



# NFLPA

# TEAM UP FOR THE COMMUNITY

**English Language Arts Common Core State Standards\*  
Social and Emotional Learning Competencies\*\*  
Grades 3-6**

ENGLISH LANGUAGE ARTS STANDARDS		
THIRD GRADE	Activity 1	Activity 2
<b>SPEAKING &amp; LISTENING</b>		
<b>Comprehension and Collaboration:</b>		
CCSS.ELA-LITERACY.SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	X	X
<b>READING: INFORMATIONAL TEXT</b>		
<b>Key Ideas and Details:</b>		
CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	X	
<b>WRITING</b>		
<b>Text Types and Purposes:</b>		
CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		X
<b>Research to Build and Present Knowledge:</b>		
CCSS.ELA-LITERACY.W.3.7 Conduct short research projects that build knowledge about a topic.	X	
<b>LANGUAGE</b>		
<b>Conventions of Standard English:</b>		
CCSS.ELA-LITERACY.L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X
CCSS.ELA-LITERACY.L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X

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ENGLISH LANGUAGE ARTS STANDARDS		
FOURTH GRADE	Activity 1	Activity 2
<b>SPEAKING &amp; LISTENING</b>		
<b>Comprehension and Collaboration:</b>		
CCSS.ELA-LITERACY.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	X	X
<b>READING: INFORMATIONAL TEXT</b>		
<b>Key Ideas and Details:</b>		
CCSS.ELA-LITERACY.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	X	
<b>WRITING</b>		
<b>Text Types and Purposes:</b>		
CCSS.ELA-LITERACY.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		X
<b>Research to Build and Present Knowledge:</b>		
CCSS.ELA-LITERACY.W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.	X	
<b>LANGUAGE</b>		
<b>Conventions of Standard English:</b>		
CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X
CCSS.ELA-LITERACY.L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X

ENGLISH LANGUAGE ARTS STANDARDS		
FIFTH GRADE	Activity 1	Activity 2
<b>SPEAKING &amp; LISTENING</b>		
<b>Comprehension and Collaboration:</b>		
CCSS.ELA-LITERACY.SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	X	X
<b>READING: INFORMATIONAL TEXT</b>		
<b>Key Ideas and Details:</b>		
CCSS.ELA-LITERACY.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	X	
<b>WRITING</b>		
<b>Text Types and Purposes:</b>		
CCSS.ELA-LITERACY.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		X
<b>Research to Build and Present Knowledge:</b>		
CCSS.ELA-LITERACY.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	X	
<b>LANGUAGE</b>		
<b>Conventions of Standard English:</b>		
CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X
CCSS.ELA-LITERACY.L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X

ENGLISH LANGUAGE ARTS STANDARDS		
SIXTH GRADE	Activity 1	Activity 2
<b>SPEAKING &amp; LISTENING</b>		
<b>Comprehension &amp; Collaboration:</b>		
CCSS.ELA-LITERACY.SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X
<b>READING: INFORMATIONAL TEXT</b>		
<b>Key Ideas and Details:</b>		
CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	X	
<b>WRITING</b>		
<b>Text Types and Purposes:</b>		
CCSS.ELA-LITERACY.W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		X
<b>Production and Distribution of Writing:</b>		
CCSS.ELA-LITERACY.W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		X
<b>LANGUAGE</b>		
<b>Conventions of Standard English:</b>		
CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X
CCSS.ELA-LITERACY.L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X

Social and Emotional Learning—CASEL Framework**		
GRADES 3-6	Activity 1	Activity 2
<b>Social awareness:</b> The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.	X	X
<b>Responsible decision-making:</b> The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.	X	X

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