



English Language Arts Common Core State Standards*
Grades 1-4

GRADE 1 STANDARDS	Activity
Reading: Literature	
Key Ideas and Details: CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.	□
Integration of Knowledge and Ideas: CCSS.ELA-Literacy.RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	□
Reading: Foundational Skills	
Fluency: CCSS.ELA-LITERACY.RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	□
Writing	
Text Types and Purposes: CCSS.ELA-Literacy.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	□
Language	
Conventions of Standard English: CCSS.ELA-LITERACY.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	□

GRADE 2 STANDARDS	Activity
Reading: Literature	
Key Ideas and Details: CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.	□
Integration of Knowledge and Ideas: CCSS.ELA-Literacy.RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	□

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GRADE 2 STANDARDS (continued)	Activity
Reading: Foundational Skills	
Fluency: CCSS.ELA-LITERACY.RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	□
Writing	
Text Types and Purposes: CCSS.ELA-LITERACY.W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	□
Language	
Conventions of Standard English: CCSS.ELA-LITERACY.L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	□

GRADE 3 STANDARDS	Activity
Reading: Literature	
Key Ideas and Details: CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	□
Reading: Foundational Skills	
Fluency: CCSS.ELA-LITERACY.RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	□
Writing	
Text Types and Purposes: CCSS.ELA-LITERACY.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	□
Language	
Conventions of Standard English: CCSS.ELA-LITERACY.L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	□

GRADE 4 STANDARDS	Activity
Reading: Literature	
Key Ideas and Details: CCSS.ELA-LITERACY.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	□

GRADE 4 STANDARDS (continued)	Activity
Reading: Foundational Skills	
Fluency: CCSS.ELA-LITERACY.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	□
Writing	
Text Types and Purposes: CCSS.ELA-LITERACY.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	□
Language	
Conventions of Standard English: CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	□

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