



**COMMON CORE NATIONAL STANDARDS¹,
SOCIAL-EMOTIONAL LEARNING – CASEL FRAMEWORK²,
AND NEXT GENERATION NATIONAL SCIENCE STANDARDS³
GRADES 3 TO 5**

Poster Teaching Guide

GRADE 3 English Language Arts Standards ¹	ACTIVITY		
	1	2	3
LANGUAGE			
Conventions of Standard English:			
CCSS.ELA-LITERACY.L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		•	•
Knowledge of Language:			
CCSS.ELA-LITERACY.L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	•
WRITING			
Text Type and Purposes:			
CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		•	•
3CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		•	•
SPEAKING AND LISTENING			
Comprehension and Collaboration:			
CCSS.ELA-LITERACY.SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.		•	
CCSS.ELA-LITERACY.SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		•	•
CCSS.ELA-LITERACY.SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	•	•	
Presentation of Knowledge and Ideas:			
CCSS.ELA-LITERACY.SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	•	•	

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GRADE 3 (CONTINUED) English Language Arts Standards ¹	ACTIVITY		
	1	2	3
READING: FOUNDATIONAL SKILLS			
Fluency:			
CCSS.ELA-LITERACY.RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	•	•	•
READING: INFORMATIONAL TEXT			
Key Ideas and Details:			
CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.		•	
CCSS.ELA-LITERACY.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.		•	
CCSS.ELA-LITERACY.RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.		•	
Integration of Knowledge and Ideas:			
CCSS.ELA-LITERACY.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).		•	•

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GRADE 4 English Language Arts Standards ¹	ACTIVITY		
	1	2	3
LANGUAGE			
Conventions of Standard English:			
CCSS.ELA-Literacy.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		•	•
Knowledge of Language:			
CCSS.ELA-LITERACY.L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	•
WRITING			
Text Types and Purposes:			
CCSS.ELA-LITERACY.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		•	•
CCSS.ELA-LITERACY.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		•	•
SPEAKING AND LISTENING			
Comprehension and Collaboration:			
CCSS.ELA-LITERACY.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.		•	
Presentation of Knowledge and Ideas:			
CCSS.ELA-LITERACY.SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		•	•
READING: FOUNDATIONAL SKILLS			
Fluency:			
CCSS.ELA-LITERACY.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	•	•	•
READING: INFORMATIONAL TEXT			
Key Ideas and Details:			
CCSS.ELA-LITERACY.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.		•	
CCSS.ELA-LITERACY.RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.		•	
CCSS.ELA-LITERACY.RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.		•	
Integration of Knowledge and Ideas:			
CCSS.ELA-LITERACY.RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.		•	•

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GRADE 5 English Language Arts Standards ¹	ACTIVITY		
	1	2	3
LANGUAGE			
Conventions of Standard English:			
CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		•	•
Knowledge of Language:			
CCSS.ELA-LITERACY.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	•
WRITING			
Text Types and Purposes:			
CCSS.ELA-LITERACY.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		•	•
CCSS.ELA-LITERACY.W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		•	•
SPEAKING AND LISTENING			
Comprehension and Collaboration:			
CCSS.ELA-LITERACY.SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.		•	
CCSS.ELA-LITERACY.SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		•	•
READING: FOUNDATIONAL SKILLS			
Fluency:			
CCSS.ELA-LITERACY.RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	•	•	•
READING: INFORMATIONAL TEXT			
Key Ideas and Details:			
CCSS.ELA-LITERACY.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		•	
CCSS.ELA-LITERACY.RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.		•	

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Social Emotional Learning – CASEL Framework Grades 3-5 ²	1	2	3
Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.		●	●
Self-awareness: The abilities to understand one’s own emotions, thoughts, and values and how they influence behavior across contexts.			
Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.	●	●	

2. Collaborative for Academic, Social, and Emotional Learning (CASEL) Framework. © 2023 CASEL. All rights reserved.

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GRADES 3 TO 5**

Bonus Teaching Kit

GRADE 3 English Language Arts Standards ¹	BONUS ACTIVITY			
	1	2	3	4
LANGUAGE				
Conventions of Standard English:				
CCSS.ELA-LITERACY.L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	•
Knowledge of Language:				
CCSS.ELA-LITERACY.L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	•	•
WRITING				
Text Types and Purposes:				
CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		•		
CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		•		
SPEAKING AND LISTENING				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	•	•		
READING: FOUNDATIONAL SKILLS				
Fluency:				
CCSS.ELA-LITERACY.RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	•	•	•	•
READING: INFORMATIONAL TEXT				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	•	•	•	
CCSS.ELA-LITERACY.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.		•		
Integration of Knowledge and Ideas:				
CCSS.ELA-LITERACY.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).		•	•	•

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GRADE 4 English Language Arts Standards ¹	BONUS ACTIVITY			
LANGUAGE	1	2	3	4
Conventions of Standard English:				
CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	
Knowledge of Language:				
CCSS.ELA-LITERACY.L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●
WRITING				
Text Types and Purposes:				
CCSS.ELA-LITERACY.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	●			
CCSS.ELA-LITERACY.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		●		
SPEAKING AND LISTENING				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	●	●		
READING: FOUNDATIONAL SKILLS				
Fluency:				
CCSS.ELA-LITERACY.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	●	●	●	●
READING: INFORMATIONAL TEXT				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	●	●	●	●
CCSS.ELA-LITERACY.RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.		●		
Craft and Structure:				
CCSS.ELA-LITERACY.RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	●	●		
Integration of Knowledge and Ideas:				
CCSS.ELA-LITERACY.RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.		●	●	

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GRADE 5	BONUS ACTIVITY			
English Language Arts Standards ¹	1	2	3	4
LANGUAGE				
Conventions of Standard English:				
CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	
Knowledge of Language:				
CCSS.ELA-LITERACY.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	•	
WRITING				
Text Types and Purposes:				
CCSS.ELA-LITERACY.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		•		
CCSS.ELA-LITERACY.W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		•		
SPEAKING AND LISTENING				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	•	•		
READING: FOUNDATIONAL SKILLS				
Fluency:				
CCSS.ELA-LITERACY.RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	•	•	•	•
READING: INFORMATIONAL TEXT				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	•	•	•	
CCSS.ELA-LITERACY.RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.		•		
Integration of Knowledge and Ideas:				
CCSS.ELA-LITERACY.RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).		•		

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	1	2	3	4
Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.	●	●		
Self-awareness: The abilities to understand one’s own emotions, thoughts, and values and how they influence behavior across contexts.				
Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.	●			

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Next Generation National Science Standards – Grades 3-5 ³	BONUS ACTIVITY			
	1	2	3	4
3-LS4-2 Biological Evolution: Unity and Diversity Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.		●		

3. © 2013 Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press.