

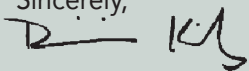
Dear Educator,

Enter the world of *The Wild Robot*! This bonus teaching kit from Universal Pictures and the curriculum specialists at Young Minds Inspired features activities that explore the film's themes of self-discovery, resilience, the importance of family and friends, and coping with change, while supporting English language arts, social and emotional learning, and STEM skills.

We hope that you enjoy using this teaching kit and will share it with other teachers. And please tell us what you think of the program by commenting at [yomiclassroom.com/feedback-thewildrobot](https://www.yomiclassroom.com/feedback-thewildrobot).

We look forward to receiving your comments.

Sincerely,



Dr. Dominic Kinsley  
Editor in Chief  
Young Minds Inspired



Questions? Contact YMI toll-free at 1-800-859-8005 or by email at [feedback@yomiclassroom.com](mailto:feedback@yomiclassroom.com).

# Gear Up for Adventure with

DREAMWORKS

# THE WILD ROBOT

## About *The Wild Robot*

From DreamWorks Animation comes a new adaptation of the beloved, award-winning, #1 New York Times bestseller. The epic adventure follows the journey of a robot — ROZZUM unit 7134, “Roz” for short — that is marooned on an uninhabited island and must learn to adapt to the harsh surroundings, gradually building relationships with the animals on the island and becoming the adoptive parent of an orphaned gosling. The film is a powerful story about the discovery of self, a thrilling examination of the bridge between technology and nature, and a moving exploration of what it means to be alive and connected to all living things. *The Wild Robot* is in theaters September 27, 2024.

## Target Audience

Grades 3-5

## Program Components

Available at [yomiclassroom.com/thewildrobot](https://www.yomiclassroom.com/thewildrobot):

- This teaching kit with four reproducible student activities
- A poster guide teaching kit for grades 3-5
- A teaching kit for grades 6-8
- A take-home letter for families (English and Spanish)
- A digital magazine
- An education standards chart
- A feedback form

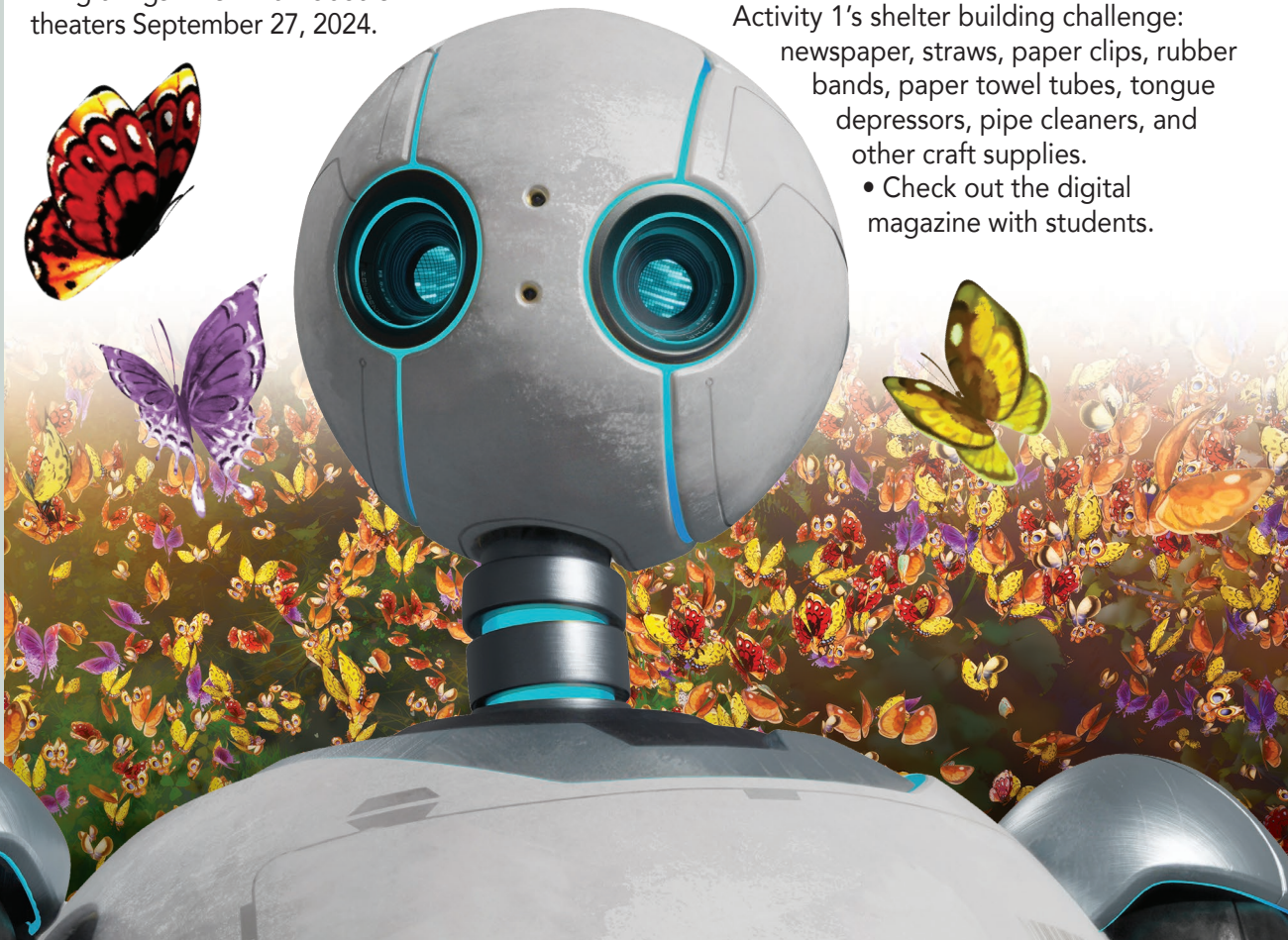
## Concepts and Skills

Animal traits and adaptations  
Resilience  
Self-discovery  
Coping with changes

Creativity  
Critical thinking  
Problem solving  
Teamwork  
Reading

## How to Use This Guide

- Photocopy the activity sheets for students to complete in class or at home with their families.
- Copy and send home the family letter, email it, or post it on your class web page.
- Prepare the following resources for Activity 1's shelter building challenge: newspaper, straws, paper clips, rubber bands, paper towel tubes, tongue depressors, pipe cleaners, and other craft supplies.
  - Check out the digital magazine with students.





## Bonus Activity 1: Adapt and Overcome

Ask students to think about times in their life when they have experienced big changes. Examples might include the birth of a sibling, moving to a new home, going to a new school, etc. If anyone has experienced this type of change, ask them how they felt at the time. Invite other students to imagine how they might feel.

Explain that sometimes people feel nervous about big changes, which is natural, but that learning how to adjust and adapt to new situations or surroundings can also bring out the best in us. Big changes can also be made easier with the help and support of family and friends.

Read the synopsis of *The Wild Robot* to students and explain that teamwork plays an important role in the film. Emphasize that working as a team lets everyone share their unique talents. And by pooling together multiple minds and skill sets, you have more brainpower to problem solve.

Next, distribute the activity sheets and review the instructions together. Organize students in groups of three or four and provide them with art supplies for building their shelters. (See list on page 1.) To add a challenge, time the activity to see which team can build a structure the fastest. Have students present their final shelters to the group.

## Bonus Activity 2: Roz's Island View

Ask students to think about what a wild island might look like. Ask: *What natural features and habitats do you think you might encounter on an island like this? What animals and plant life would you see? What wouldn't you see there? How would you react if you found yourself on an uninhabited island?*

**Part 1:** Distribute the activity sheets and review the instructions. Have students share their completed drawings.

**Part 2:** On the back of the sheets, have students list five items or tools that they think would help Roz survive and thrive on the island. Have students share their completed lists.

## Bonus Activity 3: Hiding in the Wild

To start this activity, discuss with students the science behind camouflage. Explain that, over time, most animals adapt to their environment to survive and stay safe from other animals. One way animals do this is by changing their physical appearance or even changing the way they move and act. This helps them blend into their surroundings to become almost invisible to predator animals. Ask students for examples of animals that can camouflage themselves.

**Part 1:** Distribute the activity sheets and review the instructions. Have students complete the puzzle to find the "hidden" animals.

E	U	P	G	C	A	J	B	E	U
L	E	E	O	Y	N	R	R	D	I
V	U	W	O	D	F	W	W	J	X
B	F	B	S	G	M	B	E	A	R
D	O	N	E	K	M	R	D	G	I
O	X	S	Y	W	Q	F	E	G	S
P	O	R	C	U	P	I	N	E	K
O	B	C	S	W	R	K	H	B	U
S	V	I	O	T	H	O	P	F	N
S	Q	U	I	R	R	E	L	I	K
U	Y	H	D	J	D	A	R	Y	M
M	B	U	T	T	E	R	F	L	Y

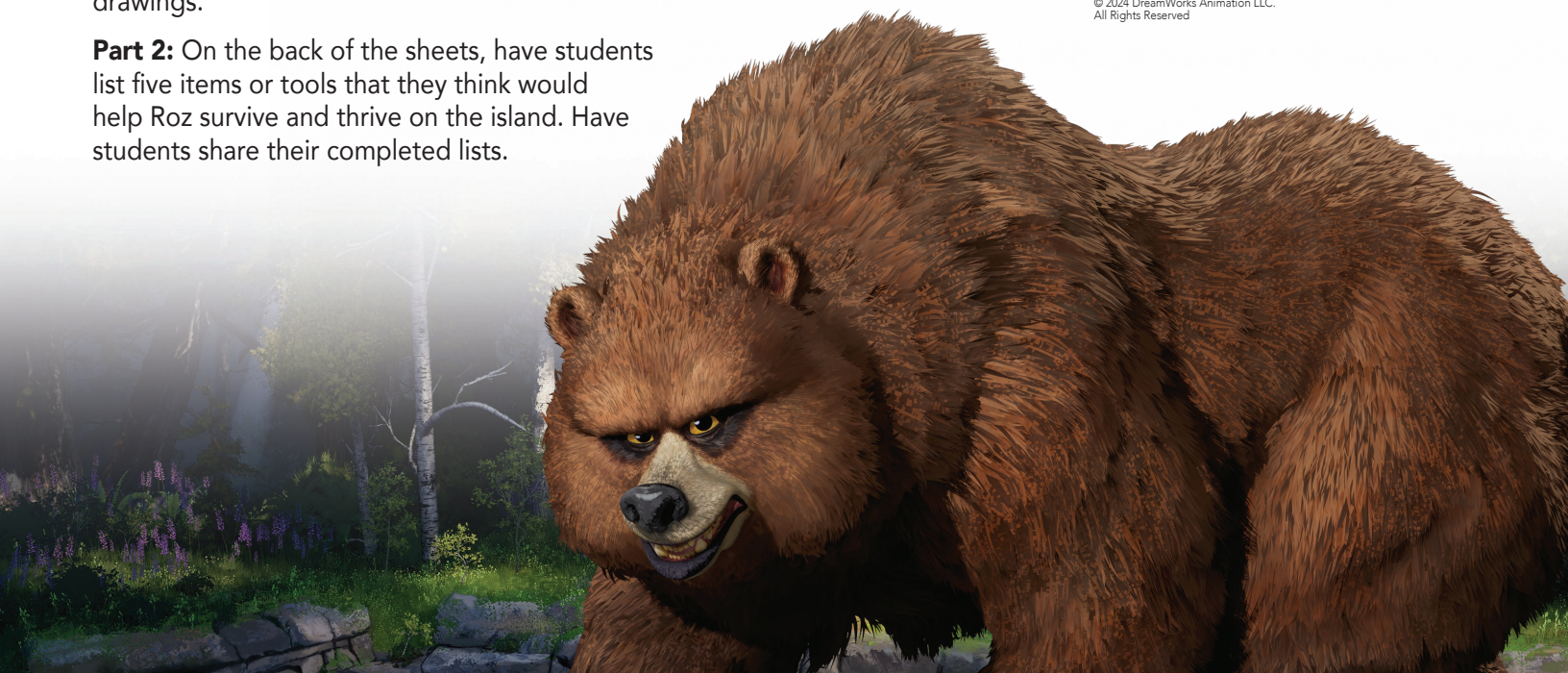
**Part 2:** On the back of the sheet, have students draw a camouflage outfit for

Roz, using natural elements and plant life that could be available on the island. Have students share their completed drawings and how they would help keep Roz hidden.

## Bonus Activity 4: Meet Roz's Friends!

**Parts 1-2:** Challenge your students with this fun matching activity about wild animals. Then have them select an animal friend for Roz and share their drawings with the class.

**Answers:** 1. gosling; 2. porcupines; 3. wolves; 4. squirrels; 5. opossums; 6. fawn; 7. butterfly; 8. beavers; 9. owls; 10. bears.





# Adapt and Overcome

ROZZUM unit 7134, "Roz" for short, is a robot that is marooned on an uninhabited island. It is not exactly what she was programmed for — Roz was made to shop, bank, and help with other human tasks.

Roz must *adapt* to her surroundings. This means she must adjust and make some changes to fit the situation. To do this, Roz observes the animals around her. The animals also have to adapt to having a robot on their island! Roz and the animals soon learn that the best way to meet a challenge is to work together as a team.

## Your Team Challenge!

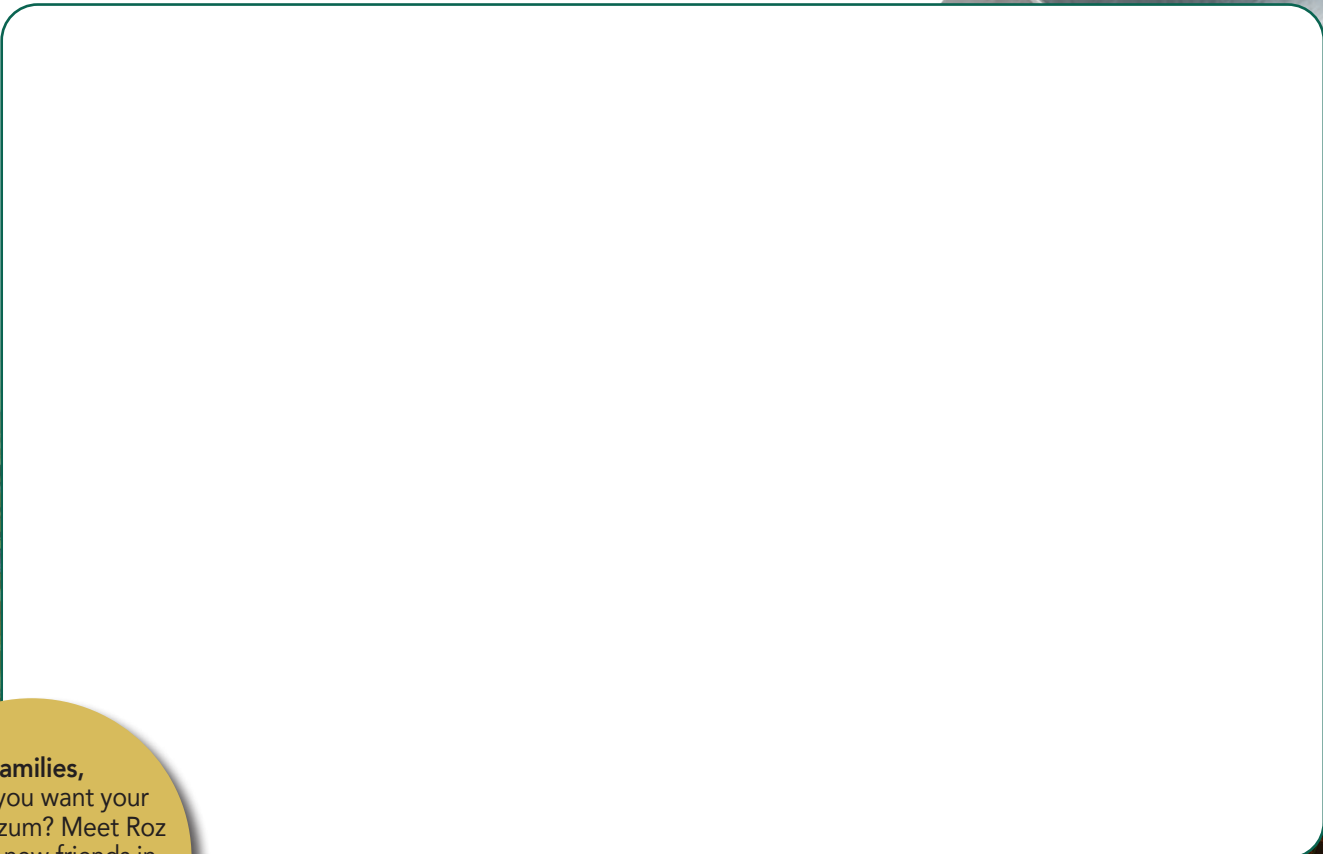
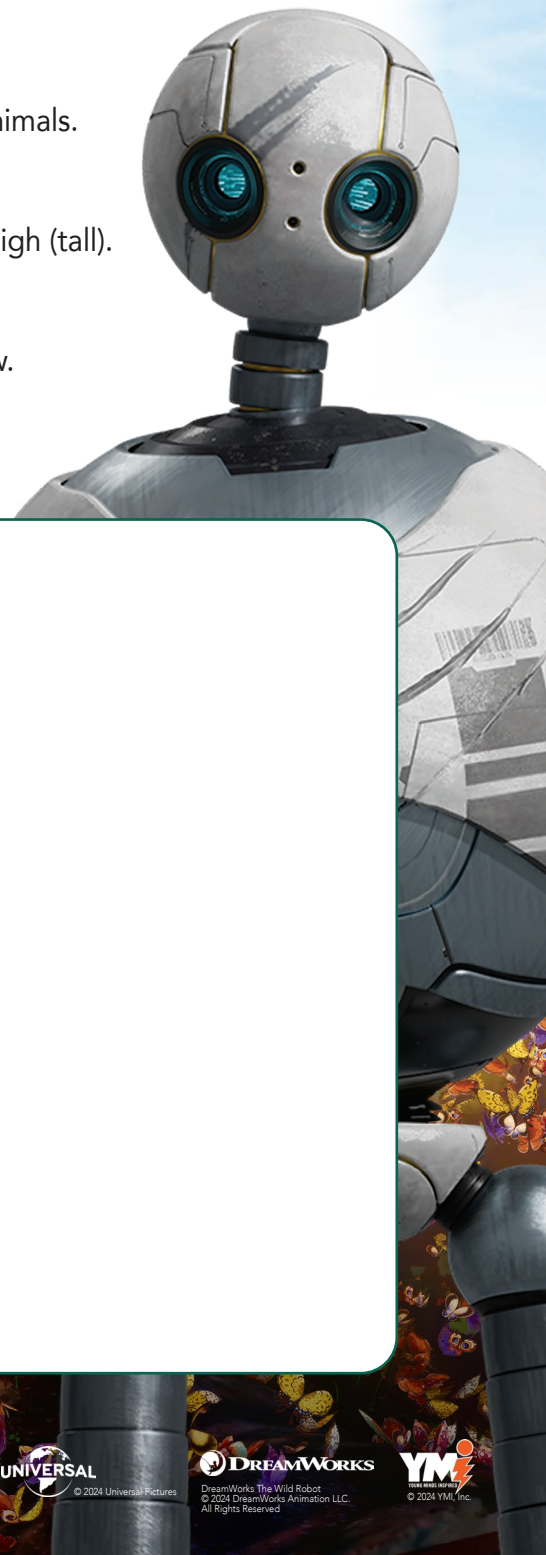
With your team, make a shelter that could help protect Roz and the animals.

Shelter requirements:

- Your structure must have three walls and a roof.
- It must be 10-12 inches wide by 10-12 inches long by 10-12 inches high (tall).

To tackle your challenge:

- Review the materials and supplies you must work with.
- Brainstorm what your shelter will look like. Draw a picture of it below.
- Determine how your walls and roof will stay up.
- Decide which team member will be responsible for doing what tasks. You must all work together.



**Families,**  
would you want your  
own Rozzum? Meet Roz  
and her new friends in  
*The Wild Robot*, only in  
theaters on  
September 27.

# Roz's Island View

The *Wild Robot* tells the story of a robot, Rozzum 7134, who finds herself on an unknown island after a storm destroys the ship carrying her and her fellow robots. Roz survives the storm and when she wakes up, she discovers a new world. Here are some things Roz may have seen on the island when she opened her eyes:

- A sandy but mostly rocky coast
- Grass and flowers in a large meadow in the center of the island
- A forest filled with pinecones and trees
- A huge mountain with steep cliffs to climb
- A waterfall and a river
- Animals everywhere — foxes, bears, badgers, deer, opossums, birds, butterflies, insects, and a gosling (baby goose)



**Part 1** In the space below, draw what you think the island looks like.

**Part 2** What do you think Roz will need in her new home? On the back of this sheet, list five items that you think would be most useful to Roz living on the uninhabited island and why you selected them.

**Families,**  
 what task could Roz help your family do?  
 Meet Roz and her new friends in *The Wild Robot*, only in theaters on September 27.





# Hiding in the Wild

The animals Roz meets on the island have curious habits and traits. Like camouflaging! That is when animals change how they look to blend into the surroundings to help keep themselves safe from other animals. It can be tricky to find these animals in the wild, but let's see if you are up to the task.

**Part 1** Search the puzzle to find these hidden animals:

**Bear**

**Butterfly**

**Fox**

**Goose**

**Opossum**

**Porcupine**

**Skunk**

**Squirrel**

E	U	P	G	C	A	J	B	E	U
L	E	E	O	Y	N	R	R	D	I
V	U	W	O	D	F	W	W	J	X
B	F	B	S	G	M	B	E	A	R
D	O	N	E	K	M	R	D	G	I
O	X	S	Y	W	Q	F	E	G	S
P	O	R	C	U	P	I	N	E	K
O	B	C	S	W	R	K	H	B	U
S	V	I	O	T	H	O	P	F	N
S	Q	U	I	R	R	E	L	I	K
U	Y	H	D	J	D	A	R	Y	M
M	B	U	T	T	E	R	F	L	Y

**Part 2** While animals can camouflage, what about robots? On the back of this sheet, draw a camouflage outfit for Roz to help her blend into the island and hide from the animals.

*Families, go on an adventure with Roz and her new friends in **The Wild Robot**, only in theaters on September 27.*





# Meet Roz's Friends!



Welcome to the world of *The Wild Robot*! The uninhabited island where robot Rozzum 7134 — Roz for short — becomes marooned is her first encounter in the real world. Programmed to do grocery shopping, banking, and other household tasks, Roz suddenly finds herself surrounded by unfamiliar animals and wildlife. As Roz observes her new home and interacts with these animals, she discovers the traits and characteristics that make them unique.

**Part I** Test your smarts to see if you can match each clue to an animal that Roz meets in her island adventure.

### Word Bank

bears	beavers	butterfly	caribou	falcons	fawn	fish	gosling
grubs	moose	opossums	owls	porcupines	squirrels	wolves	

- Brightbill is a young goose, which is also called a \_\_\_\_\_.
- These herbivorous, prickly rodents have a unique feature to protect themselves. \_\_\_\_\_
- These four-legged, dog-like animals live in families called *packs*. \_\_\_\_\_
- These animals can easily climb trees to escape danger and gather food. \_\_\_\_\_
- These animals are known for pretending to be dead when they are in danger. \_\_\_\_\_
- The name for a baby deer. \_\_\_\_\_
- When this animal first hatches, it is called a larva. \_\_\_\_\_
- These animals build homes made of branches and mud called lodges. \_\_\_\_\_
- These animals can turn their heads almost 360 degrees to see behind them. \_\_\_\_\_
- Before winter comes, these animals prepare to hibernate by eating up to 90 pounds of food each day. \_\_\_\_\_

**Part 2** What wild animal do you think would be a good friend for Roz? On the back of this sheet, draw a picture of the animal and describe why you selected it.

**Families,**  
what animal do you think could help Roz?  
Check out *The Wild Robot* in theaters September 27 to learn about the friendships that Roz forms.





# Gear Up for Adventure with

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# THE WILD ROBOT

## Dear Parents and Caregivers,

Your child has been learning about nature, wildlife, robots, technology, and the importance of collaboration with a program inspired by the new animated film, *The Wild Robot*. Students have been exploring a unique world where teamwork is the key to success as an enterprising robot forms bonds with some unexpected new animal friends. Have your child share with you what they have learned. Then keep the fun and the conversations going with the questions below.

## About *The Wild Robot*

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## Discover Your True Nature

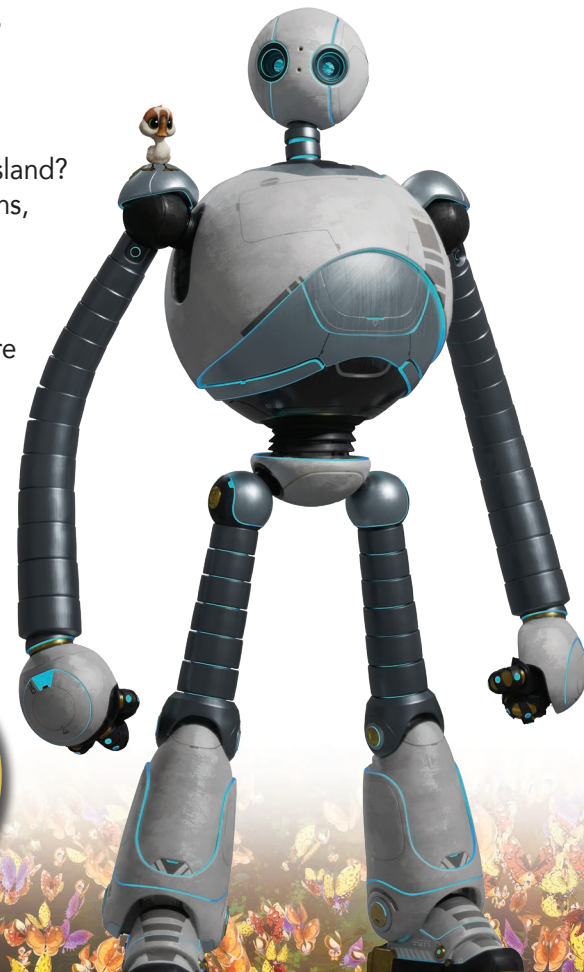
Use these conversation starters during family time to further explore the program’s themes of self-discovery, resilience, the importance of friends and family, and coping with change. Have family members take turns answering these questions:

- What do you think it would be like to live on an uninhabited island like Roz?
- What animals would you try to make friends with and why?
- When working together as a team, everyone brings their own unique skills. What is your special skill?
- What are the three things you would want to have with you on a deserted island?
- What positive steps do you take to cope with big changes and new situations, like Roz did?

## A Robotic World

In class, your child has been exploring some of the ways technology and nature co-exist and how they can clash. Ask your child:

- What role do robots and Artificial Intelligence (AI) play in your life?
- What role do you think they will play in the future?
- What benefits do these technologies have? How can they help people?
- Are there any drawbacks to these technologies?
- Now for fun...If you designed and created your own robot, what traits would you give it to make your everyday life easier? What would it do?



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friends in  
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