



NFLPA

TEAM UP FOR THE COMMUNITY

**English Language Arts Common Core State Standards*
Social and Emotional Learning Competencies**
Grades 4-6**

ENGLISH LANGUAGE ARTS STANDARDS*		
FOURTH GRADE	Activity 1	Activity 2
LANGUAGE		
Conventions of Standard English:		
CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓	✓
CCSS.ELA-LITERACY.L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓	✓
READING: INFORMATIONAL TEXT		
Key Ideas and Details:		
CCSS.ELA.LITERACY.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	✓	✓
WRITING		
Text Types and Purposes:		
CCSS.ELA.LITERACY.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	✓	
Research to Build and Present Knowledge:		
CCSS.ELA.LITERACY.W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	✓	
SPEAKING & LISTENING		
Comprehension and Collaboration:		
CCSS.ELA-LITERACY.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	✓	✓
READING: FOUNDATIONAL SKILLS		
Fluency:		
CCSS.ELA-LITERACY.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	✓	✓

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ENGLISH LANGUAGE ARTS STANDARDS*		
FIFTH GRADE	Activity 1	Activity 2
LANGUAGE		
Conventions of Standard English:		
CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓	✓
CCSS.ELA-LITERACY.L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓	✓
READING: INFORMATIONAL TEXT		
Key Ideas and Details:		
CCSS.ELA.LITERACY.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	✓	✓
WRITING		
Text Types and Purposes:		
CCSS.ELA.LITERACY.W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	✓	
Research to Build and Present Knowledge:		
CCSS.ELA.LITERACY.W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	✓	
SPEAKING & LISTENING		
Comprehension and Collaboration:		
CCSS.ELA-LITERACY.SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	✓	✓
READING: FOUNDATIONAL SKILLS		
Fluency:		
CCSS.ELA-LITERACY.RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	✓	✓

ENGLISH LANGUAGE ARTS STANDARDS*		
SIXTH GRADE	Activity 1	Activity 2
LANGUAGE		
Conventions of Standard English:		
CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓	✓
CCSS.ELA-LITERACY.L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓	✓
READING INFORMATIONAL TEXT		
Key Ideas and Details:		
CCSS.ELA.LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	✓	✓
WRITING		
Text Types and Purposes:		
CCSS.ELA.LITERACY.W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and well-structured event sequences.	✓	
SPEAKING & LISTENING		
Comprehension and Collaboration:		
CCSS.ELA-LITERACY.SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics and texts, building on others' ideas and expressing their own clearly.	✓	✓

SOCIAL AND EMOTIONAL LEARNING—CASEL FRAMEWORK**		
GRADES 4-6	Activity 1	Activity 2
Self-awareness: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.	✓	✓
Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.	✓	✓
Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.	✓	✓

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