### Dear Educator,

Step into a world of imagination and unexpected adventures with activities inspired by Netflix's new animated film, *In Your Dreams*. The engaging, dream-themed activities will take students on a magical journey while supporting language, math, and social and emotional learning skills.

Please share this teaching kit with other teachers at your school. And tell us what you think of it by sending back the enclosed reply card or by visiting ymiclassroom.com/feedback-inyourdreams.

Here's to turning big dreams into powerful lessons!

Sincerely,

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Dr. Dominic Kinsley Editor in Chief Young Minds Inspired



Questions? Contact YMI toll-free at 1-800-859-8005 or by email at feedback@ymiclassroom.com.

## IN YOUR DREAMS

ONLY ON NETFLIX | NOVEMBER 14

## **Dream On: Unlock Your Imagination**

## **Target Audience**

Grades 1-3

## **Program Components**

- \* This teacher's guide
- ★ Three reproducible student activity sheets
- **★** A classroom poster
- \* A reply card for your comments

Additional resources available at **ymiclassroom.com/inyourdreams**:

- **★** Two bonus activities
- ★ A family letter (English and Spanish)
- \* An online matching game
- \* A teaching kit for grades 4-6
- \* A curricular standards chart
- \* A feedback form

## **Concepts and Skills**

Reading Math problem solving Expository writing Communication Critical thinking Creativity

## **About In Your Dreams**

Stevie and her little brother Elliot journey into the wildly absurd landscape of their own dreams on an adventure to save their family. Only on Netflix, November 14. Rated PG.

## **How to Use the Program**

- 1. Make copies of the student activity sheets before hanging up the poster.
- 2. Use the information below to implement the activities.
- 3. Download the bonus activities and share the family letter with parents and caregivers to extend the learning and fun.

## Activity 1: That's Dreamy!

Introduce the activities by using the prompts on the poster to have a class discussion about dreams — the weird, the wacky, and the sometimes scary. Explain that in folklore, the Sandman is a mythical character who sprinkles magical sand to help people sleep. Invite student volunteers to share examples from their own experiences. Are there any common themes?

Next, ask students to think about places they dream about that make them happy. This could also be places that they "daydream" about. Distribute the activity sheet and review the directions. Students describe and illustrate ideal "dream" settings that bring them comfort and happiness. Once done, create a mural or bulletin board with the images as a "dreamy" reminder or the backdrop to a classroom calming spot.

## Activity 2: Good Morning, Breakfast!

Inspired by Stevie's breakfast town and the family's love of French toast, students practice math skills. Distribute the activity sheet and review the instructions. For Part 2, students might use manipulatives or stand and count off by 2s, 3s, and 5s to determine the answers. When done, have students vote on their favorite items in the graph and use their answers to create additional math problems.

**Answers:** Part 1: 1. 9; 2. French toast; 3. cereal; 4. 2 strawberries; 5. 20 food items. Part 2: Answers will vary.

## Activity 3: Meet Baloney Tony!

Ask students if they have ever lost their favorite toy. How did it make them feel? If they found it again, how did they feel then? Distribute the activity sheet and review the instructions. Inspired by Elliot and Baloney Tony's reunion, students imagine a toy of their own coming to life and helping them accomplish their goals. Encourage students to use their imaginations to create their own adventure of a nighttime!

## There's More Online!

Go to **ymiclassroom.com/inyourdreams** for bonus activities, a family letter, and an online matching game!





## That's Dreamy!

Stevie and Elliot visit some exciting places in their dreams in the film, *In Your Dreams*! Picture it:

\* A town where food is life-size, walks, and talks

**★** An arcade full of games, toys, and prizes

\* A beautiful park with trees, flowers, and a glistening lake

These are things sweet dreams are made of!

What is a place that you dream of that makes you happy? Describe it on the lines below. Then draw a picture of your dreamy place in the space below.

My d	lreamy p	lace:				







For Families!
What places have
you visited that seem
dreamy to you?





## Good Morning, Breakfast!

Stevie and Elliot like family breakfasts. Stevie even dreams about a town where breakfast foods walk and talk just like people! Use your math skills to solve these breakfast dreams.

## Part 1: Breakfast by the Numbers

Look at the picture graph. Use the last column to write the number of items in each row. Then answer the questions below.

strawberries		
yogurt	YOGURT YOGURT YOGURT	
eggs		
cereal	and	
French toast		

- 1. How many strawberries and yogurts are there altogether?
- 2. Which has **more** items: eggs or French toast?
- 3. Which has less items: cereal or yogurt?
- 4. How many more strawberries are there than eggs? \_\_\_\_\_
- 5. How many breakfast food items are there altogether?

## Part 2: Your Turn!

Imagine that your class is joining Stevie and Elliot for breakfast. Solve the problems below to help them prepare.

<ol> <li>Stevie is making French toast fo</li> </ol>	r your class! If she makes 2 pieces for each person, how many
slices of bread does she need?	
Number of people in my class:	x 2 = slices of bread needed:

**2.** Elliot is putting 3 strawberries and 5 blueberries on each person's plate. How many does he need?

## .

### **Strawberries**

3 x number of people in my class = \_\_\_\_\_ strawberries

### **Blueberries**

5 x number of people in my class = blueberries



For Families!
Which of the foods in the chart are your favorite?
Take a poll and tally the results.



Meet Baloney Tony!

In his dreams, Elliot finds his long-lost, stuffed, one-eyed giraffe. Baloney Tony is no ordinary stuffed animal! He comes to life and helps Stevie and Elliot try to make their dream come true.

Anything is possible in our dreams. Imagine if your favorite stuffed animal or toy came to life. What could it help you do? Draw a picture of your stuffed animal or toy in the box. Then write about it below.

## **Write About It!**

Everybody, meet			
[name of stuffed animal	or toy]		
This is my			
[describe stuffed animal or to	y]		
We are having an adventure.			
is help	oing me		
[name of stuffed animal or toy]			
[describe a goal that y	our stuffed animal or toy can help	you achieve]	



For Families!
What dreams
do you wish would
come true?



## Dreamy Riddlers!

It's time for an absurdly dreamy party! A little magic can help Stevie and Elliot get ready. First, finish the letter key. Fill in the missing letters. Then use the key to solve the riddles to complete the spells. Above each line, write the letter that matches the number.

Α	В	С	D		F	G	Н	I		K	L	М	N		P	Q	R	S		U	٧	W	X		Z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

## Abracadabra!

- 1. Time to get ready for the night. Oh, magic wand, bring me this, which has many teeth but cannot bite.
  - 3 15 13 2
- 2. Now let's decorate the walls. These decorations grow faded and thin as the sun sets. Then disappear when there's no light left.
  - <u>19</u> 8 1 4 15 23 19
- 3. Guests will arrive soon. Let's call forth our greeters. They are dark, spooky, and fill the sky. They fly by night and sleep by day.
  - 2 1 20 19
- **4.** Alakazoo, decorate the kitchen with flower blooms, because our zombie and ghost friends will not hang out in this room.

18

- 5. Time to turn up the tunes. Let's play music that our friendly mummies listen to.

In Your Dreams!

Dreams can be wonderful, weird, and wacky. In *In Your Dreams*, Stevie and Elliot come across interesting characters, places, and situations. But they have each other and Baloney Tony to help them navigate their nighttime adventure.

Have an adventure of your own with these dreamy questions. Buddy up with a friend or family member and share your answers. Let your imaginations soar!

In your dreams	My Answer	Friend or Family Member's Answer
Who would you most like to meet?		
Where would you travel or go?		
What is something you have lost that you would like to find?		
What is something that would come to life? (like Elliot's stuffed giraffe, Baloney Tony)		
What town would come to life? (like Stevie's breakfast town)		
What wish would you ask the Sandman for?		





# IN YOUR DREAMS

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## **Dear Parents & Caregivers,**

In school, your child has stepped into a world of imagination and unexpected adventures with activities from Young Minds Inspired and Netflix inspired by the new Netflix animated film, *In Your Dreams*. Continue the magical journey and learning at home with these fun discussion prompts and activities.



## **Have Your Own Dreamy Adventure!**

Explain to your child that we all dream. Sometimes we can remember our dreams, and other times we don't. Also let them know that we all have bad or scary dreams sometimes. But remind them that they are just dreams.

During a meal, when in the car, or when out for a walk, have fun with the following questions:

- **★** What do you dream about?
- **★** What is the funniest dream you have ever had?
- **★** What is a scary dream or nightmare that you have had?
- **★** What is the strangest place you have ever dreamed of?
- ★ Who is the most interesting person you have met in your dreams?
- $\star$  What is the dreamiest place you can imagine?
- ★ What dream would you ask the Sandman to make come true?



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For additional family fun, check out the **REMember It!** matching game and bonus activities with your child at **ymiclassroom.com/inyourdreams.** 

