

Gather Your Tribe!
Adventurous Activities Inspired by



GRADES 6-8
English Language Arts and Mathematics Common Core State Standards¹
Social and Emotional Learning Competencies²
National Geography Standards³

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS ¹				
GRADE 6	Activity 1	Activity 2	Activity 3	Activity 4
SPEAKING & LISTENING				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X
Presentation of Knowledge and Ideas:				
CCSS.ELA-LITERACY.SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	X	X	X	X
READING: INFORMATIONAL TEXT				
Range of Reading and Level of Text Complexity:				
CCSS.ELA-LITERACY.RI.6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	X			
WRITING				
Text Types and Purposes:				
CCSS.ELA-LITERACY.W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	X		X	X
Research to Build and Present Knowledge:				
CCSS.ELA-LITERACY.W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	X			

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ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS ¹				
GRADE 6 (continued)	Activity 1	Activity 2	Activity 3	Activity 4
LANGUAGE				
Conventions of Standard English:				
CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X		X	X
CCSS.ELA-LITERACY.L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X		X	X
Vocabulary Acquisition and Use:				
CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		X		

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS ¹				
GRADE 7	Activity 1	Activity 2	Activity 3	Activity 4
SPEAKING & LISTENING				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X
Presentation of Knowledge and Ideas:				
CCSS.ELA-LITERACY.SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	X	X	X	X
READING: INFORMATIONAL TEXT				
Range of Reading and Level of Text Complexity:				
CCSS.ELA-LITERACY.RI.7.10 By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	X			

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS ¹				
GRADE 7 (continued)	Activity 1	Activity 2	Activity 3	Activity 4
WRITING				
Text Types and Purposes:				
CCSS.ELA-LITERACY.W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	X		X	X
Research to Build and Present Knowledge:				
CCSS.ELA-LITERACY.W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	X			
LANGUAGE				
Conventions of Standard English:				
CCSS.ELA-LITERACY.L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X		X	X
CCSS.ELA-LITERACY.L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X		X	X
Vocabulary Acquisition and Use:				
CCSS.ELA-LITERACY.L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		X		

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS ¹				
GRADE 8	Activity 1	Activity 2	Activity 3	Activity 4
SPEAKING & LISTENING				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X
Presentation of Knowledge and Ideas:				
CCSS.ELA-LITERACY.SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	X	X	X	X

ENGLISH LANGUAGE ARTS COMMON CORE STATE STANDARDS ¹				
GRADE 8 (continued)	Activity 1	Activity 2	Activity 3	Activity 4
READING: INFORMATIONAL TEXT				
Range of Reading and Level of Text Complexity:				
CCSS.ELA-LITERACY.RI.8.10 By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6-8 text complexity band independently and proficiently.	X			
WRITING				
Text Types and Purposes:				
CCSS.ELA-LITERACY.W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	X		X	X
Research to Build and Present Knowledge:				
CCSS.ELA-LITERACY.W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	X			
LANGUAGE				
Conventions of Standard English:				
CCSS.ELA-LITERACY.L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X		X	X
CCSS.ELA-LITERACY.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X		X	X
Vocabulary Acquisition and Use:				
CCSS.ELA-LITERACY.L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		X		

SOCIAL AND EMOTIONAL LEARNING—CASEL FRAMEWORK ²				
GRADES 6-8	Activity 1	Activity 2	Activity 3	Activity 4
Self-awareness: The abilities to understand one’s own emotions, thought, and values and how they influence behavior across contexts.			X	X
Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.	X	X	X	X
Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, & contexts.	X			

NATIONAL GEOGRAPHY STANDARDS ³				
GRADES 6-8	Activity 1	Activity 2	Activity 3	Activity 4
THE WORLD IN SPATIAL TERMS				
Geography Standard 1: How to use maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate information	X			
PLACES AND REGIONS				
Geography Standard 4: The physical and human characteristics of places	X			
HUMAN SYSTEMS				
Geography Standard 10: The characteristics, distribution, and complexity of Earth’s cultural mosaic	X			
ENVIRONMENT AND SOCIETY				
Geography Standard 15: How physical systems affect human systems	X			

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