

Gather Your Tribe!

Adventurous Activities Inspired by

CBS ORIGINAL
SURVIVOR



DEAR EDUCATOR,

We are excited to introduce you to an opportunity to use iconic features of the popular TV series *Survivor* to inspire learning and create classroom fun!

Developed by the curriculum specialists at Young Minds Inspired, this free educational program supports skills that are essential to both *Survivor* players and students, as well as a family letter and interactive digital quiz.

We hope that you enjoy this program and will share it with other teachers.

TELL US: Visit [ymiclassroom.com/feedback-survivor](https://www.ymiclassroom.com/feedback-survivor) to let us know your thoughts on this program. We look forward to receiving your comments.

Sincerely,

Dr. Dominic Kinsley
Editor in Chief
Young Minds Inspired



Questions? Contact YMI toll-free at 1-800-859-8005, or by email at feedback@ymiclassroom.com.



Survivor host Jeff Probst

TARGET AUDIENCE

Grades 3-5

PROGRAM COMPONENTS

- This teacher's guide
- Three reproducible student activities
- A classroom poster
- A reply card for your comments

Additional resources available online at [ymiclassroom.com/survivor](https://www.ymiclassroom.com/survivor):

- Two bonus activities for grades 3-5
- A teaching kit for grades 6-8
- A community service challenge handout for teachers
- A reproducible family take-home letter in English and Spanish
- An interactive digital quiz
- A standards chart

CONCEPTS AND SKILLS

Teamwork	Reading informational text
Speaking and listening	World geography
Problem solving	Multiplication and division

HOW TO USE THE PROGRAM

Make photocopies of the activity sheets for each student before displaying the poster. Explain that *Survivor* is a reality show where players living on a remote island work as “tribes” to use survival skills, teamwork, and strategic thinking to win challenges and become the sole survivor, or final player. Divide your class into small groups or “tribes” to complete the activities. In addition, download the bonus digital activities at [ymiclassroom.com/survivor](https://www.ymiclassroom.com/survivor).

SURVIVOR COMMUNITY SERVICE CHALLENGE!

Teamwork and community are key elements of *Survivor*. Gather your classroom tribe for a community service project at your school or in your local community. Teachers who upload a video or pictures of their classroom's community service project at [ymiclassroom.com/survivor-challenge](https://www.ymiclassroom.com/survivor-challenge) will be eligible to receive one of five *Survivor* immunity idols for their class. See the Community Service Challenge handout at the link above for details.

ACTIVITY 1: WHERE IN THE WORLD?

Explain to students that *Survivor* is filmed in Fiji, an island nation in the South Pacific Ocean. Point out Fiji on a map or globe and ask students why they think it

was chosen for *Survivor*. Then distribute the activity sheet, review the instructions, and have students complete the activity with their tribes. To prepare for Part 2, brainstorm a list of survival skills as a class. Possible skills include perseverance, problem solving, creativity, communication, listening, physical fitness, and building. Once done, have the groups share their answers.

ACTIVITY 2: RACE TO THE IDOL!

Explain to students that *Survivor* players work together as teams, but they also have to vote to send home their tribemates. They can protect themselves from being voted out if they find a hidden immunity idol. Distribute the activity sheet and explain that students will solve math problems and use a code to find where an immunity idol is hidden. In this case, it's a tribe endeavor! Consider awarding a small prize to the tribe that completes this challenge the fastest. **Answer:** Under a rock at the cave entrance.

As an extension, have each tribe use art materials to make their own immunity idol and identify a protection or privilege it would represent.

ACTIVITY 3: WHAT'S YOUR SURVIVOR INSTINCT?

Share with the class that tribes on *Survivor* must build their own shelters, find food, and cope with bad weather, bugs, and other challenges. In order to survive, tribes must find ways to make group decisions, work together, and persevere. Ask students to brainstorm a list of suggestions that would help tribes do this. Then distribute the activity sheet and have the tribes complete it together. Provide time at the end of the activity for tribes to share their answers and reasons with the class. Post the responses on the board and invite the tribes to vote on the most helpful skills.

THERE'S MORE ONLINE!

Visit [ymiclassroom.com/survivor](https://www.ymiclassroom.com/survivor) for a family letter to share with parents and caregivers, as well as an interactive digital quiz that you can do as a class or students can do with their families to test their *Survivor* knowledge.

RESOURCES

[cbs.com/shows/survivor](https://www.cbs.com/shows/survivor)
[ymiclassroom.com/survivor](https://www.ymiclassroom.com/survivor)



WHERE IN THE WORLD?

Pack your bags — you're heading to Fiji! That's where the show *Survivor* is filmed. What is this island nation like? Could you survive there?

PART 1: Read the passage below. Then list three ways Fiji is different from where you live.

Fiji is a country in the South Pacific Ocean made up of about 300 islands. About 200 are uninhabited. That means no people live on them. Fiji is warm year-round. Its two biggest islands are mountainous and covered with thick tropical forests. Fiji's beaches are some of the most beautiful in the world. Tourists like to explore the coral reefs found offshore. They are home to hundreds of fish species and many types of coral. Sea turtles, manta rays, sharks, and dolphins also live in Fiji's waters. More than 100 species of land animals, including mongoose, iguanas, snakes, birds, and bats, also call Fiji home.

About half of Fiji's people live in cities, mostly along the coast. Other Fijians live in rural villages. They farm crops such as sugarcane, bananas, coconuts, and sweet potatoes. Fijians are very friendly. They enjoy getting together with family and friends and are known for their traditional dances. The country's favorite sport is rugby.



How Fiji Is Different From Where We Live

1. _____
2. _____
3. _____

PART 2: As a tribe, decide on three skills someone would need to survive on one of Fiji's uninhabited islands. Write them on the lines below.

1. _____
2. _____
3. _____



FAMILIES, would you like to spend 26 days in Fiji fending for yourself? (That's how long players on *Survivor* play the game.) Talk about it!

RACE TO THE IDOL!



In *Survivor*, players solve puzzles to find hidden rewards called immunity idols. The idols give players special protection to stay in the game. Try your luck at finding a hidden immunity idol. You'll need your best decoding skills!



PART 1: Solve each math fact to create a letter key.

A 8 x 6 = _____	B 49 ÷ 7 = _____	C 9 x 3 = _____	D 8 x 9 = _____	E 8 x 8 = _____	F 18 ÷ 9 = _____
G 9 x 6 = _____	H 8 x 4 = _____	I 7 x 9 = _____	J 35 ÷ 7 = _____	K 7 x 8 = _____	L 27 ÷ 9 = _____
M 5 x 9 = _____	N 6 x 6 = _____	O 6 x 7 = _____	P 3 x 2 = _____	Q 6 x 3 = _____	R 22 ÷ 2 = _____
S 7 x 2 = _____	T 4 x 5 = _____	U 40 ÷ 5 = _____	V 4 x 4 = _____	W 24 ÷ 6 = _____	X 80 ÷ 8 = _____
Y 9 x 9 = _____	Z 12 ÷ 12 = _____				

PART 2: To find out where the *immunity idol* is hidden, write the letter above its matching number.

8	36	72	64	11	48	11	42	27	56

48	20	20	32	64	27	48	16	64	

64	36	20	11	48	36	27	64		



FAMILIES, have some fun by making your own immunity idol using items you have on hand, such as cardboard tubes, buttons, craft paper, etc. What privilege might the idol represent?



WHAT'S YOUR *SURVIVOR* INSTINCT?

Do you have what it takes to survive in the wilds of Fiji?
Find out by completing this fun activity with your tribemates!

PART 1: As a tribe, decide on the best choice for each challenge. Circle the letter of your choice. On the line, write a reason for your choice.

1. You must find your own food sources on the island. Which would be the best item to use for this task?
a. fishing line with two hooks b. spear c. large knife
-

2. You need to build a shelter. Your island has plenty of palm leaves and bamboo branches. What other item would you choose to use?
a. rocks b. grass c. vines
-

3. Your tribe has won a challenge and can now choose one item to take back to camp. What will you choose?
a. rice for 3 days b. flint for starting a fire c. a hammock for sleeping
-

4. A storm is forming out over the ocean. You only have time to do one thing before it hits your island. What do you do?
a. try to make the tribe's shelter stronger and more waterproof
b. move to higher ground and shelter under some trees
c. dig a large trench in front of the shelter to keep it from flooding
-

5. Your tribe has won another challenge. You can choose one of the prizes below. What do you choose?
a. two blankets b. fishing net c. sandwiches and milk
-

PART 2: How would you rate your team's ability to make decisions together? Draw a star on the line above your rating. On the back of this page, explain your answer.

poor

not great

okay

very good

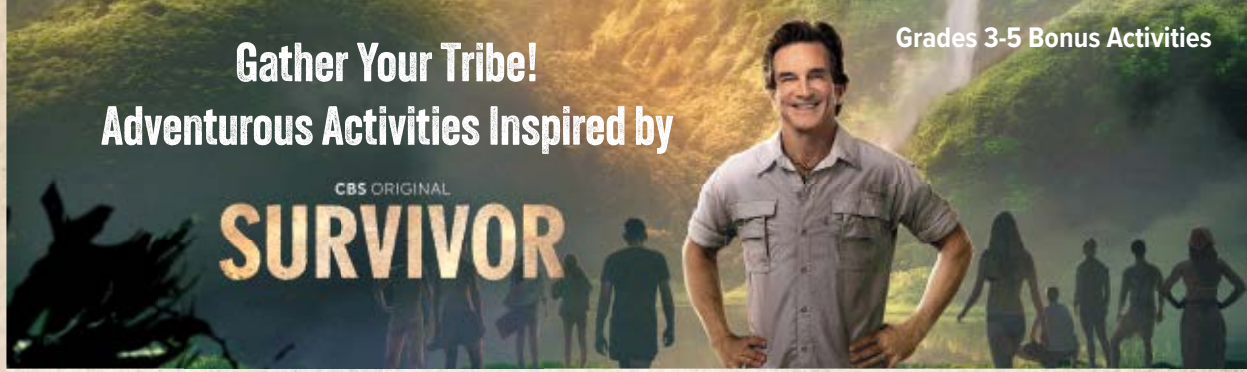
excellent

FAMILIES, what three items would you want to have with you on a deserted island? Talk about it!

Gather Your Tribe!

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DEAR EDUCATOR,

We are excited to introduce you to an additional opportunity to use iconic features of the popular TV series *Survivor* to inspire learning and create classroom fun!

Use these two activities as a complement to the classroom teaching kit to enhance and expand student learning, or use them on their own.

We hope that you enjoy this program and will share it with other teachers.

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- A community service challenge handout for teachers
- A reproducible family take-home letter in English and Spanish
- An interactive digital quiz
- A standards chart
- A feedback form

CONCEPTS AND SKILLS

Problem solving
Communication

Reading informational text
Speaking and listening

HOW TO USE THE PROGRAM

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ACTIVITY 1: WHAT TO PACK?

To start this activity, ask students what they pack when they go on a playdate, visit a relative, have a sleep over, or go on vacation. Ask what they might bring if they were going to visit a deserted island.

Distribute the activity sheet and review the directions. Then introduce the activity by sharing that past players of *Survivor* brought luxury items such as a journal, a family photo, a special necklace, and even a skateboard! After students complete the page, have them discuss their choices with the other members of their tribe. Provide time for tribes to present the items their members selected with the rest of the class.

ACTIVITY 2: LET THE CHALLENGE BEGIN!

Explain that tribes in *Survivor* compete in challenges, some of which involve solving puzzles. Distribute the activity sheet and review the directions with students. Then have the tribes work together to complete the page.

Point out to students that the hidden message is spoken by host Jeff Probst to the *Survivor* player who is voted off at the end of each episode.

Answers: Part 1 - bug, fish, palm tree, ocean, water, shelter. **Part 2** - The tribe has spoken.

THERE'S MORE ONLINE!

Visit [ymiclassroom.com/survivor](https://www.ymiclassroom.com/survivor) for a family letter and interactive digital quiz that you can do as a class or students can do with their families to test their *Survivor* knowledge.

RESOURCES

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[ymiclassroom.com/survivor](https://www.ymiclassroom.com/survivor)

WHAT TO PACK?

Players on *Survivor* are sometimes allowed to bring two “luxury items” to their deserted island. These are things that remind them of home or add some fun. What luxury items would you pack in your *Survivor* bag?



PART 1: Read the rules about luxury items. Then list two luxury items you would bring from home if you were going to be on *Survivor*. Draw a picture of each item. Then explain why you chose it and how it will help you in the game or during your time on the island.

Luxury Item Rules: No toothpaste, soap, hairbrushes, food, or wilderness tools are allowed.

Luxury Item #1	Luxury Item #2
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

PART 2: If you could bring only one of the luxury items from above, which would you choose? Why?

FAMILIES, have each family member secretly write a luxury item they would bring from home. Then try to guess the items each person picked!

LET THE CHALLENGE BEGIN!

In *Survivor*, players must solve problems and even complete puzzles. Do you have the brain power to solve these puzzles?

PART 1: Unscramble each set of letters to form a word. The words are related to living on a deserted island, like the castaways on *Survivor*. Write one letter in each box.

GUB

--	--	--

SIFH

--	--	--	--

LMAP RETE

--	--	--	--	--	--	--	--

CAENO

--	--	--	--	--

TERAW

--	--	--	--	--

HETRESL

--	--	--	--	--	--	--



PART 2: List the letters that are circled above: _____

Now arrange these letters to complete a phrase that you will hear on every episode of *Survivor*! One letter has been provided to help you.

--	--	--	--	--	--	--	--	--	--

			K				!
--	--	--	---	--	--	--	---

Gather Your Tribe!

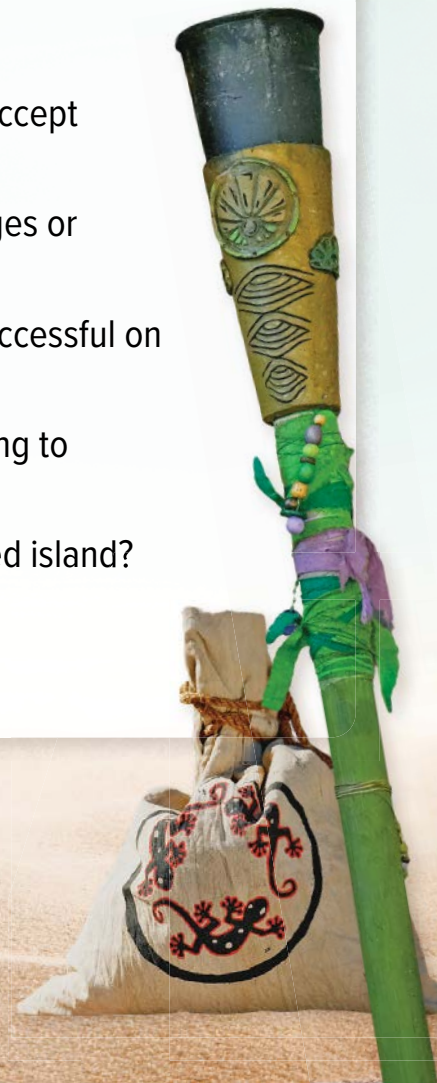
DEAR PARENTS AND GUARDIANS,

Your child is participating in a classroom program from the curriculum specialists at Young Minds Inspired that uses some of the famous elements of the iconic television series *Survivor* to help teach your student to build skills in language arts, teamwork, geography, communication, critical thinking, and more.

ENJOY *SURVIVOR* AS A FAMILY

Gather your own tribe at home to explore *Survivor* as a family. For fun, use the following prompts to talk about what your student is learning and your own *Survivor* instincts:

- What are the most important survival skills you might need to help your tribe? Why?
- Which do you think is tougher, puzzles or physical challenges?
- If you had the chance to be a castaway on *Survivor*, would you accept the challenge?
- If you were on *Survivor*, would you be better at physical challenges or challenges that involve solving a puzzle?
- Which of our family members do you think would be the most successful on *Survivor*? Why?
- What do you think would be the most difficult to deal with — trying to find your own food sources or not having a bed to sleep in?
- What tools do you think are the most useful to have on a deserted island?



Gather Your Tribe Community Service Challenge!

TEACHERS,

Your class could be eligible to receive a *Survivor* immunity idol for participating in the *Survivor* Community Service Challenge!

Community is a key element of the show *Survivor*. Castaways work together to build shelters, find food, solve puzzles, complete physical tasks, and encourage each other to power on.

We want to hear what your class is doing to show its community spirit. Just upload a video or photos of a class community service project to become eligible to receive one of five *Survivor* immunity idols for your class!

Here's how it works!

NO PURCHASE NECESSARY. Teachers must submit for their class. Just follow these three steps:

1. Go to ymiclassroom.com/survivor-challenge.
2. Fill out the submission form, then upload a video (30 seconds or longer) or photos (at least 3) to show how your class is giving back to the community. (Please follow your school's guidelines for sharing images of students.)
3. Submissions accepted only from grade 3 to 8 teachers at public, parochial, or private schools.

Timing

Send us your videos or images by May 5, 2025!

Looking for ideas?

What does your community need? How can your class help? Here are some ideas for a class community service project that might inspire your group:

- Host an outdoor schoolyard or park clean-up
- Run a book or food drive
- Read to or do puzzles with younger students
- Do puzzles at a local senior center

