

UNLOCK LEARNING SKILLS WITH

DUNGEONS & DRAGONS



Artist: Zuzanna Wuzyk



English Language Arts Common Core State Standards¹

Center for Civics Education Standards²

National Council for Social Studies³

Social and Emotional Learning/CASEL Framework⁴

GRADES 9-12

English Language Arts Standards ¹	Activity 1	Activity 2	Activity 3	Activity 4
Grades 9-10				
Speaking and Listening				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	✓	✓	✓	✓
Writing				
Text Types and Purposes:				
CCSS.ELA-Literacy.W.9-10.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	✓	✓	✓	✓
CCSS.ELA-LITERACY.W.9-10.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	✓	✓	✓	✓
Production and Distribution of Writing:				
CCSS.ELA-Literacy.W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.			✓	

1. © Copyright 2010 National Governors Association Center for Best Practice and Council of Chief State School Officers. All rights reserved.

Available at www.thecorestandards.org

2. Directed by the Center for Civic Education and funded by the U.S. Department of Education and The Pew Charitable Trusts Copyright Center for Civic Education All rights reserved. Available at www.civiced.org/standards

3. © National Council for the Social Studies Available at www.socialstudies.org

4. Collaborative for Academic, Social, and Emotional Learning (CASEL) SEL Framework and Core Competencies. © 2025 CASEL. All rights reserved. Available at <https://casel.org/fundamentals-of-sel/what-is-the-casel-framework>

English Language Arts Standards ¹	Activity 1	Activity 2	Activity 3	Activity 4
Grades 9-10 (continued)				
Language				
Conventions of Standard English:				
CCSS.ELA-LITERACY.L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓	✓	✓	✓
CCSS.ELA-LITERACY.L.9-10.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓	✓	✓	✓

English Language Arts Standards ¹	Activity 1	Activity 2	Activity 3	Activity 4
Grades 11-12				
Speaking and Listening				
Comprehension and Collaboration:				
CCSS.ELA-LITERACY.SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	✓	✓	✓	✓
Writing				
Text Types and Purposes:				
CCSS.ELA-Literacy.W.11-12.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	✓	✓	✓	✓
CCSS.ELA-LITERACY.W.11-12.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	✓	✓	✓	✓
Production and Distribution of Writing:				
CCSS.ELA-Literacy.W.11-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.			✓	
Language				
Conventions of Standard English:				
CCSS.ELA-LITERACY.L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓	✓	✓	✓
CCSS.ELA-LITERACY.L.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓	✓	✓	✓

National Standards for Civics and Government²	Activity 1	Activity 2	Activity 3	Activity 4
Grade 9-12				
I. What are Civic Life, Politics, and Government?				
A. What is civic life? What is politics? What is government? Why are government and politics necessary? What purposes should government serve?				✓
V. What are the Roles of the Citizen in American Democracy?				
E. How can citizens take part in civic life?				✓

National Council for the Social Studies³	Activity 1	Activity 2	Activity 3	Activity 4
Grades 9-12				
Culture				
1. Through experience, observation, and reflection, students will identify elements of culture as well as similarities and differences among cultural groups across time and place.			✓	
People, Places, and Environments				
3. During their studies, learners develop an understanding of spatial perspectives, and examine changes in the relationship between peoples, places, and environments.			✓	

Social and Emotional Learning/CASEL Framework⁴	Activity 1	Activity 2	Activity 3	Activity 4
Grades 9-12				
Self-awareness: The ability to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.	✓	✓	✓	✓
Relationship skills: The ability to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.	✓	✓	✓	✓
Social awareness: The ability to understand the perspectives and empathize with others, including those from diverse backgrounds, cultures, and contexts.	✓	✓	✓	✓

1. © Copyright 2010 National Governors Association Center for Best Practice and Council of Chief State School Officers. All rights reserved. Available at www.thecorestandards.org

2. Directed by the Center for Civic Education and funded by the U.S. Department of Education and The Pew Charitable Trusts Copyright Center for Civic Education All rights reserved. Available at www.civiced.org/standards

3. © National Council for the Social Studies Available at www.socialstudies.org

4. Collaborative for Academic, Social, and Emotional Learning (CASEL) SEL Framework and Core Competencies. © 2025 CASEL. All rights reserved. Available at <https://casel.org/fundamentals-of-sel/what-is-the-casel-framework>