



SUN SAFETY FOR ALL

PROTECT YOUR SKIN FROM THE SUN ALL YEAR

English Language Arts Common Core State Standards¹
Next Generation Science Standards²
National Health Education Standards³
Grades 6-8

ENGLISH LANGUAGE ARTS STANDARDS ¹ GRADE 6	Activity 1 THE SUN'S RAYS AT WORK	Activity 2 LAYERS OF PROTECTION	Activity 3 MY AWESOME SKIN IS WORTH PROTECTING
READING INFORMATIONAL TEXT			
Key Ideas and Details: CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	✓	✓	✓
CCSS.ELA-LITERACY.RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.		✓	✓
Craft and Structure: CCSS.ELA-LITERACY.RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	✓	✓	✓
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	✓	✓	✓
WRITING			
Text Types and Purposes: CCSS.ELA-LITERACY.W.6.1 Write arguments to support claims with clear reasons and relevant evidence.	✓		
CSS.ELA-LITERACY.W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	✓	✓	

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ENGLISH LANGUAGE ARTS STANDARDS ¹ GRADE 6 (continued)	Activity 1 THE SUN'S RAYS AT WORK	Activity 2 LAYERS OF PROTECTION	Activity 3 MY AWESOME SKIN IS WORTH PROTECTING
WRITING			
Production and Distribution of Writing: CCSS-ELA-LITERACY.W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	✓	✓	
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	✓		
CCSS.ELA-LITERACY.W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.		✓	
SPEAKING AND LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	✓	✓	✓
LANGUAGE			
Conventions of Standard English: CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓	✓	✓
CCSS.ELA-LITERACY.L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓	✓	✓
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.		✓	✓

ENGLISH LANGUAGE ARTS STANDARDS ¹ GRADE 7	Activity 1 THE SUN'S RAYS AT WORK	Activity 2 LAYERS OF PROTECTION	Activity 3 MY AWESOME SKIN IS WORTH PROTECTING
READING INFORMATIONAL TEXT			
Key Ideas and Details: CCSS.ELA-LITERACY.RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	✓	✓	✓
CCSS.ELA-LITERACY.RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.		✓	✓
Craft and Structure: CCSS.ELA-LITERACY.RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	✓	✓	✓
WRITING			
Text Types and Purposes: CCSS.ELA-LITERACY.W.7.1 Write arguments to support claims with clear reasons and relevant evidence.	✓		
CCSS.ELA-LITERACY.W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	✓	✓	
Production and Distribution of Writing: CCSS-ELA-LITERACY.W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	✓	✓	
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	✓		
CCSS.ELA-LITERACY.W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.		✓	
SPEAKING AND LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	✓	✓	✓

ENGLISH LANGUAGE ARTS STANDARDS ¹ GRADE 7 (continued)	Activity 1 THE SUN'S RAYS AT WORK	Activity 2 LAYERS OF PROTECTION	Activity 3 MY AWESOME SKIN IS WORTH PROTECTING
LANGUAGE			
Conventions of Standard English: CCSS.ELA-LITERACY.L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓	✓	✓
CCSS.ELA-LITERACY.L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓	✓	✓
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.		✓	✓

ENGLISH LANGUAGE ARTS STANDARDS ¹ GRADE 8	Activity 1 THE SUN'S RAYS AT WORK	Activity 2 LAYERS OF PROTECTION	Activity 3 MY AWESOME SKIN IS WORTH PROTECTING
READING INFORMATIONAL TEXT			
Key Ideas and Details: CCSS.ELA-LITERACY.RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	✓	✓	✓
CCSS.ELA-LITERACY.RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.		✓	✓
Craft and Structure: CCSS.ELA-LITERACY.RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	✓	✓	✓
WRITING			
Text Types and Purposes: CCSS.ELA-LITERACY.W.8.1 Write arguments to support claims with clear reasons and relevant evidence.	✓		
CCSS.ELA-LITERACY.W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	✓	✓	
Production and Distribution of Writing: CCSS-ELA-LITERACY.W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	✓	✓	
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.8.7 Conduct short research projects to answer a question, including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	✓		
CCSS.ELA-LITERACYW.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.		✓	
SPEAKING AND LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	✓	✓	✓

ENGLISH LANGUAGE ARTS STANDARDS¹ GRADE 8 (continued)	Activity 1 THE SUN'S RAYS AT WORK	Activity 2 LAYERS OF PROTECTION	Activity 3 MY AWESOME SKIN IS WORTH PROTECTING
LANGUAGE			
Conventions of Standard English: CCSS.ELA-LITERACY.L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓	✓	✓
CCSS.ELA-LITERACY.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓	✓	✓
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.		✓	✓

NEXT GENERATION SCIENCE STANDARDS² MIDDLE SCHOOL GRADES 6-8	Activity 1 THE SUN'S RAYS AT WORK	Activity 2 LAYERS OF PROTECTION	Activity 3 MY AWESOME SKIN IS WORTH PROTECTING
MS-PS4-2 Waves and their Applications in Technologies for Information Transfer Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials.	✓	✓	
MS-LS-1-3 From Molecules to Organisms: Structures and Processes Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.			✓
MS-LS-1-5 From Molecules to Organisms: Structures and Processes Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.	✓		
MS-ESS2-5 Earth's Systems Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.	✓		
MS-ESS2-6 Earth's Systems Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.		✓	

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HEALTH EDUCATION STANDARDS ³ GRADES 6-8	Activity 1 THE SUN'S RAYS AT WORK	Activity 2 LAYERS OF PROTECTION	Activity 3 MY AWESOME SKIN IS WORTH PROTECTING
Standard 1: Use functional health information to support health and well-being of self and others. 1.8.3 Analyze behaviors that reduce or prevent illnesses and injuries. 1.8.7 Explain how health care can promote personal health.	✓	✓	✓
Standard 5: Use a decision-making process to support health and well-being of self and others. 5.8.2 Determine when health-related situations require the application of a thoughtful decision-making process. 5.8.3 Use an individual, supported, or collaborative decision-making process to maintain or improve health and well-being. 5.8.4 Evaluate how various options may affect health-related outcomes at individual, interpersonal, community, societal, and environmental levels. 5.8.6 Evaluate the results of a health-related decision on self and others.	✓	✓	✓
Standard 7: Demonstrate practices and behaviors to support health and well-being of self and others. 7.8.2 Analyze practices and behaviors that support personal and community health and well-being. 7.8.3 Demonstrate practices and behaviors that support personal and community health and well-being.	✓	✓	✓

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ENGLISH LANGUAGE ARTS STANDARDS ¹ GRADE 6	Activity 1: The Sun: Lights, Waves, and Rays	Activity 2: Love Your Skin	Bonus Activity 1: A Message About Sun Safety	Bonus Activity 2: Map the UV Index
READING INFORMATIONAL TEXT				
Key Ideas and Details: CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	✓	✓		
CCSS.ELA-LITERACY.RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	✓	✓		
CCSS.ELA-LITERACY.RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	✓	✓		
Craft and Structure: CCSS.ELA-LITERACY.RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	✓	✓		✓
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	✓	✓	✓	✓

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ENGLISH LANGUAGE ARTS STANDARDS ¹ GRADE 6 (continued)	Activity 1: The Sun: Lights, Waves, and Rays	Activity 2: Love Your Skin	Bonus Activity 1: A Message About Sun Safety	Bonus Activity 2: Map the UV Index
WRITING				
Text Types and Purposes: CSS.ELA-LITERACY.W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	✓	✓	✓	✓
Production and Distribution of Writing: CCSS-ELA-Literacy.W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	✓	✓	✓	✓
Research to Build and Present Knowledge CCSS.ELA-LITERACY.W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.		✓	✓	✓
SPEAKING AND LISTENING				
Comprehension and Collaboration: CCSS.ELA-Literacy.SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓

ENGLISH LANGUAGE ARTS STANDARDS ¹ GRADE 7	Activity 1: The Sun: Lights, Waves, and Rays	Activity 2: Love Your Skin	Bonus Activity 1: A Message About Sun Safety	Bonus Activity 2: Map the UV Index
READING INFORMATIONAL TEXT				
Key Ideas and Details: CCSS.ELA-LITERACY.RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	✓	✓		
CCSS.ELA-LITERACY.RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	✓	✓		
CCSS.ELA-LITERACY.RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	✓	✓		
Craft and Structure: CCSS.ELA-LITERACY.RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	✓	✓		✓
WRITING				
Text Types and Purposes: CCSS.ELA-LITERACY.W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	✓	✓	✓	✓
Production and Distribution of Writing: CCSS-ELA-Literacy.W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	✓	✓	✓	✓
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.		✓	✓	✓
SPEAKING AND LISTENING				
Comprehension and Collaboration: CCSS.ELA-Literacy.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓

ENGLISH LANGUAGE ARTS STANDARDS ¹ GRADE 8	Activity 1: The Sun: Lights, Waves, and Rays	Activity 2: Love Your Skin	Bonus Activity 1: A Message About Sun Safety	Bonus Activity 2: Map the UV Index
READING INFORMATIONAL TEXT				
Key Ideas and Details: CCSS.ELA-LITERACY.RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	✓	✓		
CCSS.ELA-LITERACY.RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	✓	✓		
CCSS.ELA-LITERACY.RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	✓	✓		
Craft and Structure: CCSS.ELA-LITERACY.RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	✓	✓		✓
WRITING				
Text Types and Purposes: CCSS.ELA-LITERACY.W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	✓	✓	✓	✓
Production and Distribution of Writing: CCSS-ELA-Literacy.W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	✓	✓	✓	✓
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.8.7 Conduct short research projects to answer a question, including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.		✓	✓	✓
SPEAKING AND LISTENING				
Comprehension and Collaboration: CCSS.ELA-Literacy.SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓

NEXT GENERATION SCIENCE STANDARDS² GRADES 6-8	Activity 1: The Sun: Lights, Waves, and Rays	Activity 2: Love Your Skin	Bonus Activity 1: A Message About Sun Safety	Bonus Activity 2: Map the UV Index
MS-PS4-2 Waves and their Applications in Technologies for Information Transfer Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials.	✓	✓		
MS-ESS2-5 Earth's Systems Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.	✓	✓		✓

HEALTH EDUCATION STANDARDS³ GRADES 6-8	Activity 1: The Sun: Lights, Waves, and Rays	Activity 2: Love Your Skin	Bonus Activity 1: A Message About Sun Safety	Bonus Activity 2: Map the UV Index
Standard 1: Use functional health information to support health and well-being of self and others. 1.8.3 Analyze behaviors that reduce or prevent illnesses and injuries. 1.8.7 Explain how health care can promote personal health.	✓	✓	✓	✓
Standard 5: Use a decision-making process to support health and well-being of self and others. 5.8.2 Determine when health-related situations require the application of a thoughtful decision-making process. 5.8.3 Use an individual, supported, or collaborative decision-making process to maintain or improve health and well-being. 5.8.4 Evaluate how various options may affect health-related outcomes at individual, interpersonal, community, societal, and environmental levels. 5.8.6 Evaluate the results of a health-related decision on self and others.	✓	✓	✓	✓
Standard 7: Demonstrate practices and behaviors to support health and well-being of self and others. 7.8.2 Analyze practices and behaviors that support personal and community health and well-being. 7.8.3 Demonstrate practices and behaviors that support personal and community health and well-being.	✓	✓	✓	✓

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