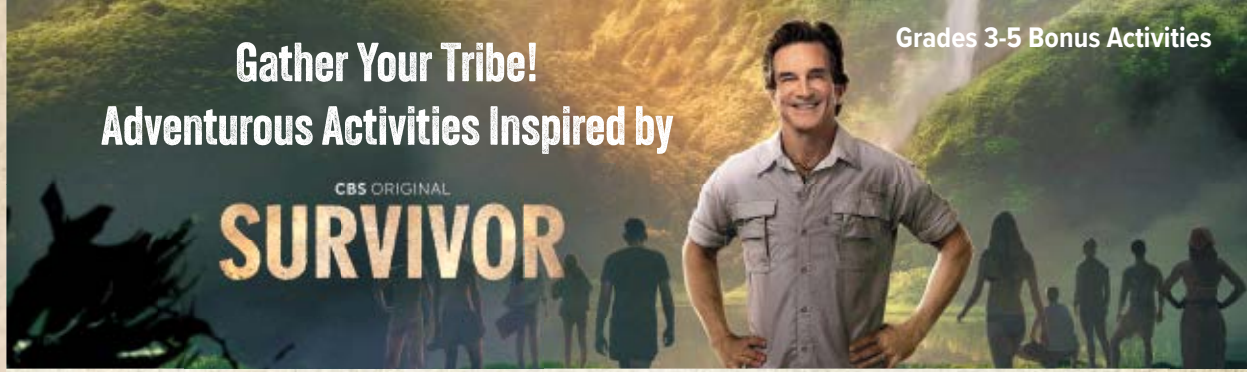


Gather Your Tribe!

Adventurous Activities Inspired by

CBS ORIGINAL
SURVIVOR



DEAR EDUCATOR,

We are excited to introduce you to an additional opportunity to use iconic features of the popular TV series *Survivor* to inspire learning and create classroom fun!

Use these two activities as a complement to the classroom teaching kit to enhance and expand student learning, or use them on their own.

We hope that you enjoy this program and will share it with other teachers.

TELL US: Visit [ymiclassroom.com/feedback-survivor](https://www.ymiclassroom.com/feedback-survivor) to let us know your thoughts on this program. We look forward to receiving your comments.

Sincerely,

Dr. Dominic Kinsley
Editor in Chief
Young Minds Inspired



Questions? Contact YMI toll-free at 1-800-859-8005, or by email at feedback@ymiclassroom.com.



Survivor host Jeff Probst

TARGET AUDIENCE

Grades 3-5

PROGRAM COMPONENTS

- This teacher's guide
- Two reproducible student activities

Additional resources available online at [ymiclassroom.com/survivor](https://www.ymiclassroom.com/survivor):

- A teaching kit for grades 3-5
- A teaching kit for grades 6-8
- A community service challenge handout for teachers
- A reproducible family take-home letter in English and Spanish
- An interactive digital quiz
- A standards chart
- A feedback form

CONCEPTS AND SKILLS

Problem solving
Communication

Reading informational text
Speaking and listening

HOW TO USE THE PROGRAM

Make photocopies of the activity sheets for each student before distributing them. Explain that *Survivor* is a reality show where players living on a remote island work as "tribes" to use survival skills, teamwork, and strategic thinking to win challenges and become the sole survivor, or final player. Divide your class into small groups or "tribes" to complete the activities. In addition, visit [ymiclassroom.com/survivor](https://www.ymiclassroom.com/survivor) for a family take-home letter to send or email to parents and caregivers.

SURVIVOR COMMUNITY SERVICE CHALLENGE!

Teamwork and community are key elements of *Survivor*. Gather your classroom tribe for a community service project at your school or in your local community. Teachers who upload a video or pictures of their classroom's community service project at [ymiclassroom.com/survivor-challenge](https://www.ymiclassroom.com/survivor-challenge) will be eligible to receive one of five *Survivor* immunity idols for their class. See the Community Service Challenge handout in this kit for details.

ACTIVITY 1: WHAT TO PACK?

To start this activity, ask students what they pack when they go on a playdate, visit a relative, have a sleep over, or go on vacation. Ask what they might bring if they were going to visit a deserted island.

Distribute the activity sheet and review the directions. Then introduce the activity by sharing that past players of *Survivor* brought luxury items such as a journal, a family photo, a special necklace, and even a skateboard! After students complete the page, have them discuss their choices with the other members of their tribe. Provide time for tribes to present the items their members selected with the rest of the class.

ACTIVITY 2: LET THE CHALLENGE BEGIN!

Explain that tribes in *Survivor* compete in challenges, some of which involve solving puzzles. Distribute the activity sheet and review the directions with students. Then have the tribes work together to complete the page.

Point out to students that the hidden message is spoken by host Jeff Probst to the *Survivor* player who is voted off at the end of each episode.

Answers: Part 1 - bug, fish, palm tree, ocean, water, shelter. **Part 2** - The tribe has spoken.

THERE'S MORE ONLINE!

Visit [ymiclassroom.com/survivor](https://www.ymiclassroom.com/survivor) for a family letter and interactive digital quiz that you can do as a class or students can do with their families to test their *Survivor* knowledge.

RESOURCES

[cbs.com/shows/survivor](https://www.cbs.com/shows/survivor)
[ymiclassroom.com/survivor](https://www.ymiclassroom.com/survivor)

WHAT TO PACK?

Players on *Survivor* are sometimes allowed to bring two “luxury items” to their deserted island. These are things that remind them of home or add some fun. What luxury items would you pack in your *Survivor* bag?



PART 1: Read the rules about luxury items. Then list two luxury items you would bring from home if you were going to be on *Survivor*. Draw a picture of each item. Then explain why you chose it and how it will help you in the game or during your time on the island.

Luxury Item Rules: No toothpaste, soap, hairbrushes, food, or wilderness tools are allowed.

Luxury Item #1	Luxury Item #2
<hr/> 	<hr/>

PART 2: If you could bring only one of the luxury items from above, which would you choose? Why?

FAMILIES, have each family member secretly write a luxury item they would bring from home. Then try to guess the items each person picked!

LET THE CHALLENGE BEGIN!

In *Survivor*, players must solve problems and even complete puzzles. Do you have the brain power to solve these puzzles?

PART 1: Unscramble each set of letters to form a word. The words are related to living on a deserted island, like the castaways on *Survivor*. Write one letter in each box.

GUB

--	--	--

SIFH

--	--	--	--

LMAP RETE

--	--	--	--	--	--	--	--

CAENO

--	--	--	--	--

TERAW

--	--	--	--	--

HETRESL

--	--	--	--	--	--	--



PART 2: List the letters that are circled above: _____

Now arrange these letters to complete a phrase that you will hear on every episode of *Survivor*! One letter has been provided to help you.

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			K			!
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Gather Your Tribe!

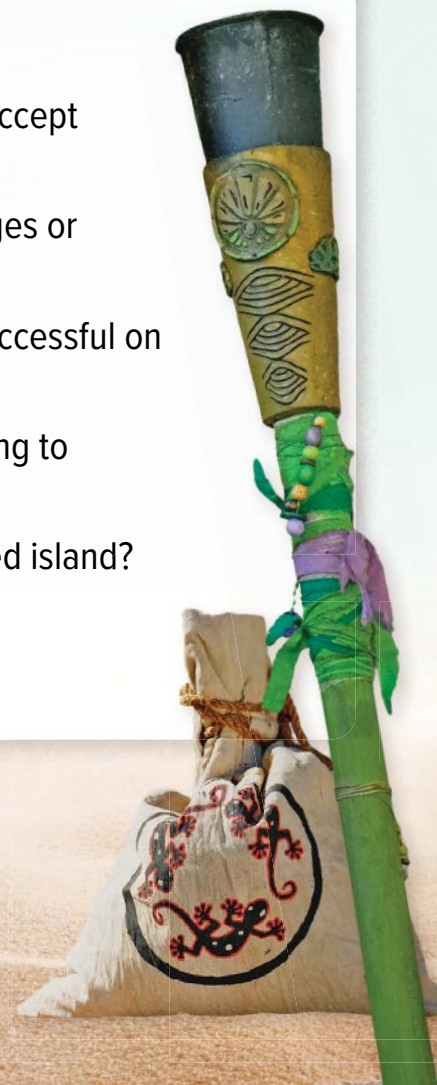
DEAR PARENTS AND GUARDIANS,

Your child is participating in a classroom program from the curriculum specialists at Young Minds Inspired that uses some of the famous elements of the iconic television series *Survivor* to help teach your student to build skills in language arts, teamwork, geography, communication, critical thinking, and more.

ENJOY *SURVIVOR* AS A FAMILY

Gather your own tribe at home to explore *Survivor* as a family. For fun, use the following prompts to talk about what your student is learning and your own *Survivor* instincts:

- What are the most important survival skills you might need to help your tribe? Why?
- Which do you think is tougher, puzzles or physical challenges?
- If you had the chance to be a castaway on *Survivor*, would you accept the challenge?
- If you were on *Survivor*, would you be better at physical challenges or challenges that involve solving a puzzle?
- Which of our family members do you think would be the most successful on *Survivor*? Why?
- What do you think would be the most difficult to deal with — trying to find your own food sources or not having a bed to sleep in?
- What tools do you think are the most useful to have on a deserted island?



Gather Your Tribe

Community Service Challenge!

TEACHERS,

Your class could be eligible to receive a *Survivor* immunity idol for participating in the *Survivor* Community Service Challenge!

Community is a key element of the show *Survivor*. Castaways work together to build shelters, find food, solve puzzles, complete physical tasks, and encourage each other to power on.

We want to hear what your class is doing to show its community spirit. Just upload a video or photos of a class community service project to become eligible to receive one of five *Survivor* immunity idols for your class!

Here's how it works!

NO PURCHASE NECESSARY. Teachers must submit for their class. Just follow these three steps:

1. Go to ymiclassroom.com/survivor-challenge.
2. Fill out the submission form, then upload a video (30 seconds or longer) or photos (at least 3) to show how your class is giving back to the community. (Please follow your school's guidelines for sharing images of students.)
3. Submissions accepted only from grade 3 to 8 teachers at public, parochial, or private schools.

Timing

Send us your videos or images by May 5, 2025!

Looking for ideas?

What does your community need? How can your class help? Here are some ideas for a class community service project that might inspire your group:

- Host an outdoor schoolyard or park clean-up
- Run a book or food drive
- Read to or do puzzles with younger students
- Do puzzles at a local senior center

