
only in theaters on
September 27.

A Task for Roz



“A Rozzum always completes its task. Just ask!” Robots are programmed to help others. But sometimes they need help to learn new skills — just like humans.

Part 1 Imagine that you had to program Roz to complete tasks and chores you do. These might seem like simple jobs, but not until you get the hang of it.

Choose one of the tasks listed below. Then write the instructions for completing the task. Reread your steps. Act them out to make sure you have all the steps, and that they are in order and clear. Giving directions may not be as simple as it sounds!

- Make your bed
- Feed a pet
- Write a thank-you note to a relative
- Make a sandwich
- Wash dishes
- Play catch

Task: _____

Step 1: _____

Step 2: _____

Step 3: _____

Step 4: _____

Step 5: _____

Step 6: _____

Step 7: _____

Step 8: _____

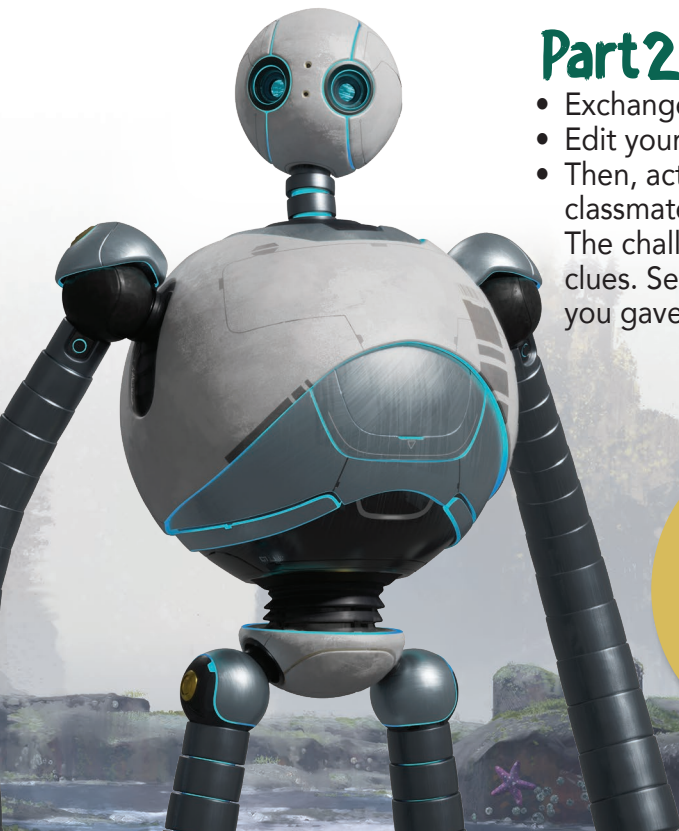
Step 9: _____

Step 10: _____

Part 2

- Ready to test your robot program?
- Exchange your directions with a partner to review.
 - Edit your steps if they need clarification.
 - Then, act out your task step-by-step for your classmates or family.

The challenge: You cannot talk or give any clues. See if they can figure out what job you gave Roz!



Families,
 what task could Roz
 help your family do?
 Meet Roz and her
 new friends in
The Wild Robot,
 only in theaters on
 September 27.



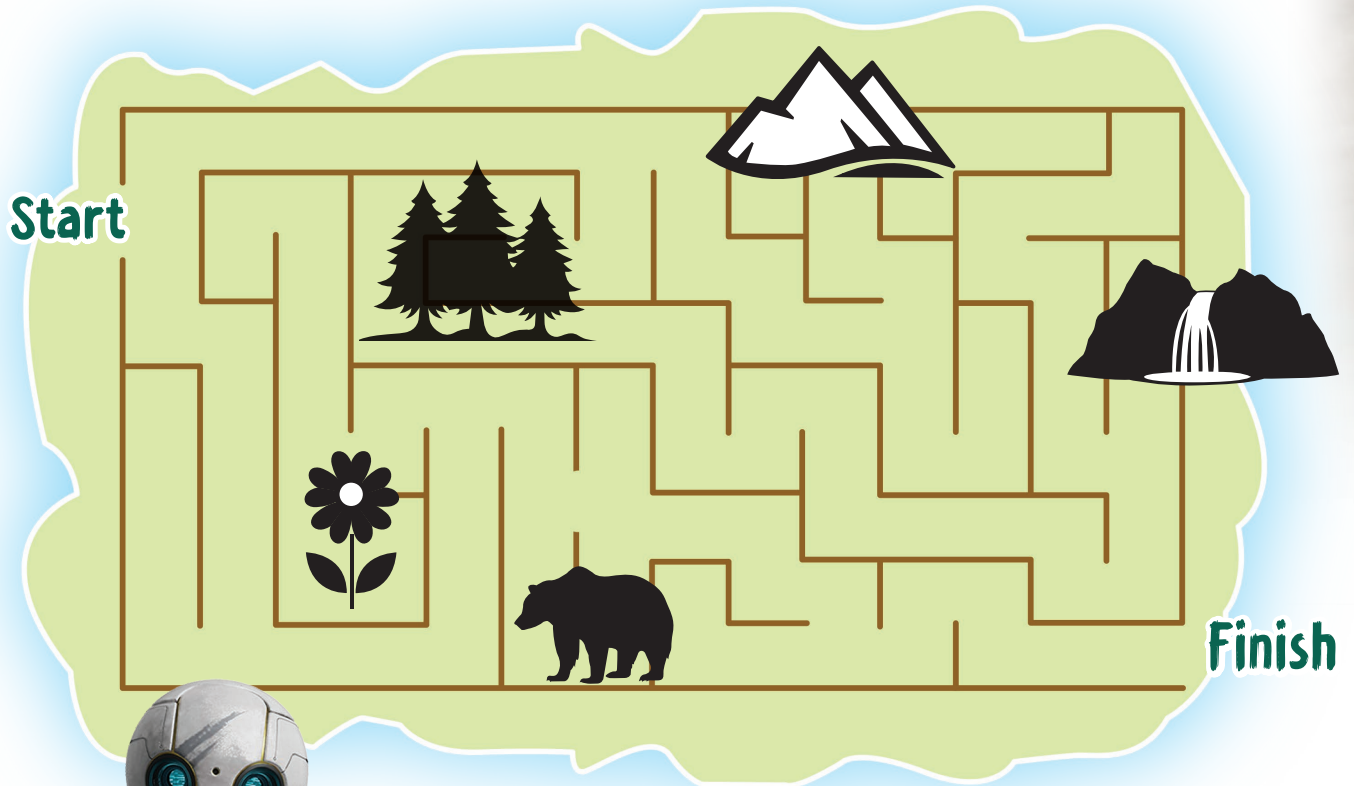
DreamWorks The Wild Robot
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Roz's New World

When Roz is marooned on an uninhabited island, she finds herself surrounded by unfamiliar animals. To survive, she must learn everything about her new island home — including how to get around!

Part I Complete this maze to help Roz navigate the island and learn more about her new home.



Part 2 Look at the items on the map. There are many dangers and obstacles Roz might find on the island. What can she do to keep herself safe? On the back of this sheet, list five tips to help Roz avoid getting damaged or lost in the wild.



Families,
go on an adventure
with Roz and her
new friends in
The Wild Robot,
only in theaters on
September 27.

Gear Up for Adventure with

DREAMWORKS

THE WILD ROBOT

Dear Parents and Caregivers,

Your child has been learning about nature, wildlife, robots, technology, and the importance of collaboration with a program inspired by the new animated film, *The Wild Robot*. Students have been exploring a unique world where teamwork is the key to success as an enterprising robot forms bonds with some unexpected new animal friends. Have your child share with you what they have learned. Then keep the fun and the conversations going with the questions below.

About *The Wild Robot*

From DreamWorks Animation comes a new adaptation of the beloved, award-winning, #1 New York Times bestseller. The epic adventure follows the journey of a robot — ROZZUM unit 7134, “Roz” for short — that is marooned on an uninhabited island and must learn to adapt to the harsh surroundings, gradually building relationships with the animals on the island and becoming the adoptive parent of an orphaned gosling. The film is a powerful story about the discovery of self, a thrilling examination of the bridge between technology and nature, and a moving exploration of what it means to be alive and connected to all living things.

Discover Your True Nature

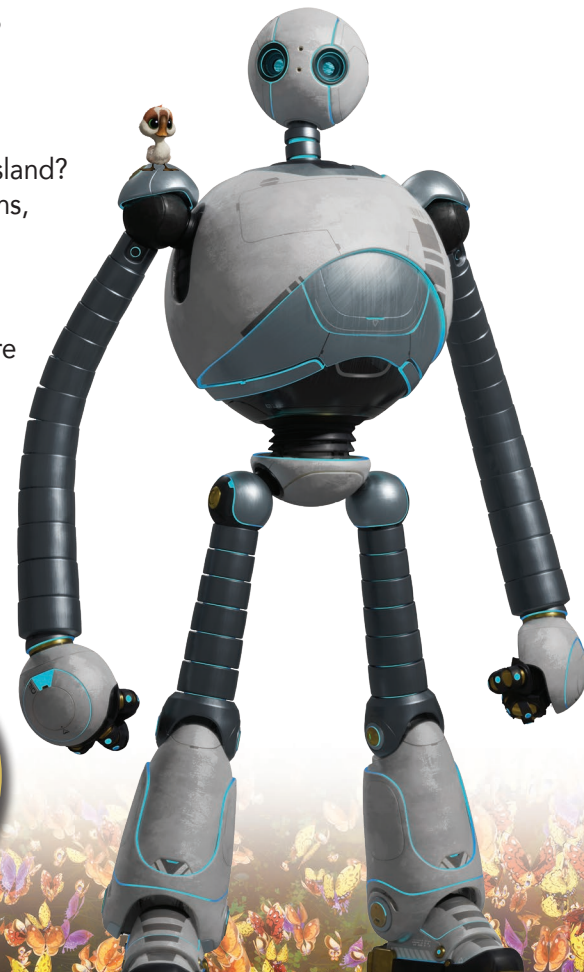
Use these conversation starters during family time to further explore the program’s themes of self-discovery, resilience, the importance of friends and family, and coping with change. Have family members take turns answering these questions:

- What do you think it would be like to live on an uninhabited island like Roz?
- What animals would you try to make friends with and why?
- When working together as a team, everyone brings their own unique skills. What is your special skill?
- What are the three things you would want to have with you on a deserted island?
- What positive steps do you take to cope with big changes and new situations, like Roz did?

A Robotic World

In class, your child has been exploring some of the ways technology and nature co-exist and how they can clash. Ask your child:

- What role do robots and Artificial Intelligence (AI) play in your life?
- What role do you think they will play in the future?
- What benefits do these technologies have? How can they help people?
- Are there any drawbacks to these technologies?
- Now for fun...If you designed and created your own robot, what traits would you give it to make your everyday life easier? What would it do?



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and her new
friends in
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DreamWorks The Wild Robot
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