

Gather Your Tribe!

Adventurous Activities Inspired by

CBS ORIGINAL

SURVIVOR

GRADES 3-5
English Language Arts and Mathematics Common Core State Standards¹
Social and Emotional Learning Competencies²
National Geography Standards³

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS ¹					
GRADE 3	Activity 1	Activity 2	Activity 3	Bonus Activity 1	Bonus Activity 2
SPEAKING & LISTENING					
Comprehension and Collaboration:					
CCSS.ELA-LITERACY.SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	X	X	X	X	
Presentation of Knowledge and Ideas:					
CCSS.ELA-LITERACY.SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.				X	
READING: INFORMATIONAL TEXT					
Key Ideas and Details:					
CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	X				
Integration and Knowledge of Ideas:					
CCSS.ELA-LITERACY.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	X				
WRITING					
Text Types and Purposes:					
CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			X	X	
Range of Writing:					
CCSS.ELA-LITERACY.W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	X		X	X	

1. © Copyright 2010 National Governors Association Center for Best Practice and Council of Chief State School Officers. All rights reserved.
2. Collaborative for Academic, Social, and Emotional Learning (CASEL) Framework. © 2023 CASEL. All rights reserved.
3. © 2021 National Geography Standards – National Council for Geographic Education

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS ¹					
GRADE 3 (continued)	Activity 1	Activity 2	Activity 3	Bonus Activity 1	Bonus Activity 2
LANGUAGE					
Conventions of Standard English:					
CCSS.ELA-LITERACY.L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X		X		
CCSS.ELA-LITERACY.L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X		X		

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS ¹					
GRADE 4	Activity 1	Activity 2	Activity 3	Bonus Activity 1	Bonus Activity 2
SPEAKING & LISTENING					
Comprehension and Collaboration:					
CCSS.ELA-LITERACY.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	X	X	X	X	
Presentation of Knowledge and Ideas:					
CCSS.ELA-LITERACY.SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.				X	
READING: INFORMATIONAL TEXT					
Key Ideas and Details:					
CCSS.ELA-LITERACY.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	X				
Integration and Knowledge of Ideas:					
CCSS.ELA-LITERACY.RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	X				

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS ¹					
GRADE 4 (continued)	Activity 1	Activity 2	Activity 3	Bonus Activity 1	Bonus Activity 2
WRITING					
Text Types and Purposes:					
CCSS.ELA-LITERACY.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			X	X	
Range of Writing:					
CCSS.ELA-LITERACY.W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	X		X	X	
LANGUAGE					
Conventions of Standard English:					
CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X		X		
CCSS.ELA-LITERACY.L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X		X		

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS ¹					
GRADE 5	Activity 1	Activity 2	Activity 3	Bonus Activity 1	Bonus Activity 2
SPEAKING & LISTENING					
Comprehension and Collaboration:					
CCSS.ELA-LITERACY.SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	X	X	X	X	
Presentation of Knowledge and Ideas:					
CCSS.ELA-LITERACY.SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.				X	
READING: INFORMATIONAL TEXT					
Key Ideas and Details:					
CCSS.ELA-LITERACY.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	X				

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS ¹					
GRADE 5 (continued)	Activity 1	Activity 2	Activity 3	Bonus Activity 1	Bonus Activity 2
READING: INFORMATIONAL TEXT					
Integration and Knowledge of Ideas:					
CCSS.ELA-LITERACY.RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	X				
WRITING					
Text Types and Purposes:					
CCSS.ELA-LITERACY.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			X	X	
Range of Writing:					
CCSS.ELA-LITERACY.W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	X		X	X	
LANGUAGE					
Conventions of Standard English:					
CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X		X		
CCSS.ELA-LITERACY.L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X		X		

MATHEMATICS COMMON CORE STATE STANDARDS ¹					
GRADE 3	Activity 1	Activity 2	Activity 3	Bonus Activity 1	Bonus Activity 2
OPERATIONS & ALGEBRAIC THINKING					
Represent and solve problems involving multiplication and division. CCSS.MATH.CONTENT.3.OA.A.4 Determine the unknown whole number in a multiplication or division equation relating three whole numbers.		X			
Multiply and divide within 100. CCSS.MATH.CONTENT.3.OA.C.7 Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.		X			
GRADE 4					
OPERATIONS & ALGEBRAIC THINKING					
Use the four operations with whole numbers to solve problems. CCSS.Math.Content.4.OA.A.2 Multiply or divide to solve word problems involving multiplicative comparison, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem, distinguishing multiplicative comparison from additive comparison		X			

SOCIAL AND EMOTIONAL LEARNING—CASEL FRAMEWORK ²					
GRADES 3-5	Activity 1	Activity 2	Activity 3	Bonus Activity 1	Bonus Activity 2
Self-awareness: The abilities to understand one's own emotions, thought, and values and how they influence behavior across contexts.				X	X
Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.	X		X	X	
Self-management: The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.	X		X	X	
Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, & contexts.				X	X

NATIONAL GEOGRAPHY STANDARDS³					
GRADES 3-5	Activity 1	Activity 2	Activity 3	Bonus Activity 1	Bonus Activity 2
THE WORLD IN SPATIAL TERMS					
Geography Standard 1: How to use maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate information	X				
PLACES AND REGIONS					
Geography Standard 4: The physical and human characteristics of places	X				
HUMAN SYSTEMS					
Geography Standard 10: The characteristics, distribution, and complexity of Earth’s cultural mosaic	X				
ENVIRONMENT AND SOCIETY					
Geography Standard 15: How physical systems affect human systems	X				

1. © Copyright 2010 National Governors Association Center for Best Practice and Council of Chief State School Officers. All rights reserved.
2. Collaborative for Academic, Social, and Emotional Learning (CASEL) Framework. ©2023 CASEL. All rights reserved.
3. © 2021 National Geography Standards – National Council for Geographic Education