

Beyond Words with



ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS¹ and SOCIAL AND EMOTIONAL LEARNING - CASEL FRAMEWORK² UPPER ELEMENTARY AND MIDDLE SCHOOL

GRADE 4 ENGLISH LANGUAGE ARTS ¹	Activity 1	Activity 2	Activity 3	Activity 4
LITERATURE				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RL.4.3: Describe in depth, a character, setting, or event in a story or drama, drawing on specific details in the text.	x			x
READING: INFORMATIONAL TEXT				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	x	x	x	x
Craft and Structure:				
CCSS.ELA-LITERACY.RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to grade 4 topic or subject area.	x	x	x	x
Integration of Knowledge and Ideas:				
CCSS.ELA-LITERACY.RI.4.7: Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.		x	x	
WRITING				
Text Types and Purposes:				
CCSS.ELA-LITERACY.W.4.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		x	x	
CCSS.ELA-LITERACY.W.4.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	x	x	x	
CCSS.ELA-LITERACY.W.4.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			x	x

1. © Copyright 2010 National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

2. Collaborative for Academic, Social, and Emotional Learning (CASEL) Framework. © 2023 CASEL. All rights reserved.

GRADE 4 ENGLISH LANGUAGE ARTS¹ (continued)	Activity 1	Activity 2	Activity 3	Activity 4
SPEAKING AND LISTENING				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.4.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	x	x	x	x
Presentation of Knowledge and Ideas:				
CCSS.ELA-LITERACY.SL.4.5: Add audio recordings and visual displays when appropriate to enhance the development of main ideas or themes.	x	x		

GRADE 5 ENGLISH LANGUAGE ARTS¹	Activity 1	Activity 2	Activity 3	Activity 4
LITERATURE				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	x		x	x
READING: INFORMATIONAL TEXT				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details and summarize the text.	x	x		
CCSS.ELA-LITERACY.RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.		x	x	
Craft and Structure:				
CCSS.ELA-LITERACY.RI.5.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 5 topic or subject area.	x	x	x	x
WRITING				
Text Types and Purposes:				
CCSS.ELA-LITERACY.W.5.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		x	x	
CCSS.ELA-LITERACY.W.5.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	x	x	x	
CCSS.ELA-LITERACY.W.5.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			x	x

GRADE 5 ENGLISH LANGUAGE ARTS¹ (continued)	Activity 1	Activity 2	Activity 3	Activity 4
SPEAKING AND LISTENING				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.5.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	x	x	x	x
Presentation of Knowledge and Ideas:				
CCSS.ELA-LITERACY.SL.5.5: Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	x	x		

GRADE 6 ENGLISH LANGUAGE ARTS¹	Activity 1	Activity 2	Activity 3	Activity 4
LITERATURE				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RL.6.3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	x			x
READING: INFORMATIONAL TEXT				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RI.6.3: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).		x	x	
Craft and Structure:				
CCSS.ELA-LITERACY.RI.6.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.		x	x	
WRITING				
Text Types and Purposes:				
CCSS.ELA-LITERACY.W.6.1: Write arguments to support claims with clear reasons and relevant evidence.		x	x	
CCSS.ELA-LITERACY.W.6.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		x	x	
CCSS.ELA-LITERACY.W.6.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	x		x	x

GRADE 6 ENGLISH LANGUAGE ARTS¹ (continued)	Activity 1	Activity 2	Activity 3	Activity 4
SPEAKING AND LISTENING				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.6.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	x	x	x	x
Presentation of Knowledge and Ideas:				
CCSS.ELA-LITERACY.SL.6.5: Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	x	x		

GRADE 7 ENGLISH LANGUAGE ARTS¹	Activity 1	Activity 2	Activity 3	Activity 4
LITERATURE				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RL.7.3: Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).	x			x
READING: INFORMATIONAL TEXT				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RI.7.3: Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).		x	x	
Craft and Structure:				
CCSS.ELA-LITERACY.RI.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.		x	x	
WRITING				
Text Types and Purposes:				
CCSS.ELA-LITERACY.W.7.1: Write arguments to support claims with clear reasons and relevant evidence.		x	x	
CCSS.ELA-LITERACY.W.7.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		x	x	
CCSS.ELA-LITERACY.W.7.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	x		x	x

GRADE 7 ENGLISH LANGUAGE ARTS¹ (continued)	Activity 1	Activity 2	Activity 3	Activity 4
SPEAKING AND LISTENING				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.7.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	x	x	x	x
Presentation of Knowledge and Ideas:				
CCSS.ELA-LITERACY.SL.7.5: Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	x	x		

GRADE 8 ENGLISH LANGUAGE ARTS¹	Activity 1	Activity 2	Activity 3	Activity 4
LITERATURE				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RL.8.3: Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	x			x
READING: INFORMATIONAL TEXT				
Key Ideas and Details:				
CCSS.ELA-LITERACY.RI.8.3: Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories.)		x	x	
Craft and Structure:				
CCSS.ELA-LITERACY.RI.8.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.		x	x	
WRITING				
Text Types and Purposes:				
CCSS.ELA-LITERACY.W.8.1: Write arguments to support claims with clear reasons and relevant evidence.		x	x	
CCSS.ELA-LITERACY.W.8.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		x	x	
CCSS.ELA-LITERACY.W.8.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	x		x	x

GRADE 8 ENGLISH LANGUAGE ARTS ¹ (continued)	Activity 1	Activity 2	Activity 3	Activity 4
SPEAKING AND LISTENING				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.8.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	x	x	x	x
Presentation of Knowledge and Ideas:				
CCSS.ELA-LITERACY.SL.8.5: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	x	x		

GRADES 4-8 SOCIAL AND EMOTIONAL LEARNING CASEL FRAMEWORK ²	Activity 1	Activity 2	Activity 3	Activity 4
Social Awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.	x		x	
Self-Awareness: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.	x	x	x	x
Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.		x		
Self-Management: The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.			x	

1. © Copyright 2010 National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

2. Collaborative for Academic, Social, and Emotional Learning (CASEL) Framework. © 2023 CASEL. All rights reserved.