

SET SAIL FOR ADVENTURE WITH

Disney MOANA 2



**English Language Arts Common Core State Standards*
Social and Emotional Learning Competencies**
Grades 1-3**

ENGLISH LANGUAGE ARTS STANDARDS*			
Grade 1	Activity 1	Activity 2	Activity 3
LANGUAGE			
Conventions of Standard English:			
CCSS.ELA-LITERACY.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓	✓	✓
CCSS.ELA-LITERACY.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓	✓	✓
WRITING			
Text Types and Purposes:			
CCSS.ELA.LITERACY.W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.			✓
CCSS.ELA.LITERACY W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	✓	✓	
CCSS.ELA.LITERACY W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.		✓	
Research to Build and Present Knowledge:			
CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓	✓	✓

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Grade 1 (continued)	Activity 1	Activity 2	Activity 3
SPEAKING AND LISTENING			
Comprehension and Collaboration:			
CCSS.ELA-LITERACY.SL.1.1			
Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	✓	✓	✓
READING: FOUNDATIONAL SKILLS			
CCSS.ELA-LITERACY.RF.1.1			
Print Concepts:			
Demonstrate understanding of the organization and basic features of print.	✓	✓	✓
Fluency:			
CCSS.ELA-LITERACY.RF.1.4			
Read with sufficient accuracy and fluency to support comprehension.	✓		✓

ENGLISH LANGUAGE ARTS STANDARDS*			
Grade 2	Activity 1	Activity 2	Activity 3
LANGUAGE			
Conventions of Standard English:			
CCSS.ELA-LITERACY.L.2.1			
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓	✓	✓
CCSS.ELA-LITERACY.L.2.2			
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓	✓	✓
WRITING			
Text Types and Purposes:			
CCSS.ELA.LITERACY.W.2.1			
Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i> , <i>and</i> , <i>also</i>) to connect opinion and reasons, and provide a concluding statement or section.			✓
CCSS.ELA.LITERACY.W.2.2			
Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	✓	✓	

Grade 2 (continued)	Activity 1	Activity 2	Activity 3
WRITING			
CCSS.ELA.LITERACY.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.		✓	
Research to Build and Present Knowledge:			
CCSS.ELA-LITERACY.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	✓	✓	✓
SPEAKING AND LISTENING			
Comprehension and Collaboration:			
CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	✓	✓	✓
READING: FOUNDATIONAL SKILLS			
Fluency:			
CCSS.ELA-LITERACY.RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	✓		✓

ENGLISH LANGUAGE ARTS STANDARDS*			
Grade 3	Activity 1	Activity 2	Activity 3
LANGUAGE			
Conventions of Standard English:			
CCSS.ELA-LITERACY.L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓	✓	✓
CCSS.ELA-LITERACY.L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓	✓	✓
WRITING			
Text Types and Purposes:			
CCSS.ELA.LITERACY.W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.			✓
CCSS.ELA.LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey and information clearly.	✓	✓	

Grade 3 (continued)	Activity 1	Activity 2	Activity 3
WRITING			
CCSS.ELA.LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		✓	
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	✓	✓	✓
SPEAKING AND LISTENING			
Comprehension and Collaboration:			
CCSS.ELA-LITERACY.SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	✓	✓	✓
READING: FOUNDATIONAL SKILLS			
Fluency:			
CCSS.ELA-LITERACY.RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	✓		✓

SOCIAL AND EMOTIONAL LEARNING—CASEL FRAMEWORK**			
Grades 1-3	Activity 1	Activity 2	Activity 3
Self-awareness: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across all contexts.	✓	✓	✓
Relationship skills: The abilities to establish and maintain healthy relationships and to effectively navigate settings with diverse individuals and groups.	✓	✓	✓

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