



English Language Arts Common Core State Standards¹
National Health Education Standards²
Grades 4-9

ENGLISH LANGUAGE ARTS¹		
GRADE 4	Activity 1	Activity 2
WRITING		
Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.4.4</u> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√
Research to Build and Present Knowledge: <u>CCSS.ELA-LITERACY.W.4.8</u> Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.	√	√
SPEAKING AND LISTENING		
Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.4.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	√	√
LANGUAGE		
Knowledge of Language: <u>CCSS.ELA-LITERACY.L.4.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
GRADE 5	Activity 1	Activity 2
WRITING		
Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.5.4</u> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	√	√
Research to Build and Present Knowledge: <u>CCSS.ELA-LITERACY.W.5.8</u> Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	√	√

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SPEAKING AND LISTENING (Grade 5 continued)		
Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.5.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	√	√
LANGUAGE		
Knowledge of Language: <u>CCSS.ELA-LITERACY.L.5.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
GRADE 6	Activity 1	Activity 2
WRITING		
Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.6.4</u> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	√	√
SPEAKING AND LISTENING		
Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.6.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	√	√
LANGUAGE		
Knowledge of Language: <u>CCSS.ELA-LITERACY.L.6.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√
GRADE 7	Activity 1	Activity 2
WRITING		
Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.7.4</u> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	√	√
SPEAKING AND LISTENING		
Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.7.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	√	√

LANGUAGE (Grade 7 continued)		
Knowledge of Language: <u>CCSS.ELA-LITERACY.L.7.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√

GRADE 8	Activity 1	Activity 2
WRITING		
Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.8.4</u> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	√	√
SPEAKING AND LISTENING		
Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.8.1</u> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	√	√
LANGUAGE		
Knowledge of Language: <u>CCSS.ELA-LITERACY.L.8.3</u> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	√	√

GRADE 9	Activity 1	Activity 2
WRITING		
Production and Distribution of Writing: <u>CCSS.ELA-LITERACY.W.9-10.4</u> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	√	√
SPEAKING AND LISTENING		
Comprehension and Collaboration: <u>CCSS.ELA-LITERACY.SL.9-10.1</u> Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	√	√
LANGUAGE		
Knowledge of Language: <u>CCSS.ELA-LITERACY.L.9-10.3</u> Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	√	√

HEALTH EDUCATION STANDARDS ²	Activity 1	Activity 2
Grades 4-5		
<p>Standard 1: Use functional health information to support health and well-being of self and others. 1.5.2 Describe health-promoting behaviors for the dimensions of wellness.</p>	√	√
<p>Standard 2: Analyze influences that affect health and well-being of self and others. 2.5.1 Explain how various influences affect health and well-being. 2.5.4 Use strategies and resources to manage influences that impact health and well-being.</p>	√	√
<p>Standard 6: Use a goal-setting process to support health and well-being of self and others. 6.5.3 Develop a plan that includes actions, resources, and progress-tracking toward attaining a health-related goal.</p>	√	√
<p>Standard 7: Demonstrate practices and behaviors to support health and well-being of self and others. 7.5.2 Demonstrate practices and behaviors that support health and well-being of self and others.</p>	√	√
Grades 6-8		
<p>Standard 1: Use functional health information to support health and well-being of self and others. 1.8.2 Analyze how practices and behaviors support a variety of dimensions of wellness.</p>	√	√
<p>Standard 2: Analyze influences that affect health and well-being of self and others. 2.8.1 Analyze the interrelationships between various influences on health and well-being. 2.8.4 Apply strategies and resources to manage influences that impact health and well-being.</p>	√	√
<p>Standard 6: Use a goal-setting process to support health and well-being of self and others. 6.8.3 Develop a goal and explain how it supports health and well-being.</p>	√	√
<p>Standard 7: Demonstrate practices and behaviors to support health and well-being of self and others. 7.8.3 Demonstrate practices and behaviors that support personal and community health and well-being.</p>	√	√
Grade 9		
<p>Standard 1: Use functional health information to support health and well-being of self and others. 1.12.2 Analyze the relationships between various dimensions of wellness as related to health outcomes.</p>	√	√
<p>Standard 2: Analyze influences that affect health and well-being of self and others. 2.12.1 Evaluate the interrelationships and impacts of various influences and health behaviors on health and well-being. 2.12.4 Formulate strategies to manage influences that impact health and well-being.</p>	√	√
<p>Standard 6: Use a goal-setting process to support health and well-being of self and others. 6.12.3 Develop a goal and analyze how it supports health and well-being.</p>	√	√

<p>Standard 7: Demonstrate practices and behaviors to support health and well-being of self and others. 7.8.3 7.12.3 Adapt practices and behaviors to support individual and collective health and well-being.</p>	√	√
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